聖公會油塘基顯小學
S.K.H. Yautong Kei Hin Primary School
23 Yau Tong Road, Yau Tong, Kowloon
27570322 ykh@skhykh.edu.hk
27170029 http://www.skhykh.edu.hk

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Miss WONG CHI MEI JENNIFER	Ms. So Wing Sze	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					93%

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Anglican (Hong Kong) Primary Schools Council Limited	Not to be served but to serve	2005	Chinese (incl.: Putonghua) and English	School Bus	About 8000 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$40	Fee for specific purpose ($380)	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
36	2	1	1	Two basketball courts, a greenhouse and a little infield. Well-equipped rooms with air-conditioners, interactive whiteboard, visualizers and computers

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
Library, computer rooms, maker room, music rooms, visual art room, GS room, English room, Cool Think@JC Studio, learning centre, etc.	Ramp, Accessible lift, Accessible toilet and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	68	Total number of teachers in the school	70

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
99%	100%	50%	73%	8%	19%	73%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	6	6	6	6	6	6	36
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	6	6	6	6	6	6	36

Mode of teaching at different levels	Activity Approach, Enquiry Learning and Cooperative Learning are used in all levels to raise students' learning interest and efficacy. Individual support is given to students of different learning styles.
Remarks	-

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
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Diversified Assessment for Learning	Implement formative, continuous and summative assessment, adopting various assessment elements to appraise students' overall learning performance.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	Mixed ability classes from P.1-P.6.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 mins	8:00 AM	2:50 PM	12:30 PM - 1:25 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	Through different plans, such as the Life Education Programme, the SportACT Award Scheme, Green Day, the playing time before school and the morning exercise period, healthy habits are set up for students.	-

Life-wide Learning

Chinese, English and Putonghua speech clubs, IT challenge award, Robotic club, Dancing club, Choir, JPC, Mathematical Olympiad, Debate, Fellowship and Uniformed Groups, Rope Skipping, different teams in ball games, Fencing, Scouts, Brownies etc.

School Mission

School aims at providing an all-round education and nurturing students' positive values.

School Characteristics

School Management

School Management Organisation:
Under IMC, our school has multiple executive departments and function groups to execute school affairs.

Incorporated Management Committee / School Management Committee / Management Committee:
Incorporated Management Committee is constituted. The committee is composed of 7 sponsoring body managers, 1 alternate sponsoring body manager, 1 independent manager, the school principal (Ex-officio manager), 1 teacher manager, 1 alternate teacher manager, 1 parent manager, 1 alternate parent manager and 1 alumni manager.

School Green Policy:
The school adopts "Carbon reduction. Every step counts." as the goal to encourage students to cultivate environmentally friendly living habits and lead a low-carbon lifestyle which promotes resource recovery and nature conversation. To this end, the school has organized a systematic school-based curriculum and diversified learning activities, such as "Green Day", installing solar panels, promoting the 4R way of life, upcycling waste materials into new materials of greater quality.

School's Major Concerns:
1. Make good use of technological wisdom and diverse strategies to promote students' practical self-learning.
2. Deepen character education and cross-sector collaboration to create a healthy and happy campus.

Learning and Teaching Plan

Learning & Teaching Strategies:
1. Through a student-centered teaching model, generic skills including problem-solving skills, creativity and critical thinking can be enhanced; With the stimulation of questions which require high-order thinking skills, students' learning motivation can be improved;
2. The project-based learning and various self-learning activities enable students to gain greater learner autonomy;
3. Multimodal teaching strategies lead to an effective learning environment that improves students' mastery of subject matters;
4. Providing diverse learning experiences helps boosting the effectiveness of learning and teaching.
5. Make good use of the AI platform to strengthen students' mastery of learning content.

Development of Major Renewed Emphases of the Primary Education Curriculum:
1. To provide a holistic education based on Christian principals to nurture a positive value.
2. To organize diversified and multi-intelligence activities to develop students to their full potential and build students' confidence.
3. To use data-driven decision making to maximize the efficacy of teaching practices.
4. To launch AI learning tools to nurture self-directed learning.
5. To cultivate a reading interest and habit in students and broaden their horizons by morning reading, cross-curricular reading programme and reading award scheme.
6. To foster students' healthy lifestyle through spiritual and health education in the whole - school curriculum.

Development of Generic Skills:
Generic skill Enhancement:
1. Group learning tasks that develop collaboration skills.
2. Intensive and differentiated writing and speaking activities that improve communication skills.
3. Innovative ideas that stimulate creativity.
4. Multi-dimensional thinking strategies that improvise critical thinking skills.
5. Include the use of IT in education that improve information literacy.
6. Master basic numeracy skills.
7. Stimulate and improve the problem-solving skills and critical thinking skills.
8. Sharpen study skills by collecting and handling data.

Cultivation of Proper Values, Attitudes and Behaviours:
1. Promote a holistic development strategy based on Christian principles, loving the Lord and expressing love for the people to build a harmonious learning environment.
2. With a life education approach, provide opportunity to experience the real world through simulated teaching and learning in a virtual environment.
3. Personal Growth Education is designed to develop students' strength and a sense of capability to face the challenges ahead. Different approaches are as follows: Primary 1 , 2 and 3 – Picture books; Primary 4, 5 and 6 – School-based curriculum.

Student Support

Whole School Approach to Catering for Learner Diversity:
As to cater for high-ability students, we implement school-based gifted education through the modes of "identifying potential", "equipping skills" and "developing talents". Activities include English videos filming, acapella singing, film education, makes education and strive to enhance students' multiple intelligence.
For students with diverse learning needs, appropriate support will be provided accordingly, including streaming classes, group learning, so as to enhance students' learning efficacy.

Whole School Approach to Integrated Education:
Through the Whole School Approach, we help students understand and respect individual differences, create a school spirit of inclusiveness, mutual help and love, and jointly build a caring campus. Student Support Team is set up to provide appropriate support for students with special educational needs, including Enhanced School-base Speech Therapy Service and School-base Educational Psychology Service, homework adaption, pre-class tutoring and after-school training groups to enhance students' learning efficacy.

Curriculum Tailoring and Adaptation:
With the adoption of "Student-centred Approach", our curriculum is tailor made to enrich students' learning experience and enhance their motivation.

Home-School Co-operation and School Ethos

Home-School Co-operation:
1. To facilitate communication and reinforce close cooperation between the school and parents through the Parent-Teacher Association (PTA).
2. To establish a partnership between parents and the school and promote the development in academic performance and the physical and mental health of children through a variety of activities organized by the PTA.
3. To recruit parent volunteers to facilitate the school activities.
4. To bridge the communication between the school and parents by various channels such as regular parent meetings, Parents' Day, school circulars and notices, the school website, Parent App and school newsletters.

School Ethos:
The school cultivates an environment of respect, exemplary conduct, modesty and simplicity, encouraging vibrant and proactive students to actively participate in a variety of activities and community services. The school fosters a strong sense of solidarity among the teachers, parents and students.

Future Development

School Development Plan:
Advocating "Go Fun with Higher Scores", we expect students not only to achieve good academic results, but also to surpass their scores. Through high participation and hands-on practice, they will continue to develop the application of the nine generic abilities and the twelve priority values. Be able to grow up happily, give full play to your potential, and pursue your dreams happily. For more details, please refer to "School Development Plan" and "School Annual Plan" from our school website.

Teacher Professional Training & Development:
1. To enhance the efficacy of teaching and learning by promoting effective lesson planning, lesson observation and feedback.
2. To advance teachers' professional competency by systematic and continuous professional development.

Others

Encourage students to pursue excellence, and set up scholarships for outstanding students.
Actively promoting environmental protection education, we have been presented the Chief Executive’s Award for Teaching Excellence 2022/2023 Certificate of Merit.
Focusing on cultivating students' sense of self-worth and taking a positive attitude towards the community.
Focusing on helping students develop in a variety of ways, they have won many awards in various off-campus subject competitions.