聖公會德田李兆強小學
S.K.H. Tak Tin Lee Shiu Keung Primary School
No 3 Hing Tin Street, Lam Tin, Kwun Tong, Kowloon
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Wong Lai Fun Paulina	Mr. Wan Chi Yeung	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Anglican (Hong Kong) Primary Schools Council Limited	Not to be served, but to serve	2003	Chinese	School Bus	About 11254 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$20	Fee of Approved Collection for Specific Purposes - Other Purposes $370	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
31	4	1	1	Open Theatre, Volleyball Court, Football Court, Basketball Court, Covered Playground, Student Activity Centre, Garden, Herbal Garden

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
School Library, English Room, Small Group Learning Room, STEAM Room, General Studies Room, Computer Room, Visual Arts Room, Music Room, Dancing Room, Campus TV, Student Guidance Officer's Room, Conference Room, Teaching Resource Room, Gym Room, Chapel.	Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	59	Total number of teachers in the school	59

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
98%	98%	38%	59%	10%	19%	71%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	5	6	5	31
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	5	5	5	5	5	6	31

Mode of teaching at different levels	Our classes adopt co-operative learning in which learning and teaching are conducted through a variety of group activities. In order to address students' diversified learning needs, we design activities to arouse gifted students' learning needs. We launch enhancement programmes for students with outstanding academic achievements in Chinese, English and Mathematics.
Remarks	Remedial classes are designed for pupils with slower learning progress in order to help them catch up with their studies. Starting from the 2026/27 school year, Chinese lessons in P.2 will gradually be taught entirely in Cantonese.

Performance Assessment

Number of test(s) per year (P1 only)	1	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	2	Number of exam(s) per year (P2 to P6 only)	2		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	Beyond pen-and-paper assessments, we monitor student learning through classroom performance, daily work, and hands-on tasks. We then use both test/exam and day-to-day assessment data to drive a “Plan–Implement–Evaluate” improvement cycle.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers’ guidance	Yes
Streaming arrangement	Average placement of students in each grade. We believe that every student is gifted and beloved by Lord so all students grow together with good health and mutual appreciation and become students who can study hard and play hard with good virtues.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 mins	8:15 AM	3:45 PM	1:05 PM - 2:05 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	We encourage our students to participate in "Fruit Day Challenge" and "sportACT Award Scheme". Students are arranged to join the Student Health Service, the School Dental Care Service and immunisation programme of the Department of Health.	1. Morning prayer, Thematic talks at assemblies and Parent-child volunteer activities. 2. Morning reading sessions and Lunchtime concert. 3. Activities in the computer room, school library, Mini Sport Arena during lunch breaks and English room. 4. Students' Work, Bulletin Board, Honor Roll, Spiritual Support Column in every classroom and TTLSK Artist. 5. The school day is from 8:05a.m. to 2:10p.m. every Friday.

Life-wide Learning

Training: Hong Kong School Speech Festival (Cantonese, English, Putonghua), Chinese Debate Competition, Mathematics Olympiad Competition, Hong Kong School Music Festival and Dance Festival, Hong Kong Schools Sports Federation Competitions. Extra-curricular activities: STEAM course, Robot Coding Learning, English Ambassadors, Orchestra, Dance, Sports training (Basketball, Football, Volleyball, Badminton, Table Tennis, Swimming), etc.
Uniform Groups: Cub Scouts, Brownies, Red Cross Youth, The Boys' Brigade Hong Kong, The Girls' Brigade Hong Kong.

School Mission

Vision: The School aspires to be an outstanding Christian school in Hong Kong providing quality education and whole-person development to students.
Mission: Based on the ethos of Christian whole-person education as propounded by the Anglican Church, the School shall nurture and develop students spanning the arenas of morality, intelligence, athletics, community spirit, aesthetics and spirituality.

School Characteristics

School Management

School Management Organisation:
Fifteen administrative groups and functional groups are established to implement school policies.

Incorporated Management Committee / School Management Committee / Management Committee:
A wide range of representatives is formed to ensure a wide spectrum of the school management. Members of the Incorporated Management Committee includes the Principal, educators, and independent figures.

School Green Policy:
We raise students' awareness towards environmental protection, resource conservation and greening through a series of environmental education activities:
1. Green Corner and participation in "One Person, One Flower" Scheme
2. Install solar panels
3. Visits and project study
4. 3-colour Waste Separation Bins: enhance students' understanding of the importance of waste separation
5. Go digital: use less paper for administrative documents

School's Major Concerns:
1. Enhance the effectiveness of teaching and learning, and nurture students into autonomous learners
2. Cultivate students' personal virtues so they jointly shoulder social responsibilities

Learning and Teaching Plan

Learning & Teaching Strategies:
Guided by a student-centred learning philosophy, the School continues to enhance teaching effectiveness and nurture students as independent learners through ongoing curriculum refinement and diversified learning experiences. Subject-based and thematic learning as well as cross-curricular programmes are implemented, including SimCity, cross-curricular studies at Primary One and Four, the "Martial Arts and Arts Showcase" at Primary Five, Chinese Culture Day, Chinese Medicine Programme, STEAM cross-curricular learning and Artificial Intelligence and Information Literacy lessons. These initiatives aim to connect learning across subjects and enrich students' learning experiences.
A variety of Life-wide Learning activities, such as visits, talks, competitions and experiential learning weeks, are organised to broaden students' horizons and help them apply knowledge through authentic learning contexts. Two native English teachers provide training in reading and speaking.

Development of Major Renewed Emphases of the Primary Education Curriculum:
Bearing the school motto, "Not to be served, but to serve", SKH Tak Tin Lee Shiu Keung Primary School is committed to nurturing students with confidence, diligence, self-discipline and a strong sense of responsibility. The School continues to optimise classroom teaching and assignment design, making effective use of learning time to guide students in mastering learning strategies and developing sound learning habits for self-directed learning.
Building on past curriculum development experiences and aligning with the renewed emphases of the primary curriculum, the School focuses on cross-curricular learning, self-directed learning and e-learning. Digital learning platforms such as Google Classroom are effectively utilised to provide diversified learning resources and feedback, enhancing students' learning motivation and effectiveness, while promoting holistic development.

Development of Generic Skills:
Through school-based curriculum and diversified learning activities, the School develops students' generic skills and lifelong learning capabilities. Subject programmes include Classical Chinese learning and extended reading in Chinese, enhanced reading programmes and vocabulary building in English, problem-solving lessons in Mathematics, and STEAM problem-based project learning in General Studies and Science.
With the use of information technology and highly interactive teaching strategies, students are encouraged to participate actively in learning. Diversified assessment practices, including self-assessment, peer assessment and reflective learning supported by data analysis, help students set learning goals, enhance confidence and achieve balanced development in knowledge, skills and values.

Cultivation of Proper Values, Attitudes and Behaviours:
1. With "Perseverance" as the core value and grounded in the Christian spirit, the School nurtures students' positive values and good character through curriculum integration and diversified learning activities. Collaborative efforts among different subjects and teams support thematic learning, reading programmes, service learning and award schemes such as "Good Child Award", "Self-directed Learning Award" and the "Angel Project", guiding students to reflect and grow positively.
2. The School places strong emphasis on law-abiding behaviour, respect for others and a serving spirit. Through Artificial Intelligence and Information Literacy lessons, leadership training, uniform group activities, service programmes and exchanges, students are prepared to shoulder responsibilities towards their families, society and the nation, and to become caring, responsible and committed citizens.

Student Support

Whole School Approach to Catering for Learner Diversity:
Under the Whole School Approach, small group learning is offered for students' diversified learning needs.

Whole School Approach to Integrated Education:
The 3-tier support models enable our school to flexibly make use of the available resources to support the learning of the students with diversified education needs, through early identification and intervention, betterment of classroom learning and teaching and also a variety of skill training groups.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:
Chinese, English and Mathematics remedial classes provide extra learning support. Homework and assessment adaptations are also available.

Home-School Co-operation and School Ethos

Home-School Co-operation:
We provide various information for parents through Parents' Day and school notices, Parent-Teacher Association meetings, school webpage and eClass App. The Parent-Teacher Association of our school is established to promote home-school co-operation by conducting regular meetings, annual meeting and organizing activities like picnics and workshops.

School Ethos:
With national identity as our central focus, we foster students' fortitude, respect for others and a law-abiding attitude. We promote national education and encourage participation in community activities, working together to build a caring campus and a healthy community.

Future Development

School Development Plan:
1. SimCity Activity Days are organized to encourage students to speak English purposely
2. We develop school-based curriculum to enhance students' English language skills, including Fun Readers Reading Programme, NET Scheme, Speaking Programme as well as P.5 and P. 6 interview skills training
3. We continuously develop the Chinese-language writing curriculum and introduce the ""Tak Shiu Young Writers"" training program. we integrate the teaching of classical Chinese poetry and prose, and host "Chinese Culture Day".
4. We continuously improve the teaching of ""Model Thinking Method"" in Mathematics, and integrate it with STEAM inquiry activities
5. We implement a school-based STEAM curriculum that connects different subjects
6. Correct values, attitudes, and behaviors are fostered following the Christian spirit
7. Cross-curricular learning including Chinese Medicine and Pharmacology, Career Planning and Life Wide Learning Week.

Teacher Professional Training & Development:
To support school development and enhance teaching and learning effectiveness, the school arranges for teachers to take part in a variety of professional development activities including experience sharing at seminars organized by the Education Bureau and other organisations, to help teachers achieve professional growth.

Others

[Hong Kong Joint School Music Association]Joint School Music Competition 2026 Recorder Band & Group Ensemble (String) (Primary) - Gold;
[Hong Kong Schools Music and Speech Association] 77th Hong Kong Schools Speech Festival - Group Prose Speaking (Cantonese) - First;
[The Schools Sports Federation of Hong Kong, China] 28th All Hong Kong Primary Schools Area Athletics Competition (2025–2026), Grade A [Long Jump] (Girls).