聖公會李兆強小學
S.K.H. Lee Shiu Keung Primary School
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Wong Lai Fun Paulina	Mr. Lau Keung	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Anglican (Hong Kong) Primary Schools Council Limited	Not to be served, but to serve.	1996	Chinese	School Bus	About 7500 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$30	$350	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	2	1	1	Campus TV Station, Flag Tower, Outdoor Table-tennis Tables, Basketball Court, Outdoor Running Tracks, Turtle Hut, Tuck Shop, Playground etc.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
Eighteen special rooms including School Library, STEAM Room, English Room, Computer Room, Music Room, Visual Arts Room, Dance Room, Students' Guidance Room, Conference Room and Chapel etc.	Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	56	Total number of teachers in the school	58

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	44%	67%	5%	15%	80%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	5	5	5	30
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	5	5	5	5	5	5	30

Mode of teaching at different levels	Cooperative Learning Strategies are adopted in P.1-P.6, which increase students' motivation and participation in their learning. These strategies also encourage students to express themselves and teachers to give positive feedback. On the whole, it raises the effectiveness of students' learning.
Remarks	Our curriculum design focuses on inspiring students to think creatively. Through providing diverse and ample learning opportunities, we aim to inspire students' potential in different areas.

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
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Diversified Assessment for Learning	Other than the regular term tests and exams, different modes of assignment such as project learning and group presentation are designed. Students' attitude and performance in extra-curricular activities are also assessed.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	The school adopts the average placement rate of academic results. Putonghua as the medium of instructions in Chinese lessons are implemented in some classes of P.4-P.6.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	7:40 AM	3:00 PM	12:05 PM - 1:05 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier, arranged by parents and students can also bring their own.	Implement Healthy Campus, Caring Campus and Life Education to nurture students' physical, mental and social well-being with a focus on developing students' healthy lifestyles, positive values and attitudes as well as practical life skills.	1. The school received Healthy Harmonious and Caring Campus Award from EDB. We also received the Caring Teacher, All-round Caring Teacher, Caring School Manager, Caring Parent and Caring School Team awards from HKASM. 2. Implement Sport Act Award Scheme to encourage students to participate in sports activities. 3. Class teacher periods and homework guidance periods are arranged to provide better care for students.

Life-wide Learning

The major extra-curricular activities include English Ambassadors, Mathematical Olympiad, Mechanical Engineering, Drone Programming, Digital Painting, RoboMaster, Scientific Research Activities, Campus TV Reporters, Putonghua Ambassadors, Choral Speaking, Chinese Orchestral Music, Orchestra, Chinese Dance, Fancy Rope Skipping, Floorball, Taekwondo, Track and Field as well as other different kinds of sports and uniform groups.

School Mission

Derived from the Christian spirit, we aim to develop our pupils as "Whole Persons", emphasizing their growth in morality, wisdom, sportsmanship, social maturity, aesthetics and spirituality. Pupils can thus develop a strong moral character, imbued with Christian values and principles to prepare them for their life ahead.

School Characteristics

School Management

School Management Organisation:
The Principal and Vice-Principals manage the school under four domains and refine the school development plans continuously to optimize the school policies.

Incorporated Management Committee / School Management Committee / Management Committee:
The Management Committee comprises fourteen members, including members of S.K.H., individual parties, teaching staff and parents. The committee constantly works on formulating appropriate policies.

School Green Policy:
Through diversified green activities related to environmental protection, we are committed to inspiring our students to lead a green life and fostering their love for the environment. A team of 'green pioneers' is formed by students regularly organises an array of environmental activities and events. We aim to develop an environmentally-friendly atmosphere on campus as well as the living style of 'energy saving, waste less'.

School's Major Concerns:
1. Optimise the school-based curriculum with a focus on values education.
2. Strengthen communication and expression skills to enhance self-confidence.

Learning and Teaching Plan

Learning & Teaching Strategies:
1. Co-operative Learning Strategies are adopted to promote learning and teaching efficiency.
2. Promote students' self-directed learning ability through school-based curriculum design.
3. Co-operate with external organization to establish Teacher-Professional Learning Community, so as to develop diversified teaching strategies and promote learning and teaching efficiency.
4. Life-wide learning and Theme-based learning activities are implemented in all levels. Students can learn in a lively way.
5. Effective use of IT learning tools such as Audio Pen and APLUS online interactive learning platform.

Development of Major Renewed Emphases of the Primary Education Curriculum:
1. Strengthening values education (including life education, national education and national security education).
2. Making good use of learning time and creating space to promote a balanced physical and mental development.
3. Enriching life-wide learning experiences and promoting whole-person development.
4. Better catering for learner diversity.
5. Reinforcing STEAM education, and nurturing students' media and information literacy.
6. Strengthening cross-curricular learning and reading across the curriculum for developing lifelong learning capabilities.
7. Enhancing assessment literacy for promoting learning and teaching effectiveness.

Development of Generic Skills:
The nine generic skills are developed through teaching, learning and other activities. Overseas exchange programmes are arranged to broaden students' horizons, strengthen students' affective and social development. STEAM Education and Cross-curriculum language learning further develop students' self-directed learning skills and creativity.

Cultivation of Proper Values, Attitudes and Behaviours:
Through the integration of the philosophies and ideas of Life Education and Positive Education, cultivate students' fortitude, bravery and resilience against adversity. We also emphasizes fostering students' positive attitudes like diligence, care, law-abidingness and empathy from practical learning experiences, and in turn, prepare them to face their challenges in daily life.

Student Support

Whole School Approach to Catering for Learner Diversity:
1. Enrichment programmes of English and Mathematics are arranged for gifted students.
2. Remedial programmes and small group tutoring are conducted to provide support for the students in need.
3. "Big Brothers and Sisters Scheme" provides opportunities for upper form students to serve others. It supports P.1 students and enables them to adapt well at school.
4. School social workers work closely with the class teachers to support students' growth.

Whole School Approach to Integrated Education:
1. Every member of staff at the school cares for students and teaches them with love, and cultivates a positive culture, "Every student is important, no child left behind."
2. The school has established a Student Support Team to provide appropriate and comprehensive support for students with special educational needs. The services include school based speech therapy, school based educational psychology services, targeted group training and life wide learning experiences outside the classroom.
3. Provision of teacher and parent training workshops, maintains good home-school collaboration.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:
1. The curriculum highlights the annual learning theme.
2. Identify the students' strengths and weaknesses through students' performance analysis. Design appropriate school-based curriculum with suitable teaching and learning strategies.
3. Enrichment and remedial programmes and assessment accommodations are arranged to cater for students' needs.
4. Audio pen caters for students' individual differences and learning pace.

Home-School Co-operation and School Ethos

Home-School Co-operation:
1. Our parents actively participated in students' learning activities such as "Family Sports Day" and "PTA picnic".
2. Arrange various activities to enhance effective parent-teacher co-operation such as Parents-Also-Appreciate-Teachers Drive and Storytelling by Dads & Mums.
3. Promote parent support through various talks and workshops.
4. Sustain and promote parent-teacher communication through "Sunshine Call".
5. Invite parents to join the Caring Parents Volunteering Team and Parent Fellowship. Parents and teachers ensure mutual support for each other's roles as partners.

School Ethos:
School Motto: Not to be served, but to serve.
1. Students are nurtured with love and care to excel in academic performance and conduct.
2. Positive Education in school curriculum and the provision of diversified learning experience cultivates students' positive values and attitudes.
3. Our school provides an education which embraces the joy of learning and stresses the spiritual, moral, intellectual, physical, communal and aesthetic development of students.
4. Duty For Every Student Programme helps enhance students' willingness to make commitment and contribution.
5. Carry out the "L.S.K. Elite Students E-Reward Scheme" to cultivate students' perseverance, gregariousness and sense of beauty.

Future Development

School Development Plan:
1. Every student is nurtured to excel in both academic performance and conduct. 2. Equip students to become biliterate and trilingual, with high emotional intelligence so that they can be caring, flexible, and confident when facing future challenges. 3. Adopt "high levels of motivation, participation, display and feedback" strategies to enhance students' learning effectiveness. 4. Through project learning and learning from reading, expand students' knowledge and cultivate their life-long learning skills. 5. Provide students with quality STEAM learning opportunities. 6. Utilise IT to enhance interactive learning and promote students' self-directed learning. 7. Through providing an array of extensive opportunities, such as gifted education, leadership training, and overseas exchanging programmes, students are empowered to explore full potentials.

Teacher Professional Training & Development:
1. Child-oriented education embraces the unique characteristics of each and every child.
2. Teachers carry out co-operative learning strategies and build positive school culture to shape themselves as students' life mentors.
3. Subject core members are provided with professional training to develop leadership skills in promoting the curriculum.
4. Strengthen the middle level administration team to boost effective school management.

Others

In order to allow students to expend their knowledge and enrich their learning experiences, the school will organise overseas exchange programmes for students to learn more about different countries and cultures, as well as to broaden their horizons.