聖公會基樂小學
S.K.H. Kei Lok Primary School
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Rev. Canon Pang Pui Kong	Ms. Iu Sau Lan	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					27%

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Anglican (Hong Kong) Primary Schools Council Limited	Not to be served but to serve.	1983	Chinese (incl.: Putonghua) and English	School Bus	About 5000 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$20	$450	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	We have a solar energy system, Grateful Garden and a turtle pond. Classrooms and the school hall are air-conditioned and Wi-Fi connected.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
STREAM Room, English Room, STEM Room, Library, Chapel, Multi-purpose Room, Music Room, Art Room and etc.	Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	46	Total number of teachers in the school	47

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
94%	100%	30%	71%	17%	15%	68%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	3	3	4	4	4	4	22
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	2	3	3	4	4	4	20

Mode of teaching at different levels	Different teaching approaches are used to help students to be biliterate and trilingual. All classes in P.1-4 utilize Cantonese as the medium of instruction. 2 classes in P.5-6 respectively are taught in Cantonese, while two classes are taught in English in terms of language learning.
Remarks	-

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	No
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	No
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	No
Diversified Assessment for Learning	1. There are summative and formative assessments to assess students' performance. 2. Chinese and English dictation is carried out six times respectively in an academic year. 3. Provide appropriate amount of homework. 4. Performance-based assessments will be implemented in Art, Music and PE. 5. Project-based assessment and Practical-based assessment have been included in the GS curriculum.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	The streaming arrangement starts from Primary 4 according to students' academic performance.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:20 AM	3:30 PM	12:30 PM - 1:25 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	Through a diversified sports curriculum, different athletic training programs are offered to encourage active engagement in the "Sports Award Scheme"', aiming to develop a positive, active and healthy lifestyle.	1. We join the ""Eat Smart@School.hk Campaign"" held by the Department of Health. We encourage our students to pay attention to the nutrition of their daily meals. Our lunch supplier will design suitable menus for our students. 2. We have a social worker, a religious group, a discipline team, and a church pastoral worker to take care of the physical and mental health of our students.

Life-wide Learning

More than 60 extra-curricular activities and specialised training are held, including Cub Scouts, Brownies, The Boys' Brigade, Red Cross, CYC, Percussion, Drone, Handchimes, Choir, Verse speaking, Storytelling, Drama, Chinese Dancing, Robotics, Programming, Basketball Team, Table Tennis Team, Track and Field Teams, Ropeskipping Team, Olympiad Maths, Artistic Innovators, etc.

School Mission

1. In the spirit of Christian love, "Not to be served but to serve".
2. Children are trained to become responsible citizens.
3. We help students develop self-learning and independent thinking.
4. We also cultivate them a passion for Chinese culture and the importance of spreading the profound Chinese tradition.

School Characteristics

School Management

School Management Organisation:
Incorporated Management Committee → Principal → Vice-Principal → different subject divisions → teachers

Incorporated Management Committee / School Management Committee / Management Committee:
Management Committee: Fourteen School Managers.

School Green Policy:
Provide formal and informal environmental education. Participate in waste minimization and recycling. Beautify and improve our school environment by planting around the campus. Minimize energy and water use in the daily life.

School's Major Concerns:
1. Enhance the Effectiveness of Teaching and Learning Through Diversified Learning Experiences
2. Nurture 'thankful', 'faithful' and 'joyful' 'Kei Lokcians' through values education

Learning and Teaching Plan

Learning & Teaching Strategies:
1. Through curriculum planning, project learning, religious education lessons and cross-subject learning, different learning experiences are provided.
2. Implementation of Development of Text Sets (DTS) Programme (English)
3. Implementation of Mathematical Modelling (Mathematic)
4. Integration of AI tools to support teaching and learning
5. Implementation of Robot in STEAM Education and AI in Education

Development of Major Renewed Emphases of the Primary Education Curriculum:
1. Development of STEAM Education.
2. Implementation of Reading across the curriculum.

Development of Generic Skills:
Through specialised training, field trip, site visit, project learning, peer-learning scheme, problem-solving training, life-wide learning and learning and teaching in different subjects, all these learning experiences deepen students' understanding of generic skills.

Cultivation of Proper Values, Attitudes and Behaviours:
The school's core values: Thankful, Faithful and Joyful.

Student Support

Whole School Approach to Catering for Learner Diversity:
1. There is a wide array of enhancement programmes (Chinese, English and Mathematics) aiming to unlock students' potential.
2. Various remedial classes, after-school tutorials are designed to support students with academic needs.
3. We also provide homework and assessment adaptation strategies for students with special educational needs (SEN).

Whole School Approach to Integrated Education:
1. Adopt 'Whole School Approach' in supporting students with special educational needs (SEN).
2. Through the strategic allocation of resources (such as the Learning Support Grant), we offer tailored and diverse support services for students with special educational needs, aiming at enhancing their learning outcomes.
3. Based on students' needs, support are provided through learning and teaching, as well as assessment adaptations, remedial learning groups, social skills training, enhanced school-based speech therapy services, and the Individual Education Plan (IEP).

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:
1. Measures for Catering for Learner Differences: Rocket-kids (STEM in English / Literary appreciation), Gifted programs, Mathematics Olympiad training, Enrichment courses and after-school group-based elite classes, specialised trainings etc.
2. Homework and Assessment Adjustments: Provide tailored homework modifications and assessment accommodations for students in need.
3. Life-wide Learning: Thematic Learning Week, Chinese Cultural Day, Mid-Autumn Festival Gala, Global Fun Day.

Home-School Co-operation and School Ethos

Home-School Co-operation:
To reinforce the communication between parents and school, we set up Parent-Teacher Association in 1999. We held different activities such as picnics, day camps, seminars. The Parents Volunteer Team helps to carry out activities in school.

School Ethos:
1. Develop STAR Reward Scheme and a wide range of service learning, aiming to enhance students' self-confidence and encourage spirit of service.
2. Develop school-based Life Education curriculum.
3. Received a Life Education Award from "Caring School Award Scheme".
4. Received awards from "A Healthy Harmonious and Caring Campus Award Scheme".

Future Development

School Development Plan:
1. Creating diversified learning experiences.
2. Nurturing 'thankful', 'faithful' and 'joyful' Keilokcians.
3. Participating in Thematic Networks launched by University of Hong Kong (HKU) and fostering STEAM Education.
4. Engaging in STEAM+AI Literacy Collaborative Programs.
5. Implementing Reading across the curriculum through participating in Development of Text Sets (DTS) Programme.
6. Implementing Mathematical Modelling.
7. Optimizing specialized training to cultivate multifaceted talents.

Teacher Professional Training & Development:
Seminars, workshops, teachers' development days, School-based teacher's training, co-planning, peer lesson observations, teaching research.

Others

Our school provides various learning opportunities to unleash students' potential through engaging in extra-curricular activities. Students actively participate in different inter-school competitions such as Kowloon East Area Inter-Primary School Athletics Competitions, Hong Kong Schools Speech Festival (Chinese, Putonghua and English), Bible Reading Festival, International Fine Art Competition, Hong Kong Mathematical Olympiad Contest, IT Challenge Award, Hong Kong Music Festival, Hong Kong Schools Dance Festival, Kwun Tong Singing Contest and Hong Kong School Drama Festival. Our students consistently achieve remarkable success, receiving upwards of 600 awards last year in a variety of competitive events.