



閩僑小學 Man Kiu Association Primary School

📍 Estate School No. 3, Upper Ngau Tau Kok Estate, Kwun Tong, Kowloon

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
M.H. Chan Yee Pon	Ms. Yip Shuk Ting Ivy	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Man Kiu Association Limited Hong Kong	To Cultivate One's Morality	1969	English	Nanny van	About 3866 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
-			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$50	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	3	1	1	- E-library Corner - Mindfulness Corner - Golf Driving Range - Reading Corner - Nike Grind Playground
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
STEM Lab, Flight-simulation Room, Visual Arts Room, Music Room, English Room, Dancing Room, Campus TV, Remedial Teaching Room, Positive Hydroponic Farm, Kitchen				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				40	Total number of teachers in the school		47
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	98%	43%	67%	15%	21%	64%	

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	2	3	3	4	4	4	20
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	2	2	3	3	4	4	18
Mode of teaching at different levels	1. Mixed-ethnicity classes. 2. Small class teaching and streaming learning groups based on students' learning diversities. 3. Cantonese as medium of instruction for the Chinese Language subject; English as medium of instruction for Maths and General Studies. 4. Regular curriculum includes Drama Education (P.1-2) and French/Korean (P.3-6).							
Remarks	1. Elite classes and Remedial classes. 2. After school Homework Tutorial classes. 3. After School Care Service.							

Performance Assessment

Number of test(s) per year (P1 only)	1	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	1	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	The school conducts diversified assessments for learning, including observation, speaking and listening skills, project learning and science investigation.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Class by mixed abilities.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 mins	7:50 AM	3:15 PM	12:20 PM - 1:15 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Picnic Day, Study Tour, House Games Day, PTA Outing, Family Games Day, Learning Activity Day, Fruit Day, Health Talks, Sports Day, Fun Fair, Physical Fitness Award Scheme, Cultural Day, Christmas Party, Reading Day, Positive Life Education, Talent Show, etc.		Tutorial period from 2:25p.m.-3:15p.m. every day. Students are guided by class teachers to do homework. There are after school tutorial classes. We have extra-curricular activities every Friday. Students can join different activities which are provided by the school or contract instructors after school, e.g. musical instrument classes, dancing classes, Chinese lion dance, science outreach and different sports.		

Drone Soccer, Mini-snooker, Golf, Hip Hop, Flight simulation training, Cub Scout, Girl Guide, Red Cross, Korean, French, Japanese, Wushu, Board game, Chinese Dance, Ballet, Basketball, Soccer, Cricket, Skipping, Chinese Lion Dance, STEM, Mathematical Olympiad, Rummikub, Environmental Ambassador, Drama, Magic, Djembe, Cooking, Sewing, Computer Programming etc.

School Mission

1. Encourage students to ‘Learn what Morality is and Cultivate One’s Moral Character’, to promote the five virtues an all-round personal development.
2. Create a positive and supportive learning environment.
3. Develop close links with parents, and work closely with different social services organizations.

School Characteristics

School Management

School Management Organisation:
Incorporated School Management Committee was set up in 2009. The committee members come from the school sponsoring body, parents, teachers, as well as the Independent Manager and Alumni Manager.

Incorporated Management Committee / School Management Committee / Management Committee:
Supervisor: Mr CHAN Yee Pon M.H.

School Green Policy:
Our students recycle paper, plastic bottles and leftover. An environmental protection ambassador in each class responsible for environmental scheme so as to save resources. Our students also join the environmental ambassador scheme, they learn more about environmental protection by participating in talks, workshops and visits and promote the messages to all students at school.

School's Major Concerns:
1. To cultivate a healthy lifestyle to facilitate physical and mental development.
2. To nurture students as lifelong learners.

Learning and Teaching Plan

Learning & Teaching Strategies:
1. Teaching Language: English for Mathematics and General Studies, Cantonese for Chinese subjects.
2. Small class and small group teaching.
3. Electronic Teaching: Electronic white boards & iPads are provided for all the classes.
4. Specialized teaching: Chinese, English, Visual Arts, Music, Physical Education.
5. Inquiry Learning: Project learning, cross-curricula learning.
6. Drama & Other Languages: Drama Education & French/Korean classes.

Development of Major Renewed Emphases of the Primary Education Curriculum:
1. Cultivate Values: launch positive education award scheme and life education programme, and values education in morning assembly sharing sessions.
2. Create Space: optimise curriculum planning and timetable to include morning reading session and mindfulness practice before lessons, and tutorial session before dismissal to help students with their homework; arrange students to participate in e-learning as well as sports and experiential learning activities to facilitate balanced development.
3. Student-centred education: adopt different and diversified learning and teaching strategies, provide different resources to support students' personal interests and individual needs including "Other Learning Experiences" such as work experience activities, Cross Key Learning Areas activities such as Cultural Day, English Charity Sale and Project Learning, and adaptation of learning tasks.

Development of Generic Skills:
1. Cultivating the 9 generic skills. 2. Strengthening self-directed learning through e-Learning on tablets. 3. Promoting English and Putonghua abilities through various activities.

Cultivation of Proper Values, Attitudes and Behaviours:
1. Promote positive education, emphasize students' strengths through encouragement and appreciation.
2. Implement the scheme of 24 character strengths and boost students' morale with cards of positive thinking.
3. Promote Life Education.

Student Support

Whole School Approach to Catering for Learner Diversity:
1. Big Brothers and Big Sisters Scheme.
2. Chinese, English and Mathematics enhancements are provided through small-group teaching.
3. Understanding Adolescent Project is organized to enhance students' resilience in coping with changes.
4. Through the Early Identification Scheme, support is given to P.1 students with special educational needs.
5. Speech Therapy Training is provided for students with special needs in speech and language.
6. After School Homework Tutorial Classes are provided for selected needy students. Special examination arrangement, assessment accommodation and homework accommodation are provided for students with special educational needs.

Whole School Approach to Integrated Education:
1. Building up inclusive culture. All students are divided into 3 main Houses named Topaz, Sapphire, Garnet;
2. Set up a student support team;
3. Academic low achievers are provided with remedial lessons;
4. Big Brothers and Sisters Paired Reading scheme are provided for junior classes.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students. Students can hear the right pronunciation at home by using the audio pen on the workbooks and dictation notes that recorded by teachers. After School Tutorial Classes, After School Care Service, Chinese foundation classes and Chinese Summer Courses. Big Brothers and Sisters Paired Reading Scheme.

Curriculum Tailoring and Adaptation:
1. Adapting local English curriculum and adopting EDB Space Town Read and Write curriculum for junior classes.
2. Developing School-based Chinese language curriculum for senior NCS classes.

Home-School Co-operation and School Ethos

Home-School Co-operation:
It has been proven that the quality of our children's conduct and academic performance will be enhanced when parents and teachers work in partnership. Therefore, we organise different events to enhance the connections between parents and teachers through PTA including seminars, talks and group learning.

School Ethos:
Our students are pleasant in character as the school focuses on developing students' attitude of respecting, appreciating and caring for others. Teacher-student relationship is positive which nurtures students' caring personality. Moral education and Positive Education are conducted in all aspects at school. This includes morning assemblies, moral education lessons and all kinds of seminars as well as in structural and hidden curriculum. Students enjoy their learning in school.

Future Development

School Development Plan:
1. We promote internationalization of education in subsidized schools.
2. Cultivate a healthy lifestyle on school campus.
3. Promote AI development.

Teacher Professional Training & Development:
1. Overseas training for teachers: Australia, Finland, China, Korea etc.
2. Teachers attended training held by EDB or other organizations to catch up the latest trends of curriculum reform and putting into practice.
3. School based teachers' learning circles as training of higher order thinking in teaching.

Others

1. Awards of Moral Education in 2017 & 2018; Award for Arts Education in Schools 2021 & 2024; Caring School Award for consecutive years; Visual Arts Teacher Commendation Scheme 2022-Award for Excellence Performance.
2. Students granted honours & awards in academics, art and sports. Third place in the 2025–2026 Kowloon East District Inter-school Primary Five-a-side Football Competition and the Hong Kong Inter-school Primary Seven-a-side Football Competition.
3. Scholarship for students excelled in various fields.