



香港道教聯合會圓玄學院陳呂重德紀念學校
H.K.T.A.Y.Y.I. Chan Lui Chung Tak Memorial School

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48

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Dr. CHAN KWOK CHIU BBS, MH, JP	Mr. Leung Chun Kit	Established	Aided Whole Day	Co-ed	Taoism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
H.K. Taoist Association	Grasp Principles, Cultivate Virtues	1996	Chinese (incl.: Putonghua) and English	School Bus	About 6500 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
-				Yes	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$30	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	Grass Pitch
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
STEAM Room, eSport Room, Student Activity Center, Instrumental Music Training Room, Wonderland, Music Rooms, Visual Art Room, Parent Resources Center, Rice field, Organic Aquaculture Ponds				Ramp, Accessible lift, Accessible toilet and Accessible public information / service counter.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			51	Total number of teachers in the school		66
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	28%	74%	25%	24%	51%

Class Structure

				P1	P2	P3	P4	P5	P6	Total
2025/2026 school year				No. of classes	3	4	5	5	5	27
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)				No. of classes	3	3	4	5	5	25
Mode of teaching at different levels		1. Small class teaching 2. E-learning 3. STEAM Education 4. NET Scheme 5. AI BOARD for teaching 6. Various learning activities 7. Intensive Remedial Classes are carried out after school 8. Grade 1: English as the Medium of Instruction								
Remarks		-								

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							No
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							No
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Diversified Assessment for Learning	Our school uses a diversified assessment model focusing on holistic development. Primary 1 is exam-free, using formative assessments to track learning needs. Primary 2 to 6 combines classroom performance, projects, presentations, and self/peer evaluations, helping students build confidence and achieve continuous progress through positive feedback.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	We offer gifted and talent-development classes tailored to students' needs. With dual homeroom teachers in every class, we collaboratively support each child's learning, growth, and full potential.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 mins	8:15 AM	3:10 PM	12:55 PM - 1:50 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	In 'The Hong Kong Healthy Schools Award Scheme', our school complies with the Award requirements. Our school has been recognized by the World Health Organization to meet the standards of the WHO Health Promotion School.		We optimize instructional time to create learning space by scheduling a tutorial period and 'Happy Afternoon Classes' after lunch. Through cross-curricular reading, multiple intelligences, school-based STEAM, interdisciplinary programs, and values education, students can develop their potential, enrich their learning experiences, and achieve holistic development in a joyful atmosphere.		

Life-wide Learning

Offering over 50 extra-curricular activities to promote students' whole-person development, including academic, artistic, sports, and recreational activities. We offer featured activities such as Marching Band, Chinese Orchestra, Fencing, Magic, Drama, Computer Programming, Mathematics Olympiad, and more. Other activities include athletics, ball games, and cultural activities like Chinese Calligraphy and Cantonese Opera. Our goal is to provide a diverse range of activities to cater to students' interests and talents.

School Mission

Our mission is to provide a holistic education based on Taoism, placing equal emphasis on students' moral, intellectual, physical, social and aesthetic development. In accordance with our motto "Grasp Principles, Cultivate Virtues", we are dedicated to helping students develop moral integrity and academic excellence.

School Characteristics

School Management

School Management Organisation:

The Incorporated Management Committee is responsible for supervising and managing the school. The School-based Management Team under the Committee leads the school in four domains, including management & organization, learning & teaching, student support & school ethos and student performance. It cooperates to plan and execute the school development projects.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee has been established in 2007. It comprises representatives from the sponsoring body, independent professionals, the Supervisor, the Principal, parents and teachers. The Incorporated Management Committee is responsible for giving general directions to the school in the formulation of its educational policies and for overseeing the school's performance.

School Green Policy:

1. To enhance students' consciousness and knowledge in environmental protection by the 'Campus Environmental Policy' and environmental education.
2. To separate of waste and encourage recycling of waste.
3. To carry out the 'Uniform Reuse Programme'.
4. Our school has acquired environmentally friendly and energy-saving equipment, such as double-layer soundproof glass, sun control window film, level one energy-saving appliances and automatic electronic faucets.
5. Renewable energy systems have been installed to promote environmental education within the school.

School's Major Concerns:

1. Make good use of learning time to create an autonomous learning environment and enrich the learning experience.
2. Recommend values education to enhance students' understanding of the country and their sense of belonging to the nation.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. We foster bi-literacy and tri-lingualism. Elite classes use full English instruction, and Chinese is taught in Putonghua to create an immersive language environment.
2. Our school-based curriculum utilizes cross-curricular collaboration and life-wide learning to cultivate self-directed learning and higher-order thinking.
3. We leverage e-learning and diverse teaching strategies to enhance students' learning interest, engagement, and academic effectiveness.
4. Rich activities, along with local and overseas exchange opportunities, are provided to broaden horizons and promote holistic development.
5. To cater to learner diversity, we employ cooperative learning and tiered instruction, ensuring every student can unleash their full potential.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Deepen students' self-directed learning strategies to enhance their academic confidence and capability.
2. Strengthen the reading atmosphere and deepen "learning from reading" so that students truly enjoy it.
3. Enhance e-learning implementation to foster active interaction between teachers and students.
4. Deliver positive knowledge, skills, and attitudes through curricula and diverse activities to cultivate good character and values.
5. Cultivate a positive campus atmosphere school-wide and optimize the environment for a thriving positive school culture.
6. Enhance students' understanding of the motherland and national identity, nurturing them into responsible citizens.

Development of Generic Skills:

Through project-based learning, field trips, values education, and diverse extracurricular activities, we cultivate students' critical thinking, creativity, problem-solving, communication, collaboration, self-management, and self-directed learning skills, while establishing positive values and attitudes.

Cultivation of Proper Values, Attitudes and Behaviours:

1. Continuously optimizing the school-based curriculum to deepen the teaching of school-based values according to students' developmental processes.
2. Enriching students' diverse learning experiences through classroom learning, campus atmosphere, comprehensive and service-oriented learning practices, and strengthening the cultivation of values in all aspects.

Student Support

Whole School Approach to Catering for Learner Diversity:

To enhance our students' learning abilities, our school organizes various school-based activities such as the "Be a Good Student Program", "Daily Dictation, Reading and Writing Scheme," "Positive Star School-wide Award Scheme," "Early Identification and Intervention Program for Primary One Students with Learning Difficulties," and "E-learning Modes Workshops". We also offer after-school support learning groups, school-based speech therapy services, and school-based educational psychology services to cater to the diverse learning needs of our students.

Whole School Approach to Integrated Education:

Our school supports students with diverse needs, including those with learning disabilities, newly arrived students, and non-Chinese speaking students. We provide classroom, group, and individual support, and offer training for teachers on the 'Whole School Approach to Integrated Education'. Additionally, we provide workshops and consultation services for parents with experts such as school-based educational psychologists, school-based speech therapists, and school social workers. Through collaborative efforts between teachers and parents, we establish an inclusive campus and take care of students' individual learning diversities.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students. Besides providing additional tutors for collaborative teaching, we also provide after-school Chinese learning tutorials to support NCS students in learning Chinese. Please visit the school website for details: <https://reurl.cc/EjRqkk>.

Curriculum Tailoring and Adaptation:

The School Curriculum Leader, subject teachers and the counseling professionals (e.g. Guidance Officer and Educational Psychologists) would engage in joint consultation to identify the key learning areas in need of attention and, based on students' specific needs, decide on the appropriate curriculum and assessment accommodation to put in place.

Home-School Co-operation and School Ethos

Home-School Co-operation:

"Each parent has a direct line to maintain close contact with parents, ensuring holistic care for students' growth. Through experiential activities, parent education, and seminars, we support parents' well-being and reinforce positive parenting skills to strengthen parent-child relationships. Our parents also enthusiastically volunteer for events like Teachers' Appreciation Day, Halloween, the Sports Days, Cultural Fun Day, secondhand uniform charity sales, lunch helpers, story parents, and One Person, One Flower. This demonstrates strong home-school cooperation, creating a caring and supportive campus culture together.

School Ethos:

"Our school cultivates a pure and positive school culture, emphasizing the development of good moral character. We guide students to embrace positive values such as self-discipline, active learning, respect for teachers, and love for peers. The Discipline and Counselling Team works closely with the Student Support Team to provide developmental, preventive, and remedial services across behavioral, emotional, and academic aspects, fostering students' holistic growth.

Future Development

School Development Plan:

1. Make good use of learning time to create an autonomous learning environment and enrich the learning experience.
2. Recommend values education to enhance students' understanding of the country and their sense of belonging to the nation.

Teacher Professional Training & Development:

To foster our teacher continuous professional development, we arrange professional exchange tours to places such as Beijing, Guizhou, Xiuzhou, Shandong, Guangzhou and Macau.

Others

Our students actively participate in a wide array of academic and artistic competitions organized by the Hong Kong Schools Music and Speech Association, as well as various professional organizations. These include the Schools Speech Festival, Schools Music Festival, Mathematical Olympiad, Kowloon East Area Inter-Primary Schools Athletics Competition, Hong Kong Primary Schools Inter-District Athletics Competition, and the Guangdong-Hong Kong-Macao Greater Bay Area Student Recitation of Chinese Classics Competition.

Students have demonstrated exceptional performance across various disciplines this academic year. Notably, our Athletics Team achieved its best results in school history, capturing multiple prestigious awards at the Kowloon East Area Inter-Primary Schools Athletics Competition held in December.