



# 坪石天主教小學 Ping Shek Estate Catholic Primary School

📠 Estate School No. 1, Ping Shek Estate, Kwun Tong, Kowloon

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46

POA School Net No.

## School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head         | Incorporated Management Committee | School Type                                     | Student Gender                   | Religion                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-----------------------------------|-------------------------------------------------|----------------------------------|-----------------------------|
| Ms. Wong Man Ping Annie                                                                                                                                           | Ms. Wong Kuen Heung | Established                       | Aided Whole Day                                 | Co-ed                            | Catholicism                 |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                     |                                   |                                                 |                                  | 86%                         |
| Name of Sponsoring Body                                                                                                                                           | School Motto        | Year of Commencement of Operation | Medium of Instruction                           | School Bus                       | Area Occupied by the School |
| The Catholic Diocese of Hong Kong                                                                                                                                 | Love & Perseverance | 1969                              | Chinese (incl.: Putonghua) and English          | School Bus                       | About 1200 Sq. M            |
| Through-train / Feeder / Nominated Secondary School                                                                                                               |                     |                                   | Past Students' Association / Alumni Association | Parent-Teacher Association (PTA) |                             |
| -                                                                                                                                                                 |                     |                                   |                                                 | Yes                              |                             |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                 | Whole School Health Programme     |                                                 | Action School                    |                             |

## 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items | Other Charges / Fees |
|------------|----------|---------|-----------------------------------------|----------------------|
| -          | -        | \$50    | Fees for specific purposes \$310/year   | -                    |

## School Facilities

| No. of Classroom(s)                                                                                                                                                                    | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                               |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|----------------------------------------------------------------------|
| 24                                                                                                                                                                                     | 1                    | 1                     | 1                   | -                                                                    |
| Special Room(s)                                                                                                                                                                        |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs |
| Computer Rooms, Multi-media Room, Dancing Studio, Music Rooms, Activity Room, Counselling Room, Prayer Room, English Room, Steam Room, Playroom, Art Room, Aviation Room & Active Zone |                      |                       |                     | -                                                                    |

## Teaching Staff Information (including School Head) in the 2025/2026 school year

|                                                        |                 |                                    |                            |                                        |             |                   |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|----------------------------------------|-------------|-------------------|
| Number of teaching posts in the approved establishment |                 |                                    | 30                         | Total number of teachers in the school |             | 34                |
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%)                |             |                   |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years                            | 5 - 9 years | 10 years or above |
| 97%                                                    | 100%            | 35%                                | 97%                        | 21%                                    | 9%          | 70%               |

## Class Structure

| Class Structure                                                                   |                                                                                                                                                                                                                                                                                                              | P1             | P2 | P3 | P4 | P5 | P6 | Total |    |
|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|----|----|----|----|----|-------|----|
| 2025/2026 school year                                                             |                                                                                                                                                                                                                                                                                                              | No. of classes | 1  | 2  | 2  | 3  | 3  | 4     | 15 |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) |                                                                                                                                                                                                                                                                                                              | No. of classes | 1  | 1  | 2  | 2  | 3  | 3     | 12 |
| Mode of teaching at different levels                                              | 1) Create experiential interactive teaching activities with diversified learning strategies to make students move.<br>2) We implement Group tutoring teaching. Besides, we have specialized classes for students with special educational needs. Students are given more individual guidance during lessons. |                |    |    |    |    |    |       |    |
| Remarks                                                                           | -There is an after-school custody class.                                                                                                                                                                                                                                                                     |                |    |    |    |    |    |       |    |

## Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                           |                                            |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                | 0                                                                                                                                                                                                                                                                                                                                                         | Number of exam(s) per year (P1 only)       | 0 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          | 0                                                                                                                                                                                                                                                                                                                                                         | Number of exam(s) per year (P2 to P6 only) | 3 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                                                                                                                                                                                                                                                           |                                            |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                           |                                            |   |                                                                                     | Yes |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                           |                                            |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | Both summative and formative assessments are applied. We value students' learning effectiveness in terms of cognition, skills and attitudes. The frequency for school assignment and assessments are well balanced. Through project learning and by conducting different modes of assessments, we can reinforce the development students' generic skills. |                                            |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                           |                                            |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                                                                                                                                                                                                                                                           |                                            |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | Mixed-ability classes based on students' examination performance.                                                                                                                                                                                                                                                                                         |                                            |   |                                                                                     |     |

## School Life

| No. of school days per week                              | No. of periods per day                                                                                                                                                                                                                                                                                                                                                          | Duration of each normal period | School starts at                                                                                                                                                                                                                                                                                                                                                                    | School ends at | Lunch break        |
|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------|
| 5 Days                                                   | 9                                                                                                                                                                                                                                                                                                                                                                               | 35 mins                        | 8:00 AM                                                                                                                                                                                                                                                                                                                                                                             | 3:15 PM        | 12:30 PM - 1:30 PM |
| Lunch arrangement                                        | Healthy school life                                                                                                                                                                                                                                                                                                                                                             |                                | Remarks                                                                                                                                                                                                                                                                                                                                                                             |                |                    |
| Provided by designated supplier and arranged by parents. | We encourage students to maintain a healthy life-style to become physically, mentally and spiritually healthy. A school-based healthy campus policy is well-established. We have joined "Eat Smart School Accreditation Scheme". Annually, we organise Sports Day, Fruit Party, Class Breakfast Meeting etc. We also participate in Little Volunteer Program and Elder Academy. |                                | The school conducts formal courses in the morning, and has guided courses and different activities in the afternoon to develop students' potential and diversified intelligence development. Every Monday is the growth class of moral education, citizenship and national education, Wednesday is the holistic learning activity, and Friday is the cross-curricular activity etc. |                |                    |

## Life-wide Learning

Extra-curricular activities cover several fields, including seven-color handbells, ukulele, shadow play, magic, tie-dyeing, creative clay class, drone-operating, AI coding, flag-raising team, Shaolin Kung Fu, rugby, martial arts and voluntary scheme. We also have newly-emerged activities, such as K-pop, dodgeball, kinball, cyclone ball. In addition, we have professional coaches help conduct the trainings such as Chinese dance, break dance, dragon dance, rope skipping, English drama, LEGO coding, Maths Olympiad, percussion band, violin and Taekwondo.

## School Mission

Live by core values of Christian teaching in everyday life and foster positive values in children. To provide young children with an all-rounded education based on Christian values. We stress the total development and the multi-intellectual growth of each child so that they can flourish and contribute positively to themselves and their future. We promote understanding and cooperation between teachers and parents, so as to enhance the quality of school life and family life.

## School Characteristics

### School Management

#### School Management Organisation:

The school is under the governance of the Incorporated Management Committee of PSEC. The school administration is divided into 4 domains, "Management and Organization", "Learning and Teaching", "Student Support and School Ethos" and "Students Performance". Teachers are under different assigned groups which are led by the principal. IMC supervises the school. School Alumni and PTA give valuable advice to school.

#### Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee of Ping Shek Estate Catholic Primary School

#### School Green Policy:

Promote environmental education and green living. The school has attained Green Elites Campus Accreditation. Encourage students to actively protect and cherish the natural resources that God has asked us to take care of.

#### School's Major Concerns:

1. To raise students' general learning abilities through multi-learning modes and optimized learning and teaching strategies.
2. To maximize productivity of school-based learning and teaching of value education.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

1. We value all round education and whole-person development. Through cooperative learning and practical activities, we can stimulate students' interest in learning. In order to enrich students' learning experience, we implement Theme-based Learning Programme, Project Learning, Chinese Culture Day, STEAM DAY, various Physical and Aesthetic programme and doing social services.
2. Students' language abilities is one of our focus, a language-rich learning environment is provided. We use Putonghua as the medium of instruction for teaching the Chinese language subject. And school-based English learning materials are also established to provide students the opportunities to apply their learnt language.
3. Promoting STEAM and digital education, helps cultivate their critical thinking skills, creativity and learning interest and enquiry for knowledge.
4. The use of IT supports interactive learning and enhance students' self-learning ability.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

We are committed to promoting value education, strengthening cross-curricular learning, STEAM and digital education, and improving students' confidence and efficiency in learning.

#### Development of Generic Skills:

Develop students' generic skills through daily teaching, STEAM DAY, project learning, holistic learning activities, overseas communication and voluntary service.

#### Cultivation of Proper Values, Attitudes and Behaviours:

The aim for arranging various types of activities is to create vast learning opportunities for our pupils to become caring and assiduous global citizens in the name of our Lord. We hope our students will develop their positive value set fulfilling the Five Core Value.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

Different levels of learning tasks are designed so as to cater the different abilities of the students. Support to students and parents regarding to the transition from P.6 to S.1 and kindergarten to P.1 is arranged. We provide curriculum, homework and assessment accommodation for students with special educational needs. After-school remedial classes for new immigrant. Besides, there are elite classes, enrichment classes, mixed & remedial classes, after school tutoring classes and School-based Speech Therapy Service. Training for gifted students is provided. School offers an "After-School Care Program" until 6:15 PM to accommodate working parents. There is a "Friday Study Camp" aimed at reducing paper homework and increasing family bonding time. School social workers and school-based educational psychologist provide consultation service for students and parents in need.

#### Whole School Approach to Integrated Education:

Our school implements the Whole School Approach to Integrated Education. We provide Early Identification and Intervention Programme for P.1 Students with Learning Difficulties. We use the Learning Support Grant to provide appropriate support to students with special educational needs such as reading and writing groups, individual education plans. We also cooperate with external experienced organizations to implement Project on 'Whole School Approach to Providing Tiered Support for Students with Autism Spectrum Disorder' to provide group training to students with ASD. In addition, enhanced school-based speech therapy service is provided to students in need.

#### Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; and organising activities to create an inclusive learning environment in the school.

#### Curriculum Tailoring and Adaptation:

Adaptations of the curriculum, assignments and examinations are made for SEN students. Gifted education, remedial lessons and enhancement classes of each level are tailored for individual learner's needs.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

In order to strengthen the bond between School and Parents, PTA holds a variety of activities, such as gatherings for parent-volunteers, gatherings with the Principal, parents' seminars, annual outings, interest classes and parents' workshops. Parents are kept up to date through transparent school news from our publications, school webpage and WhatsApp messages.

#### School Ethos:

Our students are pure, polite, respectful and law-abiding. They can reflect the spirit of God's love in their daily life. Though "Secret Angels" scheme & "Caring Ambassador Program" to strengthen peer support. We promote school-based Positive Value Education according to the Catholic core values so as to enhance the quality of Ping Shek Students. Through activities of Positivity, we continuously develop education on students' mental health and positive characters.

### Future Development

#### School Development Plan:

Promote the education of the five core values of Catholicism, we encourage students to learn and practice Saints' morality in order to foster students' positive values and attitudes. Strengthen students' self-directed learning skills and learning effectiveness. Build a positive campus so to improve teachers' and students' physical, mental and spiritual qualities.

#### Teacher Professional Training & Development:

To develop school learning community with long term development plan. Through lesson observation, experience sharing, collaboration and networking with local universities, organisations and EDB to enhance learning and teaching effectiveness.

### Others

Outstanding Stage Performance Award, Outstanding Collaboration Award, Outstanding Overall Performance Award and Outstanding Actor Award for the "Hong Kong School Drama Festival" off-campus competition.

The team champion of the mathematics chessboard competition and the group gold prize of the Hong Kong Academic Mathematics and Olympiad Mathematics elite competition.

The group champion of the third "Dream into Shadow" generative AI idiom four-frame comic creation competition.

Biodiversity Space Breeding Program - Space Planting Experience Comprehensive Excellence Award Silver Award.

The 9th Guangdong-Hong Kong-Macao Greater Bay Area Dance Competition.

The Hong Kong Individual All-round Skipping Championship and the Hong Kong District Primary School Skipping Competition won many awards.