



天主教柏德學校 Bishop Paschang Catholic School

6 Wang Chiu Road, Kowloon Bay, Kowloon

27993003

27990208

schoolmail@bpcs.edu.hk

https://bpcs.edu.hk

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Lai Wing Chun	Ms. Tong Kwok Man Joanne	Established	Aided Whole Day	Co-ed	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Catholic Diocese of Hong Kong	Kindness, Justice, Diligence and Thriftiness.	1969	Chinese	School Bus	About 6600 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
-			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$50	\$400 (special purposes charges)	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	Shrine of Holy Mary, Activity area, The School Garden, Chinese Heritage Room, BPCS History Wall, Bible Story Murals.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Computer Room, Music Room, Visual Arts Room, STEM Lab, Chapel, English Reading Room, Dancing Room, Multi-purpose area, Meeting Room and Speech Therapy Room.				Accessible lift, Accessible toilet, Tactile guide path and Visual fire alarm system.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				56	Total number of teachers in the school		59
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years		5 - 9 years	10 years or above
100%	100%	41%	64%	33%		14%	53%

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	5	5	30
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	5	5	5	5	5	30
Mode of teaching at different levels	1. Putonghua is used as the medium of instruction in Chinese lessons from P.2 to P.3. 2. Small class teaching mode is employed from P.1 to P.6. 3. A three-tier operation mode is adopted in implementing gifted education.						
Remarks	In order to have good care of our students, we have 'double class teachers' in P.1.						

Performance Assessment

Number of test(s) per year (P1 only)		1	Number of exam(s) per year (P1 only)		1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		1	Number of exam(s) per year (P2 to P6 only)		2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							Yes
Diversified Assessment for Learning	In addition to dictations, focused challenge activities, quizzes and examinations conducted at designated times, students' learning progress is also evaluated through various assessment methods, including project learning, experimental inquiry, group reports, online sharing, teacher observation, daily tasks and questioning.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	Mixed ability classes from P.1 to P.6.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	35 mins	8:00 AM	3:15 PM	12:50 PM - 1:45 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Besides implementing the Healthy Eating Policy launched by Department of Health, we nurture our students to maintain a healthy lifestyle through a series of health promotion activities, such as Fruit Day, talks related to preventing drug abuse, sex education and hygiene, Physical Fitness Scheme, diverse sport activities, etc.		Extra-curricular activities are held on Thursday afternoons and Saturday mornings.		

Life-wide Learning

Various types of outings, overseas exchange groups, extra-curricular activities: Computer, Coding, Drones, Math Olympiad, Dragon Dance, Drama, Chinese and English Choral Speaking, Badminton, Football, Table Tennis, Volleyball, Basketball, Choirs, Symphonic band, Percussion, Art, Calligraphy, Chess, Dancing, STEAM, English Ambassadors, Cub Scout, Brownies and Pioneers of Christ, etc.

School Mission

Our school is dedicated to upholding the teachings of the Gospel of Christ and serving the less fortunate, all while instilling the values of "Kindness, Justice, Diligence, and Thriftiness" in our students. We prioritize the holistic development of our students, nurturing their spirituality, ethics, intellect, physical fitness, social skills, and appreciation for aesthetics. Our goal is to foster the cultivation of proper values. In addition, we strongly encourage our students to engage in extracurricular activities, which allow them to explore and achieve their individual potentials.

School Characteristics

School Management

School Management Organisation:

The Incorporated Management Committee is chaired by the Supervisor. It manages and monitors the general operation of the school. Principal, Vice-principal and executive committees are responsible for the organization of school development and daily administration work.

Incorporated Management Committee / School Management Committee / Management Committee:

The School's Incorporated Management Committee was established on 1st March, 2006.

School Green Policy:

Our school is committed to promoting environmental education and fostering students' environmental awareness through personal growth lessons and daily classroom teaching. We participate in the Jockey Club Energy Saver in Schools Project and the Feed-in Tariff (FiT) Scheme. By implementing campus greening, waste separation and recycling measures, we encourage students to adopt environmentally friendly practices and work together to foster a green school culture.

School's Major Concerns:

To promote holistic student development by deepening values education. To further enhance students' learning effectiveness by continually promoting self-directed learning.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Encourage students to think from multiple perspectives and develop their higher-order thinking skills. 2. Promote self-directed learning so that students can monitor their learning progress and learn how to learn. 3. Implement Bring Your Own Device (BYOD) in the upper primary levels to enhance classroom participation and interaction. 4. Introduce school-based integrated lessons to help students develop generic skills through hands-on and experiential learning. 5. Promote life-wide learning activities, such as visits, exchanges and outreach activities, to enrich students' learning experiences and broaden their horizons. 6. Identify gifted students through various channels and provide appropriate pull-out programmes or individualised learning programmes.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Foster the value education. 2. Develop national security education so as to reinforce students' national identity. 3. Develop online learning resource to promote self-directed learning. 4. Reinforce STEAM education, STEAM DAY and STEAM WEEK are held.

Development of Generic Skills:

To foster the development of our students' generic skills through project learning, cross-curriculum activities, multi-intelligence activities and gifted education curriculum.

Cultivation of Proper Values, Attitudes and Behaviours:

1. Uphold five core values in Catholic Education. 2. Embrace Positive Education into the formal curriculum by incorporating a variety of activities. 3. Develop existing classroom management techniques to further promote strong teacher - student relationships and enhance students' sense of belonging. 4. Refine our service-learning scheme by extending the range of external school services. Encourage students' to be more caring, acceptant and helpful.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Use of screening tools for early identification of students' learning difficulties and needs, in order to provide early support for students. 2. Arrange collaborative learning and peer tutoring. 3. Academic low achievers are provided with after school remedial lessons. 4. Adopting double class teachers in Primary 1 and students of the junior classes are supported by those from the senior classes through peer tutoring.

Whole School Approach to Integrated Education:

1. A Student Support Team is established to plan, implement and review student support services. 2. The student guidance teacher, school-based educational psychologist and speech therapist provide extra support to cater for students' diverse needs. 3. Special Examination arrangement, Assessment accommodation and Homework accommodation are provided for students with special educational needs. 4. Funding from EDB is flexibly deployed to cater for individual differences and SEN by purchasing professional services.

Curriculum Tailoring and Adaptation:

1. The curriculum is tailored to meet the individual needs of the students. 2. Pull-out programmes in specific areas (Chinese, English, Maths) are conducted to allow systematic training for students with outstanding performance in specific domains. 3. Pull-out programmes are conducted to allow systematic training for a homogeneous group of students. (e.g. creativity training, leadership training, etc.) 4. High-achievers will be selected for pull-out programmes and competitions. 5. Remedial classes are provided for selected needy students.

Home-School Co-operation and School Ethos

Home-School Co-operation:

1. The Primary 1 orientation and parents' seminars for each level facilitate a better parent-school communication. 2. Consultation meetings on P.5 and P.6 SSPA are given to parents. 3. Parents' workshops and courses are offered to provide comprehensive assistance to parents. 4. Different kinds of activities are organized by Parent Teacher Association to promote home-school co-operation and help the students to develop the sense of belonging.

School Ethos:

1. Our school cherishes an ethos of simplicity. Students' correct moral concepts are developed through the implementation of five core values in Catholic Education and moral education. 2. Service learning and various programmes which aim at helping students to develop good social skills have been promoted. 3. Promote students' life-long learning and develop learning motivation by offering various learning experiences, students are able to learn actively and effectively. 4. Develop reading habits by 'morning reading-time' and reading reward scheme. 5. Promote the Chinese Culture teaching and nourish students to care about our country.

Future Development

School Development Plan:

1. Strengthen values education to cultivate positive values and attitudes, and promote students' physical and mental well-being. 2. Continue to promote self-directed learning so that students develop the habit of taking the initiative in learning and exploring new things. 3. Integrate AI elements into all subjects to equip students to cope with the changes and challenges of the new century. 4. Fully promote the STEAM curriculum to stimulate students' interest in learning and enhance their problem-solving skills.

Teacher Professional Training & Development:

In line with social development trends, our school focuses on teacher training in AI application in teaching, e-learning, and innovation and technology. Teachers also actively participate in external seminars and exchange activities, promoting lifelong learning and setting a good example for students.

Others

Hong Kong Schools Speech Festival (Cantonese Solo Verse Speaking-First Runner-up)
Hong Kong Schools Speech Festival (Putonghua Choral Speaking-First Runner-up)
Junior Police Call Annual Parade and Competition 2025 (Primary School Division-Champion)
The 2nd Hong Kong Open Dragon Dance Ranking Competition (Hong Kong Dragon Ranking 2025-Champion)
The 24th Inter-school Weiqi Competition (Junior Division-Champion)
Thailand International Mathematical Olympiad Heat Round 2024-2025 (Hong Kong Region-Silver Award)
Joint School Music Competition (Primary School Choir-Gold Award)
Joint School Music Competition (Handbells and Handchimes-Silver Award)
Hong Kong Schools Music Festival (Piano Solo-Silver Award)
Hong Kong Schools Music Festival (Piano Duet-Silver Award)
Hong Kong Recorder Carnival 2025 Inter-school Recorder Competition (Silver Award)