



# 佐敦谷聖若瑟天主教小學 Jordan Valley St. Joseph's Catholic Primary School

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POA School Net No.

## School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                                                   | Incorporated Management Committee | School Type                                     | Student Gender | Religion                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|-----------------------------------|-------------------------------------------------|----------------|----------------------------------|
| Dr. Chau Kai Ming Joseph                                                                                                                                          | Mr. Tsang Chi Cheong                                          | Established                       | Aided Whole Day                                 | Co-ed          | Catholicism                      |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                                                               |                                   |                                                 |                | 86%                              |
| Name of Sponsoring Body                                                                                                                                           | School Motto                                                  | Year of Commencement of Operation | Medium of Instruction                           | School Bus     | Area Occupied by the School      |
| The Catholic Diocese of Hong Kong                                                                                                                                 | Striving towards excellence through faith, diligence and love | 2009                              | Chinese                                         | School Bus     | About 5500 Sq. M                 |
| Through-train / Feeder / Nominated Secondary School                                                                                                               |                                                               |                                   | Past Students' Association / Alumni Association |                | Parent-Teacher Association (PTA) |
|                                                                                                                                                                   |                                                               |                                   | Yes                                             |                | Yes                              |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                                                           | Whole School Health Programme     |                                                 | Action School  |                                  |

## 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items                                                                                  | Other Charges / Fees                                                                               |
|------------|----------|---------|--------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| -          | -        | \$30    | Purchase of equipment and teaching aids for non-standard projects, facilities to enhance teaching and campus environment | Replacement of student card (\$35)<br>Replacement of graduation certificates or transcripts (\$25) |

## School Facilities

| No. of Classroom(s)                                                                                                   | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                                                                           |
|-----------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|------------------------------------------------------------------------------------------------------------------|
| 24                                                                                                                    | 2                    | 1                     | 1                   | Conference Room, Treatment Room, Roof Top Garden, the Shrine of Our Lady, Chinese Cultural Corridor and Canteen. |
| Special Room(s)                                                                                                       |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs                                             |
| Music Room, Computer Room, Counselling Room, Visual Arts Room, Student Activity Room, Chapel, Campus TV, STEAM floor. |                      |                       |                     | Ramp, Accessible lift and Accessible toilet.                                                                     |

## Teaching Staff Information (including School Head) in the 2025/2026 school year

|                                                        |                 |                                    |                            |                         |                                        |                   |    |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|-------------------------|----------------------------------------|-------------------|----|
| Number of teaching posts in the approved establishment |                 |                                    |                            | 46                      | Total number of teachers in the school |                   | 48 |
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%) |                                        |                   |    |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years             | 5 - 9 years                            | 10 years or above |    |
| 100%                                                   | 100%            | 40%                                | 49%                        | 33%                     | 18%                                    | 49%               |    |

## Class Structure

|                                                                                   | P1                                                                                                                                                                                                                                                                              | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|-------|
| 2025/2026 school year                                                             | No. of classes                                                                                                                                                                                                                                                                  | 4  | 4  | 4  | 4  | 4  | 24    |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) | No. of classes                                                                                                                                                                                                                                                                  | 4  | 4  | 4  | 4  | 4  | 24    |
| Mode of teaching at different levels                                              | We adopt small class teaching and mixed mode approach. Intensive remedial teaching programme and enhancement programme are offered to students with different needs. After school tutorial lessons are provided. Language-Rich and Putonghua Environment policy is implemented. |    |    |    |    |    |       |
| Remarks                                                                           |                                                                                                                                                                                                                                                                                 |    |    |    |    |    |       |

## Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                            |                                            |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                | 1                                                                                                                                                                                                                                                                                                                                          | Number of exam(s) per year (P1 only)       | 0 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          | 1                                                                                                                                                                                                                                                                                                                                          | Number of exam(s) per year (P2 to P6 only) | 2 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                                                                                                                                                                                                                                            |                                            |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                            |                                            |   |                                                                                     | No  |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                            |                                            |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | The school strives to inspire our students through a balanced curriculum. We are actively involved in assessing our students' needs. Besides daily quizzes and formative assessments, we also offer diversified assessments in different subjects focusing on pupils' classroom performances, self-caring skills, project-learning skills. |                                            |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                            |                                            |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                                                                                                                                                                                                                                            |                                            |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | Mixed ability classes in P.1-P.4, P.5-P.6. are arranged according to academic performance.                                                                                                                                                                                                                                                 |                                            |   |                                                                                     |     |

## School Life

| No. of school days per week                              | No. of periods per day                                                                                                                                                                                                              | Duration of each normal period | School starts at                                                                                                                                                                                                                                                                                                                                                            | School ends at | Lunch break       |
|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-------------------|
| 5 Days                                                   | 9                                                                                                                                                                                                                                   | 35 mins                        | 8:10 AM                                                                                                                                                                                                                                                                                                                                                                     | 3:20 PM        | 1:00 PM - 2:00 PM |
| Lunch arrangement                                        | Healthy school life                                                                                                                                                                                                                 |                                | Remarks                                                                                                                                                                                                                                                                                                                                                                     |                |                   |
| Provided by designated supplier and arranged by parents. | Promote '3:2:1 Healthy Lunch'. Our Food Quality Control Team will assure the freshness and quality of the meals by regular inspections. At recess, we provide various activities such as English games, hula hoop and skipping etc. |                                | Activity Approach are adopted in all classes. Besides normal lessons, we also have library lessons and personal growth education. Enhancement classes for excellence, remedial teaching, co-curricular activities and training for all students are provided. "BYOD" is adopted in P.4-P.6 daily lessons. Blended learning is also practiced to extend the learning period. |                |                   |

## Life-wide Learning

Club Scout, Community Youth Club, The Junior Pioneers of Christ, Sports Teams, Choir, Violin Class, English Drama, Rhythmic gymnastics, Artistic gymnastics, Chinese Orchestra, Fancy skipping rope, Dancing Team, Fancy skipping rope, Mathematics Olympiad training, various ball teams, swimming, English and Chinese Choral Speaking, etc.

## School Mission

We provide a "whole-person" education for students based on Christian values, which cultivates students' moral, intellectual, social and aesthetic values. As well as helping students to achieve academic excellence, we help develop their individual potential, fostering the spirit of self-learning. We encourage a positive and a healthy attitude to life, a keen sense of responsibility and commitment to the community.

## School Characteristics

### School Management

#### School Management Organisation:

The school is under the governance of the Hong Kong Catholic Diocese. The Incorporated Management committee of JVSJ. The school administration is divided into 3 domains: Management and Organization, Learning and Teaching, Student Support and School Ethos.

#### Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee.

#### School Green Policy:

1. Grid-connected photovoltaic system.
2. Implementing the Healthy Eating Policy.
3. To enhance students' awareness of environmental protection and to nurture pupils with life education, we have Student Environmental Protection Ambassadors Scheme.
4. To set up arable land in school for growing crops etc.

#### School's Major Concerns:

1. Adhere to the five core values of Catholic education and lead students to recognize their own unique (six virtues: courage, benevolence, wisdom, self-discipline, justice and transcendence), cultivating positive emotions.
2. Develop blended learning, strengthen teachers' professional development, and increase classroom interaction.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

The curriculum development and teaching of our school are planned and designed in accordance with the Education Bureau's seven learning goals and National Education, utilizing a Blended Learning approach that incorporates elements of e-learning and self-directed learning. This includes "Goal Setting", "Self-planning", "Self-monitoring", "Self-evaluation," and "Revision," focusing on "learning skills" and "diverse experiences," providing a variety of learning activities tailored to students' learning needs to enhance their learning skills.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Uphold the five core values of Catholic education, fostering students to make good use of virtues.
2. In line with the various learning needs and scheduling possibilities of the 21st century, schools should review and reorganize the allocation of lesson time for each subject. By extending the use of eLearning and blended learning, schools can enhance students' learning effectiveness.
3. Provide opportunities for increased communication and interaction between teachers and students, as well as organize various class management activities, joint lessons, and extracurricular activities to cater to the all-round development of students.
4. Optimize lesson time to allow teachers and students to master the ""Self-directed Learning"" model. To provide students with diverse learning opportunities.

#### Development of Generic Skills:

Through curriculum design, classroom teaching, and thematic learning, as well as diversified reading activities and various life-wide learning activities such as study tours, visits, experiential activities and the development of creative teaching curriculum, students' information technology competency, presentation skills, reading skills, creative thinking, collaboration and communication skills are nurtured.

#### Cultivation of Proper Values, Attitudes and Behaviours:

1. To implement the Talent Stamp Award Scheme and Stars of the Month to advocate students' positive behaviour.
2. To organize life education seminars and invite people from different sectors in the community to share their own life experiences.
3. To hold different activities such as punctual campaign, teachers' day, discipline competition, courtesy campaign, hand-in-homework-on-time campaign, aquaponics and 'hunger for love' lunch activities to help nurture students' good habits and care for the world.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

1. At some classes, there are co-operative teaching lessons where an additional teacher helper will provide spontaneous help to students in their Chinese, English and Mathematics lessons.
2. Catering the needs of pupils with different abilities: For classes with a greater range of ability difference, remedial classes, enhancement classes, homework tutorial classes, assignment and assessments adaptation will be offered. We also offer gifted education programme to more able pupils.
3. To cater for learners' differences, we employ teaching assistants and services from other professional organizations to provide quality teaching in both regular classrooms and after school hours.
4. School subsidizes different co-curricular classes during after-school hours to enrich pupils' other learning experiences, including outdoor visit and cross curricular learning activities.

#### Whole School Approach to Integrated Education:

Our school seeks external supports proactively from different professional entities such as the School-based Educational Psychology Services and the School-based Speech Therapy Services regularly in catering for students' diverse educational needs. Under the Territory-wide early identification and intervention programme from Education Bureau, and provide timely support like setting Individual Education Plans (IEP). Our school also provides some seminars and consultation services for parents.

#### Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.

#### Curriculum Tailoring and Adaptation:

In order to nurture the self-learning habit and generic skills of the pupils and to demonstrate their multiple intelligence, we have rearranged and integrated different learning programmes to provide a diversified curriculum.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

Establish parent volunteer team, hold parent-child activities and hold regular parent committee meetings, to promote close liaison and cooperation between schools and families.

#### School Ethos:

1. Teach students to be disciplined, to imitate Christ, and to cultivate self-discipline.
2. Cultivate students' correct and positive outlook on life.
3. Enhance students' resilience and autonomy in the face of growth.
4. Give play to the spirit of school-based tutoring, some accumulation, mutual assistance, care, harmonious learning environment.

### Future Development

#### School Development Plan:

1. Emphasizing holistic development through various prayer and spiritual activities, diverse sports and arts activities and school team training, the "Talent Stamp Reward Scheme," etc. To nurture students' healthy lifestyle so that they can become resilient, courageous, and loving JV Josephians who love God and others.
2. Creating diverse learning experiences, such as thematic learning, diversified reading activities, various life-wide learning activities (study tours, visits, experiential activities and to develop creative curriculum, etc., enhancing students' skills for future-readiness, becoming JV Josephians who are adept at learning.

#### Teacher Professional Training & Development:

We adopt the "classroom management strategy" in order to build up a strong sense of belonging. To reinforce the self-evaluation culture, we use the "PIE" model as our main strategy. To improve the effectiveness of teaching and learning, we adopt school-based lesson study. We will join different projects from the universities to develop our teachers in a learning by doing mode. Reflections from teachers will empower them to become effective teachers and learners.

### Others

1. The school offers different scholarships to award students who excel in areas such as academic results, conduct and self-motivation.
2. The school also encourages our students to take part in various competitions, arranges a study tour for the upper classes every year.