基督教聖約教會堅樂小學
The Mission Covenant Church Holm Glad Primary School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. LAI SHU HO PATRICK, JP	Principal Sze Tak Ngan	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Mission Covenant Church	The fear of the Lord is the beginning of wisdom, and knowledge of the Holy One is understanding.	2001	Chinese	School Bus	About 6200 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$40	Charges and Fees for Specific Purposes fee $310	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	2	1	1	5 group activity rooms.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
8 rooms (School Library, Computer Room, English Room, Visual Arts Room, Music Room, Science Room, XR Future Classroom and IOT Automated Smart Hydroponic System Room).	Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	55	Total number of teachers in the school	66

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
92%	100%	24%	35%	14%	9%	77%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	5	5	5	5	5	29
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	3	4	5	5	5	5	27

Mode of teaching at different levels	(1) Small-class teaching shall be implemented schoolwide, with self-directed learning and small-group teaching employed during classroom instruction. (2) The Chinese Language subject for gifted classes will use Putonghua as the medium of instruction. (3) Special training for gifted students based on their categories and special needs.
Remarks	-

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
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Diversified Assessment for Learning	Homework, self assessment, peer assessment, formative assessment, performance tasks, online assessment, project learning.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	Mixed ability in lower primary, streamed according to academic performance in upper primary.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	30 mins	8:00 AM	3:00 PM	12:55 PM - 2:00 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	Students join the Physical Fitness Scheme. Every Tuesday to Friday have ""Good Morning Every Run"" running exercise. They do exercise in the morning assembly weekly. Students are encouraged to eat more fruit in the "Joyful Fruit & Veg Month" which is implemented by the Department of Health.	In order to cultivate students' reading habit, the school arranges reading time in the morning every. Science exploration activities, story telling, Putonghua day, mini English day, talent training and student fellowship are held every week. Assembly, civics & life education and library lesson are held twice a week.

Life-wide Learning

Chinese cultural ambassador, English ambassador, Chinese debate team, Campus reporters, English drama team, Mathematics team, Creative art team, little potters, choir, percussion band, variated jumping rope team, Taekwondo team, Athletics team, Football team, English Basketball team, Volleyball team, Table tennis team, Dodgeball team, Putonghua choral speaking team, Brownie, Cub scouts, Junioract club of HGPS, Information technology team and Digital media team, fellowship, Flag-raising team, E-orchestra, VR painting, etc.

School Mission

Education with care, Whole-Person Development.
We do our best to provide students with excellent and joyful learning environment, lead students to understand Christianity Chinese culture, and establish positive values.

School Characteristics

School Management

School Management Organisation:
We have different administrative groups to work in different areas, including administration section, curricular development section, teaching affairs section, student affairs section, innovation and technology section, special educational needs section, guidance and counselling section, life-wide learning section, national-security education section, values education and religious section, extra-curricular activity section, school promotion and general affairs section etc.

Incorporated Management Committee / School Management Committee / Management Committee:
The Incorporated Management Committee was established in August, 2008, with Staff Committee, Finance Committee and Learning and Teaching Committee.

School Green Policy:
Recycle bins are available in the school campus to encourage students to protect the environment and save resources. PTA helps to collect and give out old books and old school uniforms.

School's Major Concerns:
(1) Cultivate students' ability for self-directed learning, enabling them to become lifelong learners.
(2) Foster positive values for a healthy life.

Learning and Teaching Plan

Learning & Teaching Strategies:
1. Carry out cross-subjects teaching with special theme, developing school-base curriculum, such as S2TEAM.
2. Co-planning, lesson demonstration, lesson study and peer lesson observation.
3. Support from EDB and universities to enhance the school-based curriculum.
4. Recruit extra NET teacher, enforce the language learning atmosphere.

Development of Major Renewed Emphases of the Primary Education Curriculum:
1. Strengthening values education, such as healthy lifestyles, Chinese culture education and national security education.
2. Reinforcing STEAM education, and nurturing students' media and information literacy.
3. Making good use of learning time and space to promote healthy lifestyles and mental development.

Development of Generic Skills:
Through different learning activities and cross-subjects teaching with special theme help students to acquire nine generic skills.

Cultivation of Proper Values, Attitudes and Behaviours:
Our mission is to fully meet the educational, emotional and spiritual needs of our pupils and to promote positive values and attitudes. We aim to foster strength, happiness, responsibility, honesty, integrity, loyalty and respect to enable our pupils to become caring and valuable members of society.

Student Support

Whole School Approach to Catering for Learner Diversity:
1. Employ more teachers and teaching assistants to take care of weaker students.
2. Enhance the smooth transition from kindergarten to primary school, helping primary one pupils adapt to a new school life.

Whole School Approach to Integrated Education:
1. Set up Students' Support Team to facilitate students learning. The Student Support Team consists of the following members: principal, vice principal, Special educational needs coordinator, Special educational needs support teachers and school social worker.
2. Participate in the "Early Identification of Primary One Students with Learning Difficulties Programme".
3. Enhanced school-based speech therapy services.
4. Provide school-based educational psychology services.
5. Provide learning support and training groups.
6. Provide school-based homework and examination accommodations.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:
Co-planning for all levels and all subjects and to set up core curriculum and extensive curriculum.
After school tutorial classes and elite training are available.

Home-School Co-operation and School Ethos

Home-School Co-operation:
We have set up our Parent – Teacher Association. PTA annual meeting, parent-child activities, parents education courses and volunteer training courses will be held regularly. In order to enhance the understanding of parents about primary school life, we organize lunch with Primary 1 parents, school picnic and Parents workshops. In addition, Parents Day, Parents seminars and workshops are organized every year.

School Ethos:
The school ethos combines the Christian culture of caring and to build up knowledge, skills and character to achieve the all-round development of students.

Future Development

School Development Plan:
Three main development directions "G.O.D.":
Global Innovative Education
Open Gifted Education
Daily Language Immersion

Teacher Professional Training & Development:
Enhance collaboration between teachers, establish a caring team with mutual support to raise teaching effectiveness.

Others

Our students have demonstrated outstanding performance, winning 73 first-place titles, 75 second-place titles, and 66 third-place titles, along with other accolades, bringing the total number of awards to 438.