



迦密梁省德學校 Carmel Leung Sing Tak School

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46

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Lee Siu Po	Ms. Lee Siu Kuen	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Evangelical School Development Incorporation Ltd.	Self-discipline through the understanding of the Word, Service to mankind through faithfulness to the Lord.	1979	Chinese	School Bus	About 6783 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Advanced School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$30	\$240	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	2	1	1	We got BEAM Plus green building certification, the environment meets high-quality green building standards. Notable features include: a fitness zone, an art gallery and a science and innovation zone.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Language Room, Music Room, Art Room, Computer Room, STEAM Science and Technology Room, Campus TV Station, Student Activity Room, Parents' Resource Room, Life Education Resource Room. All the classrooms and function rooms are equipped with computers and interactive flat panels.				Ramp, Accessible lift, Accessible toilet, Braille and tactile floor plan, Tactile guide path, Accessible public information / service counter and Visual fire alarm system.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			39	Total number of teachers in the school		45
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
90%	100%	40%	95%	24%	29%	47%

Class Structure

2025/2026 school year		No. of classes	2	3	4	4	3	4	20
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)		No. of classes	2	2	3	4	4	3	18
Mode of teaching at different levels	Small class teaching is implemented in P.1-P.6 to optimize teaching and learning and cater for student diversities. Primary One and Secondary One bridging curriculum to help students to adapt to the new learning mode. Incorporate co-operative learning in teaching to enhance learning skills and learning performance.								
Remarks	Holistic Space Town English Literacy Programme is used for P.1-P.2.The Chinese language curriculum promotes multiple intelligences and poetry in language learning. Science and innovation education includes computer programming, computational thinking, mechanical engineering, AI application learning and digital teaching courses.								

Performance Assessment

Number of test(s) per year (P1 only)	2	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	2	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
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Diversified Assessment for Learning	To assess students by performance in class, homework, project work, worksheets, booklets, learning record files, tests and exams. Also, we assess students by both school-based assessment and international assessments in order to assess students' performance comprehensively.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	P.1 to P.3 are mixed-ability classes. One elite class in P.4, P.5 and P.6.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 mins	8:00 AM	3:30 PM	12:00 PM - 1:00 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Healthy message is passed to teachers, students and parents through 4 areas: campus policy, campus environment and health, campus habit and students support, in order to nurture a healthy generation. And we are honored as an 'Outstanding School' in the 'Whole School Health Program'.		There are school-based social worker, educational psychologist and speech therapist at school to take care of students and cater for their diverse needs. Also, there are morning assembly, weekly assembly, speaking lessons, tutorials, team training programmes, Happy Hour to promote whole-person development.		

Life-wide Learning

In order to encourage our students to have an all-round development in their school life, extra-curricular activities are set up on Mondays to Saturdays under more than 30 categories of Academic, Interest, Sports & Art, Service, Religion and Uniform Groups, such as emerging sports, ball games, track and field, art creations, Chinese orchestra, choir, hand bell team, Chinese dance, English drama, Brownies, Cub Scouts and The Boys' Brigade, Hong Kong.

School Mission

"Holistic education" is the philosophy of our school. We strive to provide a comprehensive range of quality education service, which aims to promote the moral, intellectual, physical, social, aesthetic and spiritual development of our students. We are committed to providing students with an environment whereby their academic performance can be improved, their moral character can be edified and their interpersonal skills can be enhanced.

School Characteristics

School Management

School Management Organisation:

The Incorporated Management Committee, the principal and the staff play different important roles to realize our mission and vision.

Incorporated Management Committee / School Management Committee / Management Committee:

The IMC is composed of elected representatives from teachers, parents and alumni and those who are professional in different aspects and enthusiastic to promote Christian Education.

School Green Policy:

To cultivate students' environmental awareness, conduct series of environmental activities so that students can apply in daily life.

School's Major Concerns:

1. Planning for comprehensive interdisciplinary collaboration, develop service-based learning, and establish a "happy campus."
2. Building a high-performing classroom with the 6Ps of Creativity: Enhancing learning outcomes and innovating the future.

Learning and Teaching Plan

Learning & Teaching Strategies:

We construct high-performance classrooms using the "6P Creativity" framework to promote teaching innovation and stimulate learning outcomes. Our instructional design emphasizes SMART goal orientation and incorporates a "three-step" questioning approach and a "four-dimensional" participation strategy to encourage deep thinking and active engagement from students. Simultaneously, we deeply integrate artificial intelligence (AI) and multimedia tools into all subjects, supplemented by diverse thinking tools, to support students in practicing self-directed learning throughout the inquiry process.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Optimizing "Carmelian" values education curriculum which incorporates Life Education, Life Planning Education, Civic and National Education and National Security Education
2. Providing diversified learning activities, such as, theme-based visits, project learning, STEAM + AI curriculum, exchange programmes, service learning and featured arts and physical education activities that help enrich students' learning experiences.
3. Promoting digital education and strengthening cross-curricular reading, AI literacy, and data analysis and application.

Development of Generic Skills:

With project learning, the featured school-based curriculum, extra-curricular activities, the whole person development programme, the self-directed learning activities and the STEAM and Computational Thinking Programme, our school aims to develop students' generic skills, especially their high order thinking skills.

Cultivation of Proper Values, Attitudes and Behaviours:

1. Develop a school culture of love and constitute a caring campus which enhance the concept of "family" and "nation".
2. "Love" is the core of the moral and ethical value in our school and that is the foundation of our whole-person education scheme in which students will learn to know, to care, to respect and to explore more about lives.
3. Students will be nurtured to be joyful to give thanks, bold to face challenges and difficulties, caring to treat others, well-disciplined and willing to serve.

Student Support

Whole School Approach to Catering for Learner Diversity:

Design and provide various learning groups, such as remedial learning groups, enhancement programmes for gifted and more able students, social skill groups, attention skills groups and homework tutorial classes after school, to cater for learner diversity. Our Primary One bridging curriculum is designed for P.1 students to ensure a better and smoother transition from kindergarten to primary school. School-based scheme is designed for those new comers from Mainland to help them adapt their learning.

Whole School Approach to Integrated Education:

1. The 3-Tier Support Mode: Different levels of support including quality regular teaching, "add on" intervention and intensive individualized support to suit the students' needs.
2. Professionals cooperation: School has close cooperation with school-based educational psychologist, school-based speech therapist and student counselors to support SEN students with different needs.
3. Early identification and transferring system: Provide immediate professional support.
4. Additional parents' meetings: It provides an opportunity for parents to discuss the progress of their son/daughter during the course of each academic year.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.

Curriculum Tailoring and Adaptation:

1. Curriculum adaptation, diversified assessment and fun dictation for P.1 students & S.1 Preparatory Curriculum.
2. TARGET – the high motivation learning mode for catering learner's diversity is adopted in our school-based curriculum.
3. Lesson co-planning meetings are held for curriculum adaptation which suits the learning progress of the students.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Different sorts of parent-teacher gathering and courses for parents are designed for all grades to promote Christian Parent Education. PTA and Alumni works closely and keeps excellent relationship with our school and thus it benefits both of our school and students. Our school has awarded merit prizes for the past seventeen years in the Caring School Award Scheme, Outstanding Happy Connecting Schools Award in last three years, Outstanding School Award under the Whole School Health Programme, Guidance and Disciplinary Section awarded Caring Teacher prize, Caring Parent prize and PTA awarded Caring Team prize and Outstanding Parent Volunteers prize.

School Ethos:

Continually develop knowledge and set up a caring school; help student always be thankful, be kind to others, to face adversity with courage.

Future Development

School Development Plan:

1. Planning for comprehensive interdisciplinary collaboration, develop service-based learning, and establish a "happy campus."
2. Building a high-performing classroom with the 6Ps of Creativity: Enhancing learning outcomes and innovating the future.

Teacher Professional Training & Development:

Teachers' professional development programmes strategically focus on Christian education, student's support, value education, national identity and security education, self-directed learning, e-learning, STEAM education and how to cater for learners' diversity and enhance teaching effectiveness.

Others

Awards and Scholarships: We offer many different kinds of awards and scholarships to recognize our students' talents. They are Most Self-disciplined Student Award, Most Improved Student Award, Model Student Award, Service Award, Best Artist Award and Best Sportsperson Award.

Charity fund: promote service learning and provide family support

Innovation and Technology fund: promote science and technology learning, school-based curriculum

School honour: High-Five Student Engagement Award, Caring campus, School Social Responsibility Award, EatSmart School, SportACT Award and School Physical Fitness Award

Other awards: International Handbell Olympic Silver Medal, Highly Commended Award in Schools Dance Festival, Overall winner in Kids for Kids My Story Creation, Bronze Award in SASMO, Silver Award in AMO by SIMCC