



天主教佑華小學 Our Lady of China Catholic Primary School

📠 Estate Primary School, Tsui Ping Estate Phase IV, Kwun Tong, Kowloon

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Rev. Fung Che Ho	Mr. Lam Kin Clarence	Established	Aided Whole Day	Co-ed	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Catholic Diocese of Hong Kong	God's love transforms our lives.	1961	Chinese (incl.: Putonghua)	School Bus	About 4000 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
-				Yes	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$20	\$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	Flag Tower, Climbing Wall, e-PE Facilities, Green Corner, Maker's Lab (Under Construction).
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Visual Art Room, Music Room, Dancing Room, Distance Learning classroom, Counselling Room, Computer Room, Prayer Room, English Room, Medical Room, Chinese Culture Room, Snooker Activity Room.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				39		Total number of teachers in the school		41			
Qualifications and professional training (%)				Years of Experience (%)							
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above		Special Education Training		0 - 4 years		5 - 9 years		10 years or above	
100%	100%	21%		78%		17%		15%		68%	

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	2	2	3	4	4	4	19
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	1	2	2	3	4	4	16
Mode of teaching at different levels	Small class teaching is implemented at P.1, P.2, P.3, P.4, P.5 and P.6.							
Remarks	-							

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
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Diversified Assessment for Learning	1. No examination in the 1st term for P.1 students 2. There are formative assessments for P.1 to P.6 students in order to facilitate learning in each academic year.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	No streaming among P.1 to P.4. P.5 to P.6 are streamed according to academic performance and student learning needs.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:00 AM	3:25 PM	1:00 PM - 2:00 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Positioned as a sport school in the district, students are encouraged to exercise regularly before the Morning Assembly or during the recess time. Students are allowed to join various sports activities, so as to promote healthy lifestyles. Additional PE lessons are provided to P.1 and P.3 students every Saturday.		School ends at 2:40pm every Friday. Moral Education Assemblies, Morning Reading Periods and Multi-Intelligent Activities are arranged. There are many Extra-Curricular Activities and different Interest Classes after school.		

Life-wide Learning

1. We have reading sessions, pastoral sessions and moral education sessions during morning assembly. We also have Personal Growth Lessons and extra-curricular activities every week.
2. Pupils can attend interest classes (Paid) or school team training after school.
3. P.4-P.6 can join study tours to China and other overseas countries.
4. P.4-P.6 can also join local pilgrimage tour, growth camp and graduation camps.
5. We also organize Swimming Gala, Sports Day and Cross-curricular Project Learning for all grades.
6. All grades can enrich their learning through talks and visits.

School Mission

Following the school motto and the spirit of Christ, the School aims to provide students the best learning environment to experience the joy of being loved and to love, to develop positive values towards themselves and to develop their full potential.

School Characteristics

School Management

School Management Organisation:

Our School Sponsoring Body is the Catholic Diocese of Hong Kong. Under the IMC, the Supervisor, the Principal and the Vice-principals lead the major areas of administrative work at school including "Management and Organization", "Learning and Teaching", "Student Support and School Ethos". The sustainable development of the school is enhanced by the joint effort of the IMC, the administrative team and the teachers.

Incorporated Management Committee / School Management Committee / Management Committee:

Our IMC was established on 1st April 2015. The composition is as follows: eight sponsoring body managers, one independent manager, two teacher managers, two parent managers, one alumni manager and the principal. Different stakeholders will work collaboratively to enhance the school-based management.

School Green Policy:

Green practices are adopted in school management and school life. Staff and pupils make an effort in saving energy and resources. Green education and green campus are promoted.

School's Major Concerns:

1. Cultivate students' proper values and healthy lifestyle habits
2. Enrich students' learning experience to enhance their learning motivation and sense of achievement

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Small class teaching is conducted.
2. Life-wide learning experiences are provided.
3. Outdoors educational visits and study tours outside H.K. are organized.
4. Language-rich environment is promoted.
5. Enriched P.E. programmes are conducted at different grades: P.1: Gymnastics; P.2: Swimming and snooker; P.3: Fencing; P.4: Tennis; P.5: Non-collision Rugby; P.6: Rock Climbing; P.1-6: E-P.E. lessons.
6. Additional PE lessons on are provided to p.1-4 students every Saturday.
7. Moral education, ethics and religious Education is promoted.
8. Science exploration and e-learning are promoted.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Cultivate students' interests in reading through Reading across the curriculum.

Development of Generic Skills:

Pupils' generic skills are enhanced through their participation in specific learning tasks.

Cultivation of Proper Values, Attitudes and Behaviours:

1. Promote the core values of Catholic Education (life, family, charity, righteousness and truth) and help pupils cultivate their character strengths and build a positive life. Help pupils understand the virtues and character strengths described in positive psychology systematically through faith cultivation, moral education and personal growth programs. Help pupils consolidate what they have learned, reflect on what they have learned and live out what they have learned through specially designed guidance activities.
2. Promote National Security Education and Values Education through nurturing in students the twelve priority values and attitudes: 'Perseverance', 'Respect for others', 'Responsibility', 'National identity', 'Commitment', 'Integrity', 'Benevolence', 'Law-abidingness', 'Empathy', 'Diligence', 'Unity' and 'Filial Piety'.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. After-school homework tutorial classes are provided.
2. Enrichment classes and remedial classes are provided to cater for students' diversity.
3. Skills enhancement courses such as communication skills groups and attention skills group are provided.
4. Professionals are invited to deliver seminars for teachers, and parents and students.

Whole School Approach to Integrated Education:

1. School-based educational psychologist, school-based speech therapist and stationed social worker provide suitable support in accordance with different students' needs.
2. Implemented The Three-Tier Intervention Model of Whole School Approach.
3. Implemented Early Identification and Intervention Programme for P.1 Students with Learning Difficulties.

Curriculum Tailoring and Adaptation:

1. Adaptation in teaching, assignments and assessment to cater students' needs.
2. Regular curriculum co-planning sessions are held to improve the quality of instruction for children and tackle with learning difficulties.
3. Applied different teaching strategies such as cooperative learning and multi-sensory teaching.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Our school encourages close communication between school and parents. Parent education is promoted. Harmonious relationship is observed among parents, teachers and pupils. Apart from organizing a wide variety of activities (e.g. picnic and Christmas party), our PTA also participates actively in various school activities and functions, including Parent Helpers Scheme (e.g. helping P.1 students at lunchtime and fee collection).

School Ethos:

We provide a caring environment to cultivate the spiritual and moral development of children. We also organize a wide variety of service-oriented learning activities to foster students' sense of responsibility to the community. We help pupils to self-actualize, Pupils have a strong sense of belonging to the school and participate actively in school activities.

Future Development

School Development Plan:

1. To build a sports and arts campus: Nourishing pupils' sports and artistic potential as well as enriching their learning experiences through providing them school-based P.E. and arts curriculum, featured activities and a stimulated campus environment.
2. To build a science and technology campus: Through digital education, we aim to further empower students to engage in interdisciplinary STEAM learning. By integrating hands-on and minds-on practice, students will enhance their capacity to solve real-world challenges, while cultivating innovation and the ability to apply technology effectively.
3. To build a reading campus: Helping pupils learn to read, enjoy reading as well as seek knowledge, understanding and success from reading through providing multiple reading opportunities such as reward schemes, book sharing and cross-curricular reading.

Teacher Professional Training & Development:

Continue to extend the professionalism of teachers by working with EDB and universities to develop school-based curriculum and small class teaching strategies.

Others

1. Every year, the football team, swimming team and dancing team have won numerous awards in regional and territory-wide competitions;
2. Our Flag Raising Team has excellent performance in JPC and AHKF competitions;
3. Our I.T.KIDS has represented Hong Kong to join various international events and excelled themselves in various competition.