



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Andrew NGAN	Ms. Wong Ka Yan	Established	DSS Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Po Leung Kuk	Love, Respect, Diligence and Integrity	2007	English	School Bus	About 2544 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$16,100(10 installments)#	-	\$100	-	Exercise books, project & theme learning materials, visit fee; Fees for lunch, bus or ECA if needed

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	2	2	Environment Protection Corner, Vertical Hydroponic Cultivation Machine, Recycle bins, Wind Power Generator, garden, Food waste processor
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
IT room, music room, visual art room, social worker's office, conference room, library, teaching staff room, P.E. room, medical corner, teaching material store room, multi-function room etc.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			-	Total number of teachers in the school		59
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	50%	85%	47%	33%	20%

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	4	4	4	24
2026/2027 school year (Based on the approval of EDB in 2026)	No. of classes	4	4	4	4	4	24
Mode of teaching at different levels	Splitting classes according to the ability of students, Mixed Teaching Approach, tailor lesson activities for different subject needs (Integrated Curriculum, Project Assessment and Special activities for P.1).						
Remarks	A project assessment for P.1, Dual class teachers system, Group activities, Library lesson and multi-intelligence lesson, Morning assembly (Parents can join).						

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							Yes
Diversified Assessment for Learning	Formative assessments for P.1 students and subject teachers write comments on students' learning progress; Formative and summative assessments for P.2-P.6 students; Provide students with different learning experiences and various kinds of assessments like project assessment and practical assessment.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							No
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	Students will be allocated on the basis of balance in gender and academic performance; Chinese subject and Mathematics classes will be streamed according to ability						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	6	50 mins	8:00 AM	3:10 PM	12:10 PM - 1:10 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Morning Exercise, Fruit day, Physical fitness test, School Sports Programme, Wellness Month, Sports Day, Swimming Gala, Student Leadership Camp and Perform at Po Leung Kuk Variety Shows.		The above time schedule is for Farm Road Campus (P.1-P.3). Sheung Heung Road Campus (P.4-P.6) school starts at 8:20a.m., ends at 3:30p.m. and lunch time is from 12:40p.m. to 1:40p.m. Open door morning assembly for parents.		

Life-wide Learning		P.2
Orchestra, Acappella, harmonica, Choir, Pop Dance, Table Tennis, Rope Skipping, Athletics, Tennis, Badminton, Basketball, Soccer, Taekwondo, Volleyball, Roller Skating, Ice Hockey, Choral Speaking, Art Alive, Cubs Scout, Girl Guides, Student Development Group, Basic French, Japanese Class, English Drama, Coding, etc.		
School Mission		
Adhering to the educational policies of the government and in keeping with the guiding principles of Po Leung Kuk, we attempt to provide a rich English learning environment with a rich three-dimensional approach to education. Our principal "dimension" being, firstly the school motto of "Love, Respect, Diligence and Honesty", secondly our guiding ethic of Moral, Intellectual, Physical, Social and Aesthetic development and thirdly a multicultural ethos founded on the core ideas "Stand as One, Make a Difference" and "One Team, One Mind , We Care, We respect". We aim to foster a vigorous and positive moral attitude as the basis of a whole-person education of love and care.		
School Characteristics		
School Management		
School Management Organisation: The school IMC has a wide representation. It consists of the school sponsoring body, the principal, teachers, parents and alumni representative. We are committed to implementing whole-person development based on the use of child-centred teaching approaches to create a culture of creativity and care. Our quality school management team is sensitive to changes in education and society. Using innovation and constant self-improvement, our accountability is maintained to a high degree by commitment and dedication shown in their leadership.		
Incorporated Management Committee / School Management Committee / Management Committee: 9 Sponsoring Body Managers and 6 other Managers		
School Green Policy: Set up an environment protection corner: placed recycle bins, a vertical hydroponic cultivation machine and a food waste decomposer. Earth Hour, No Air-Con Day, One Person One Flower Scheme, use wind to generate power, recycle old uniforms and story books.		
School's Major Concerns: 1. Fully implement education on national security and civic education, and strive to cultivate a positive set of values in students. 2. Pay attention to the physical and mental health quality of students, and create a "Positive, Healthy, and Energetic" campus.		
Learning and Teaching Plan		
Learning & Teaching Strategies: School-based Curriculum (English as the major teaching language in all subjects, Chinese subject is taught in Putonghua, Demonstrate the Inquiry-based Learning through Project learning and presentations).		
Development of Major Renewed Emphases of the Primary Education Curriculum: strengthening values education (including life education, national education and national security education); making good use of learning time and creating space to promote a balanced physical and mental development; enriching life-wide learning experiences and promoting whole-person development.		
Development of Generic Skills: Developing Generic Skills like communication, IT, creativity and self-learning, ECA & subject activities.		
Cultivation of Proper Values, Attitudes and Behaviours: Foster a vigorous, positive moral attitude, as the basis of a whole-person education of love and caring. We emphasize provide more opportunity for students to develop positive value of life, enable to face challenges.		
Student Support		
Whole School Approach to Catering for Learner Diversity: Our School adopts a three-tier support model and diverse teaching strategies to cater to the cultural and learning differences of students. Through learning support groups, school team training and recommending students to participate in gifted training programs, we provide a stage for students to develop their potentials. We organize events such as the "P1 Orientation Days" and groups to help P1 students adapt to campus life and prepare P6 students for secondary school life. We also offer support groups for students with special learning needs and provide learning, homework and assessment adjustments for students who may have slightly lower academic performance.		
Whole School Approach to Integrated Education: Our School is committed to establishing an inclusive culture by implementing the Whole School Approach model to support students with special educational needs. We have a "Student Support Team" that utilizes learning support grant and other resources to hire additional staffs and purchase professional services such as attention training and reading & writing training groups. We value the collaboration between parents and the School. Class teachers and school social workers regularly provide advice to parents. Additionally, our School has a school-based "Whole-Person Development" curriculum to enhance students' self-affirmation and acceptance of others.		
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students; and our school uses Putonghua to teach Chinese in all classes / groups at all levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.		
Curriculum Tailoring and Adaptation: Students are divided into Chinese speaking and non-Chinese speaking classes for Chinese lessons in order to cater for individual needs. For Mathematics, students in some levels are streamed according to their abilities.		
Home-School Co-operation and School Ethos		
Home-School Co-operation: Open door for parents in daily morning assembly; Parents' Day, seminars, talent show, and lunch with principal are held regularly to keep parents informed of the progress of their children and to promote Home-School co-operation and a mutual understanding. Parent-Teacher Association serves as a communication channel. It helps parents form a support network; School invites parents to be volunteer helpers in school, parents work with school to provide a healthy and cheerful school life to students.		
School Ethos: Our school was awarded the "Caring School Award" for 17 consecutive years. We have been awarded with the "Racial Harmony Campus Outstanding Prize"; provide variety supporting schemes to cater for students' growth needs, build up close partnership with parents and the community; build up a caring and loving school campus through Moral & Civic Education and different activities; set up Early Assessment for children with specific learning difficulties; develop students' equality, respect, caring and sense of belonging through a multi-cultural environment.		
Future Development		
School Development Plan: 1. Fully implement education on national security and civic education, and strive to cultivate a positive set of values in students. 2. Pay attention to the physical and mental health quality of students, and create a "Positive, Healthy, and Energetic" campus.		
Teacher Professional Training & Development: Organize an overseas or out-town professional development trip to teachers once every year; Hold seminars, workshops, continuing teacher training programmes and mentorship schemes; Encourages teachers to take courses and attend workshops at other organisations and institutes.		
Fee Remission		
Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Newly admitted students could apply for the school fee remission after 6 week(s) of commencement of the new school year. Application results will be announced within 3 month(s) after submission of applications. - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.		
Others		
Scholarship Schemes from the School, Po Leung Kuk, Parent-Teacher Association and other associations; Exchange programmes which focus on serving and cultural studies are also available; Students are encouraged to participate in different open and inter-school competitions. #The proposed fee is pending EDB's approval. The fee(s) in previous school year (2025/2026) is/are as follows: The annual school fee of 2025/2026 is HK\$15,450.		