聖若望英文書院（小學部）
St. Johannes College (Primary Section)
143 Waterloo Road, Kowloon Tong, Kowloon
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Not applicable
POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Leung Ho Ching	Dr. Liu Wing Ki	Not Applicable	Private Whole Day	Co-ed	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Catholic	Virtus et Scientia	1962	English	School Bus	About 4000 Sq. M

Through-train Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
American International School of Hong Kong	-	-

4Rs Mental Health Charter	-	Whole School Health Programme	-

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
$81,600(P.1-P.2) (by 10 installments)#	-	-	-	Usage Fee (including art materials, teaching materials, educational visit's fare etc.)

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
13	1	-	-	covered table tennis court, Reading comer

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
Campus TV Room, Computer Room, Music Room.	-

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	-	Total number of teachers in the school	22

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
48%	62%	24%	-	48%	9%	43%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	2	2	2	2	2	2	12
2026/2027 school year	No. of classes	2	2	2	2	2	2	12

Mode of teaching at different levels	Small Class Teaching. There are also native English-speaking and Mandarin-speaking teachers who teach individual subjects and/ or serve as class teachers.
Remarks	There are enrichment and/or remedial classes designed for catering the learning differences before or after school. To ensure students' whole person development, multiple intelligence classes specially designed for the development of students' unique potential.

Performance Assessment

Number of test(s) per year (P1 only)	1	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	2	Number of exam(s) per year (P2 to P6 only)	1		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	No
Diversified Assessment for Learning	Project and problem-based Learning, English and Chinese reading scheme, students' learning portfolio.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	The number of students in each class is allocated according to the average number of grades and the gender ratio of students. Foreign and local students study together, with special teaching Chinese support will be provided to foreign students and English support to mainland students.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	30 mins	8:30 AM	3:30 PM	11:35 AM - 12:40 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	We have promote nutritious lunch menus to our students and staff.	(1) Non-local students and students from mainland are allocated in each class which provides an excellent context & strengthens their interest in learning English & Mandarin. (2) Students learn to respect the cultures of their own & others, able to grasp the skills to get along with other students who're of different nationalities. (3) There're 2 award ceremonies each year to share the students' achievement and joy with Parents.

Life-wide Learning

Table Tennis, Football, Mathematical Olympiad, STAEM and Robotic program, etc. A study tour will also be arranged to senior class students in order to widen their horizons. Our signature event "Respect Elderly" will provides an opportunity for our students to serve the elderly, allow them understanding the disadvantaged groups in the society.

School Mission

Cultivate students' ability to think prudently, encourage them to explore issues deeply, and develop good habits of critical thinking. Emphasize the importance of putting knowledge into practice, enabling students to apply theoretical knowledge to real life and community service. Foster students' integrity, sense of responsibility, and self-discipline, shaping them into well-rounded citizens. Encourage lifelong learning and self-improvement, pursuing growth in both knowledge and character. Create a positive, caring and supportive learning environment that promotes the growth and development of both teachers and students.

School Characteristics

School Management

School Management Organisation:
School Management Committee and School Operation Committee

Incorporated Management Committee / School Management Committee / Management Committee:
The representatives of the school sponsoring body formed the School Management Committee.

School Green Policy:
St. Johannes College is running Green Policy involves all members of the school and their direct participation in environmentally friendly efforts. This ranges from a variety of components that involve recycling, the use of less paper by online notifications and etc. Furthermore, we have ensured that our students solidify good habits for the overall protection of the environment and the recognition of sustainable development.

School's Major Concerns:
Provide diverse learning experiences for students. We strengthen the teaching and learning quality by promoting the small-class teaching and learning in order to take care of the learning diversity. Apart from the academic achievement, we focus on the diverse learning experiences, the development of generic skills and the moral and value education.

Learning and Teaching Plan

Learning & Teaching Strategies:
In addition to daily classes, various visits, seminars, workshops, camps, excursions and learning program will be arranged for students.

Development of Major Renewed Emphases of the Primary Education Curriculum:
Strengthening moral and values education and STEAM education.

Development of Generic Skills:
Organize collaborative learning activities and project learning to cultivate students' generic skills.

Cultivation of Proper Values, Attitudes and Behaviours:
The school promotes moral and value education and positive education to prepare students become a leader of tomorrow with national pride.

Student Support

Whole School Approach to Catering for Learner Diversity:
The school monitors the progress of all students through continuous observation of their class participation, homework and assessments. In doing so, we are able to identify areas of strengths or improvement and communicate with parents continuously through an open dialogue. We provide extra supports in English to new Hong Kong students and Chinese to foreigner students.

Whole School Approach to Integrated Education:
N.A.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. Inside and outside the classroom.

Curriculum Tailoring and Adaptation:
Provide accommodations in Chinese teaching materials to NCS students and accommodation in English to new Hong Kong students.

Home-School Co-operation and School Ethos

Home-School Co-operation:
The parent-teacher relationship is one that we value tremendously. Therefore, we established a regular means of communication where teachers contact the parents regularly hours to discuss a wide array of topics, from observations, strengths and area of improvement in academics to social life in class. The School will also organize several Parent-Teachers conferences where we cater a more in-depth discussion to highlight concerns and students' overall performance.

We have set up a parent-volunteer team. Parents can assist the school in different school affairs and engage in their children's school life. This aligns with our school's concern to strengthen the family-school cooperation.

School Ethos:
St. Johannes College will continue to preserve the ideologies of our late founder Dr. Liang, who sought the provision of education to the youth that mirrors the demanding standards of the world today. As a small contingent of the international community, we will continue to build on the delivery of high quality education for each student, instill great moral values, skills and intellectual discipline amongst them.

Future Development

School Development Plan:
St. Johannes College puts emphasis on three core values of education: Virtue, Knowledge and Community.
Our school remains committed to a holistic approach to education, prioritizing all-round development and academic excellence. By incorporating an AI curriculum, we aim to equip students with essential skills for navigating a rapidly evolving digital landscape, fostering critical thinking and innovation. Additionally, we will emphasize moral and value education, instilling the school's virtues and social responsibility in our students. We will continue to expand students' educational pathways after graduation from our Primary section, offering opportunities to pursue studies in international schools, local schools, Direct Subsidy Scheme (DSS) schools, and other institutions in Hong Kong, Mainland, the UK, and beyond.

Teacher Professional Training & Development:
Open classrooms, regular peer lesson observations and lessons evaluation sessions are organised to enhance professional development and interactions among teachers. Other school-based professional development programmes are organised to further enhance collaboration among staff. Teachers actively take part in different workshops, courses and exchange programmes.

Others

We offer a range of extra-curricular activities, training students to take part in the Hong Kong Music and Schools Speech Festival, Competitions and Interview training classes.
#The proposed fee is pending EDB's approval. The fee(s) in previous school year (2025/2026) is/are as follows:
P.1-P.2 - $78,000
P.3-P.4 - $79,000
P.5-P.6 - $80,000