



九龍塘學校 (小學部) Kowloon Tong School (Primary Section)

Nkil 2721 Surrey Lane, Cumberland Road, Kowloon Tong, Kowloon
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Not applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Bough, Anthony Michael	Ms. Leung Yee Wah Eva	Not Applicable	Private Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Kowloon Tong School	Diligence, Prudence, Courtesy, Thrift	1936	Chinese (incl.: Putonghua) and English	School Bus; Nanny van	About 9200 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
			Yes		Yes
4Rs Mental Health Charter	-	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$69,000	-	\$70	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	1	1	1	The playground is equipped with two standard basketball and two volleyball courts, running tracks and a long jump pit.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Campus TV station, English and Activity Classroom, Visual Arts Room, InnoSpace, STEAM Lab, School History Room, Music Room, Maker Studio and Activity Room.				-

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			-	Total number of teachers in the school		56
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
98%	100%	48%	71%	36%	14%	50%

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total	
2025/2026 school year		No. of classes	3	5	4	5	4	3	24
2026/2027 school year		No. of classes	3	3	5	4	5	4	24
Mode of teaching at different levels	We use Putonghua to teach Chinese Language and English to teach General Studies, Science. Specialised teaching is applied in Music Sports and Visual Arts. Small-class teaching is practiced in the Putonghua subject and English Oral lessons of all levels. In addition, we also have Science Studies. For each subject, we also offer thematic teaching, class visits and project work, etc.								
Remarks	The usual class structure of the school is four classes per level/grade. However, due to the circumstance in previous years, there are 3 or 5 classes in some levels/grades currently. It is expected that the usual class structure will resume in the coming years.								

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	3	Replace tests and examinations with diversified assessments in the first term of P1	No
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					No
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	In addition to paper assessments, other forms of assessments, such as oral, in-class practice, project presentations, music or sports practice and performances are conducted by different subjects.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					No
Streaming arrangement	Students are allocated to different classes based on: student surname, gender ratio and special circumstances. Students' academic performances are similar across classes.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	30 mins	8:10 AM	3:00 PM	12:30 PM - 1:30 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	"Healthy School" was certified by the World Health Organization, Caring School, "Wise Net" School, Friday Exercise Day, Parent-child Morning Exercise, Fruit Day, Healthy Snacks Policy, Smokeless Campus Policy, Optimal Nutrition School Certification Program.		For all levels, remedial classes, workshops, extra-curricular activities and school team training sessions are held Monday to Thursday, from 3:15p.m.-5:10p.m. In addition, Enrichment Classes are held from 2:00p.m.-3:00p.m.		

Life-wide Learning

School teams include: Math, Football, Basketball, Table Tennis, Athletics, Swimming, Badminton, Volleyball, Fencing, Dancing, Rope Skipping, Choir, Percussion Band, Wind Orchestra, String Orchestra, Calligraphy, debate and STEAM. Extracurricular classes offer Leader Pioneer Training, Short Film Production Training, KTS Ambassador and Leader Training, Cub Scouts, Coding and so on.

School Mission

We take "fostering elites" as our purpose. In order that our students receive a balanced education in the moral, intellectual, physical, social and aesthetic domains, we offer a diversified and high-quality education that enables our students to enjoy learning and receive opportunities to excel.

School Characteristics

School Management

School Management Organisation:

The Kowloon Tong School Management Committee is the highest decision-making body of the school. The members of the Management Committee have a lot of experience in management, leading the school to develop in an appropriate direction. The internal management is executed under the leadership of the principal. The principal guides the development of different panels and enhances teamwork and collaboration. There are many committees and sub-committees formed by the school to look into matters like subject teaching, disciplinary and guidance, curriculum, extra-curricular activities, civic education, environmental education, IT, school affairs and home-school co-operation.

Incorporated Management Committee / School Management Committee / Management Committee:

School Council is composed of nine independent school directors.

School Green Policy:

We have set up an environmental education section, developed teachers' and students' environmental conservation policies, appointed environmental ambassadors and participation in Greening School Subsidy Scheme. We had won the Silver Award at the Hong Kong Awards for Environmental Excellence, the Hong Kong Green School Award, Green School Honors Award and "You Want a Green School" Award.

School's Major Concerns:

Advocating self-confidence education and promoting independent learning.

Learning and Teaching Plan

Learning & Teaching Strategies:

School-based curriculum, co-planning for teachers and peer class observation is practiced among different subjects to improve teaching quality. Nurturing students' talents, developing gifted education and self-confidence education are our goals. Integrated language policy with reading, writing and speaking is adopted in the school. Each subject will strengthen students' skills in use of knowledge and learning strategies. In addition, there will be subject visits, seminars, project work and extra-curricular activities.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Including life education, national education and national security education, enriching life-wide learning experiences and promoting whole-person development, STEAM education, nurturing students' media and information literacy, strengthening cross-curricular learning and reading across the curriculum for developing lifelong learning capabilities.

Development of Generic Skills:

A student resource library and a school-based e-learning platform have been set up to encourage independent learning.

Cultivation of Proper Values, Attitudes and Behaviours:

Taking KTS core values as the basis for cultivating students' character, adding various moral elements into various educational fields, so as to develop students' correct attitude towards life and teamwork.

Student Support

Whole School Approach to Catering for Learner Diversity:

Study circles are set up among all subjects to promote a culture of self-learning. In addition, we conduct "One Person One Position", the Whole Person Development and Volunteer or Leadership training. We also have in place prefects, student helpers and volunteer ambassadors to provide opportunities for students to utilize their diverse talents. We also offer diversified gifted training courses, such as the debate team, music groups, sports team, subject societies, KTS ambassador and leader.

Whole School Approach to Integrated Education:

Special needs group, after-school remedial classes and training courses for gifted students and students peer tutoring program have been set up to assist students whose potentials have not been fully fulfilled.

Curriculum Tailoring and Adaptation:

Elements of gifted education or STEAM education have been added to all subjects. Individual learning plans, tailor-made courses and assessment adaptations are provided for those who have special education needs.

Home-School Co-operation and School Ethos

Home-School Co-operation:

The Headmistress's messages, monthly and class messages, and intra-school e-mails are sent to strengthen the communication between parents and the school. The PTA has also been established to promote home-school collaboration and student education. In addition, handcrafts with parents, the parent volunteering and reading-accompaniment programmes, monitoring of school lunches and school bus services, together with regular seminars and workshops for parents, help promote parental education. All this ensures efficient use of resources and allows students to grow in a caring environment.

School Ethos:

We uphold the traditions of respect for teachers, diligence, thrift and caring for others to build up the self-confidence and sense of responsibility of our students.

Future Development

School Development Plan:

Perfecting the school-based curriculum, promoting Chinese culture, Digital Education, STEAM and gifted education, enhance leadership training; building a healthy school, establishing a healthy lifestyle for students; promoting self-confidence and self-learning, creating opportunities for students, providing meaningful learning experiences and nurturing students' talents.

Teacher Professional Training & Development:

Developing a teachers' professional learning community: the establishment of teachers' overseas exchange and professional development days. Practise peer class observation, co-planning and teaching research to improve teaching quality and nurture future leaders.

Others

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