



聖三一堂小學
Holy Trinity Primary School

57 Fu Ning Street, Kowloon

27110928

27153760

info@https.edu.hk

http://www.https.edu.hk

Not
applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Yin Wai Yin Juanna	Ms. Ng Fung Ting Natalie	Not Applicable	Private Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Holy Trinity Church	Be kind and brave. Love God and all mankind	1952	English	School Bus	About 17252 Sq. M
Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
SKH Holy Trinity Church Secondary School.					
			Yes	Yes	
4Rs Mental Health Charter	-	Whole School Health Programme		-	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$60,000(10 instalments)	-	\$100	-	Application Fee \$100

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	The school has its own kitchen and employs a chef to provide catering for students.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Lecture Theater, Studio, Library, Computer Lab, Art Room, Music & Dancing Room, English Center, Counselling Room, Innovation and Technology Center.				Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				-	Total number of teachers in the school		33
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
88%	100%	41%	24%	29%	26%	45%	

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	3	3	3	3	3	18
2026/2027 school year	No. of classes	3	3	3	3	3	18
Mode of teaching at different levels	Not more than 25 students in each class.						
Remarks	Chinese language is taught in Putonghua. English materials are used for Music, ICT and Visual Arts. Math and Science are taught in English with English materials.						

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							Yes
Diversified Assessment for Learning	1. Continuous assessment for P.1 students. 2. Assessing students' performance through reading, writing, listening, group discussion and presentation. 3. Project learning. 4. P.1 assessment papers are read by the teachers during the assessments and reduced progressively.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	To stream students evenly according to their learning ability, conduct and gender.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 mins	8:30 AM	3:30 PM	11:40 AM - 12:40 PM
Lunch arrangement	Healthy school life		Remarks		
Provided freshly everyday by the school's own kitchen or arranged by parents.	Implement Physical Fitness Scheme. Encourage students to participate in different physical activities and competitions in order to train up physical fitness. Encourage students to have a balanced diet, eat more vegetables and fruit, and less fried food.		1. Provide fresh and nutritious lunch by the school kitchen. 2. Among the meals, pasta is served once a week while soup is served twice a week. 3. Encourage students to bring healthy snack.		

Life-wide Learning

Academic: Olympiad Mathematics;
 Religion and Disciplinary: Christian Fellowships;
 Sports: Basketball, Table-tennis, Badminton, Fencing, Swimming, Roller skipping, Football;
 Languages: English Drama, Cambridge English Course, Debate, Painting, French, Spanish, Japanese;
 Music and Art: Choir, Dancing, Instrument;
 STEM: Hight Simulation, Drone, Lego Robotic, Curious Science Station.

School Mission

To equip young minds with the cognitive skills, Christian values and international perspectives to rise to global challenges and become proactive contributors to the societies.

School Characteristics

School Management

School Management Organisation:

The school policy and development plans are formulated by the Management Committee and are supervised by the Supervisor. The principal is responsible for the implementation of school policy by setting up different committees.

Incorporated Management Committee / School Management Committee / Management Committee:

Holy Trinity Primary School Management Committee.

School Green Policy:

To equip students with the cognitive skills to rise to challenge

1. Beverage Cartons Recycling.
2. Utilize solar energy.
3. Reuse food utensils.

School's Major Concerns:

To instill students with positive Christian values, help them to realize their full potential to be responsible, respectful global citizens.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. To cope with the needs of e-learning, fiber networking and touch panels are installed in our classrooms in order to sustain students' interests in learning and hence encourage self-learning.
2. Nurture good reading habits by renovating our library (completed in June 2022) in order to provide a more comfortable reading environment for our students.
3. Enrich students' abilities and exploring potentials through Multi-Intelligence Lessons on Friday afternoons.
4. Cultivate students' independent learning and social skills through organizing Overseas Study Tours and Life-Wide Learning Week.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Project-based Learning Approach

Development of Generic Skills:

1. Students learn to express themselves and respect others' opinions through group discussion and other activities.
2. Students learn to search useful information through project-based learning and hence develop their learning interests.
3. Student apply knowledge and explore the world through Experiential Learning Week.

Cultivation of Proper Values, Attitudes and Behaviours:

1. Uphold positive education through daily responsive classroom sessions.
2. Provide an all-rounded education that enhances the personal development of our students morally, academically, physically, socially, aesthetically, and spiritually.
3. Provide our students with a "whole person development" learning experience.
4. Develop students' collaboration skills and problem-solving skills.
5. Learn to care and serve the society with the love of Christ.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Counselling sessions for particular students.
2. Pre-secondary School Counselling Programme.
3. Bridging Programme for K3 students.

Whole School Approach to Integrated Education:

Homework adaptation and assessment accommodation for those students who are diagnosed with Special Education Needs.

Curriculum Tailoring and Adaptation:

1. The amount of homework will be adjusted for the students with special learning needs.
2. Students who fail in two main subjects are required to repeat in order to build a better academic foundation.

Home-School Co-operation and School Ethos

Home-School Co-operation:

1. Parents' Fellowship and Talks are run regularly to strengthen the support between parents and provide skills for upbringing of children.
2. Recruit parent volunteers to assist school activities such as wrapping dumplings, planting water lilies, helping Sports Day, School Picnic and outings.

School Ethos:

1. Harmonious relationship among teachers, parents and students.
2. Confident and respectful students with positive attitudes.

Future Development

School Development Plan:

1. Widen students' international horizons by implementing a new subject called "International Cultures" to be taught by NETs.
2. Implement school-based subjects including Drama, International Culture, Integrated Arts and Information Technology. Our school does not only enhance students' English proficiency but also promotes positive education as well as students' ability in applying IT in their learning.
3. Start BYOD in the senior forms.
4. Implement multi-disciplinary project-based learning.

Teacher Professional Training & Development:

1. Organize Teachers' Professional Training.
2. Teachers' Self-evaluation.

Others

-