



民生書院小學
Munsang College Primary School

8 Dumbarton Road, Kowloon City, Kowloon

36553400

23372041

primary@munsang.edu.hk

https://www.munsang.edu.hk/primary/

Not
applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Dr. Yuk Tak Fun	Principal Leung Kwai Ying	Not Applicable	Private Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Munsang College (SSB) Ltd.	Light and Life. All for One, One for All.	1926	Chinese & English	Nanny van	About 15600 Sq. M
Feeder Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
Munsang College			Yes		-
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$64,200 To be paid in ten instalments	-	-	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
40	1	1	1	All-seasoned Indoor Swimming Pool, Football Field, Basketball Court, Volleyball Court, 200M Taitan Running Track, Indoor Sports Ground, Roof Garden
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
3 Music rooms, 2 Computer rooms, 1 Visual Arts room, 1 Science Lab, 1 Makerspace, Flight Simulation room, 1 Activity room, 3 Multi-purpose rooms.				Ramp, Accessible toilet and Accessible public information / service counter.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			-	Total number of teachers in the school		71
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
98%	99%	39%	8%	11%	5%	84%

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	7	7	7	6	6	5	38
2026/2027 school year	No. of classes	7	7	7	6	6	5	38
Mode of teaching at different levels	Conventional Teaching with co-operative learning approach and others are adopted for P.1 to P.6.							
Remarks	-							

Performance Assessment

Number of test(s) per year (P1 only)	1	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	1	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					No
Diversified Assessment for Learning	1. Group/Individual Project 2. Observation and Evaluation				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Mixed ability classes from P.1 to P.6				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 mins	7:55 AM	2:50 PM	12:15 PM - 1:05 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	1. Organising the Athletics Meet, Swimming Gala and inter-class ball games. 2. Organising sports activities at lunchtime. 3. 'Lunchbreak Relaxing' Activity. 4. Promoting nutritional lunch sets and organising Joyful Fruit Day.				

Life-wide Learning

There are over 60 activities: Student Fellowship, Recitation, Debate, Mathematics Training, English Musical, English Skills Classes, Japanese, Football Team, Basketball Team, Volleyball Team, Table Tennis Team, Swimming, Athletics Team, Badminton Team, Fencing Team, Dancing, Brownies, Cub Scouts, Community Youth Club, Junior Police Call, Western and Chinese Musical Instrument Classes, Symphonic Band, String Orchestra, Choirs, Visual Arts, "Go" Club, Leadership Training Club, Coding, Robotics Classes, Flight simulation, etc.

School Mission

We adopt "Light and Life" and "All For One, One For All" as our school motto, and our commitment is to offer students a holistic education based upon Christian principles and nurture in them a positive outlook on life, so that they can be self-motivated, resolute, devoted to making valuable contributions to the community, and prepared for a sublime state of life.

School Characteristics

School Management

School Management Organisation:

There are clear administrative and monitoring systems in place. The principal leads the executive committee and other committees to plan and implement policies. The subject panel heads are responsible for the organisation, management and development of all matters relating to learning and teaching.

Incorporated Management Committee / School Management Committee / Management Committee:

The School Management Committee consists of professionals from different backgrounds.

School Green Policy:

Implement the 4R concept of environmental protection to create a low-carbon campus and make good use of the roof garden and planting areas.

School's Major Concerns:

1. Providing education that builds character 2. Leadership skills training 3. Self-directed Learning 4. Catering learning diversity 5. Gifted Education

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Implementation of Life-wide Learning, STEAM activities, Cross-subject activities and Experiential Learning.
2. Arrangement of multifarious activities and a wide variety of extra-curricular activities to enhance students' learning experience.
3. Cultural Exchanges with other schools and Study Tours that help to broaden the students' horizons.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Strengthening values education
2. Enriching life-wide learning experiences
3. Better catering for learner diversity
4. Reinforcing STEAM education and nurturing students' information literacy
5. Digital education and artificial intelligence applications

Development of Generic Skills:

1. Developing students' learning strategies.
2. Project learning has been launched to develop students' generic skills in each primary level.
3. By holding Student-led conferencing, students' self-confidence can be enhanced.

Cultivation of Proper Values, Attitudes and Behaviours:

1. Christian education to cultivate a positive life attitude and moral values.
2. Through Life Education, students learn to overcome challenges.
3. Through "Positive Education" and "Leadership programme" (Leader in me) to cultivate students' positive values and leadership qualities to develop their potentials.
4. Through national and national security education, students are nurtured to become law-abiding and well-behaved citizens.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Elite Training Groups help students to develop different potentials.
2. After-class Remedial Classes for those who are weak in Chinese, English or Mathematics.
3. Implementation of Big Brothers & Sisters Scheme, Young Angels Scheme and Little Tutor Scheme.

Whole School Approach to Integrated Education:

1. Teaching adaptation and assessment accommodation.
2. The school-based social worker and counselling psychologist help students who are in need.

Curriculum Tailoring and Adaptation:

Tailor-made curriculum.

Home-School Co-operation and School Ethos

Home-School Co-operation:

1. Different types of parent-child interest classes, parent seminars, parent tea gathering and workshops.
2. Parent volunteers in various school activities, e.g. Life-wide Learning, Aunties Story-telling, etc.
3. Parents are invited to volunteer as tutors to teach Parent-child Interest Classes and to lead the parents' fellowship.

School Ethos:

1. Parent and student orientation day for Primary One is held at the beginning of the school year, helping P.1 students to adapt to primary school life.
2. Implementation of caring culture e.g. Buddy Scheme, Little Angel Scheme.
3. Teach and nurture students' good qualities through morning assembly, moral and civic education.
4. Student Association is founded to develop students' leadership and sense of belonging and build up their team spirit.

Future Development

School Development Plan:

1. Improve learning environment and facilities.
2. Develop students' potentials and leadership skills.
3. Self-directed Learning and catering learning diversity.
4. Implementation of e-learning, Gifted Education, STEAM Education, Digital Education.

Teacher Professional Training & Development:

1. Staff Development Day
2. Peer Lesson Observation
3. School Network
4. Joint-school Learning Circle

Others

1. For the awards of open and inter-school competitions, please refer to our school website.
2. Scholarships are granted to students with outstanding academic performance and also to students with outstanding achievements in public competitions.
3. Students who are in need can apply for the Fee Remission scheme.