



馬頭涌官立小學 (紅磡灣)
Ma Tau Chung Government Primary School (Hung Hom Bay)

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Mr Lam Yu Hang	Ms. Ng Yim Ting Alice	Not Applicable	Gov't Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Government	Happiness, Kindness, Sincerity and Faith	1962	Chinese	School Bus	About 6400 Sq. M
Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
Queen Elizabeth School, Homantin Government Secondary School, Jockey Club Government Secondary School			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$50	School-based management fee \$200	Fees on visual arts \$70

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	AI Sports Bar, Love Farm, School Library, Energetic Fish Pond, STEAM Corridor, School History Gallery, Art Gallery, etc.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Medical Room, PTA Resource Room, Dancing Room, Campus TV Room, IT Rooms, English Room, STEAM Room, Music Room, Visual Arts Room.				Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				53	Total number of teachers in the school		54
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	98%	30%	54%	5%	7%	88%	

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	5	5	30
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	5	5	5	5	5	30
Mode of teaching at different levels	Small Class Teaching is carried out. Worksheets are designed and scheme of work is adjusted according to students' learning ability. Emphasis is put on encouragement and step by step teaching in the teaching programme.						
Remarks							

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							No
Diversified Assessment for Learning	To help P.1 students adapt to school life, no exams are scheduled for the whole year in P.1. Besides the summative assessment (i.e. Tests and Exams), a diversified processing assessment is adopted such as quiz, classroom observation, student presentation, discussion, project learning, STEAM Week, peer evaluation and parental evaluation.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							No
Streaming arrangement	No streaming among P.1 to P.6.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:15 AM	3:10 PM	12:25 PM - 1:25 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	To promote a culture of mental health and a positive lifestyle, our school has introduced 'No Homework Day'. We also achieved a 'Healthy School' to encourage students to adopt healthy eating habits including eating more fruits.		English, Putonghua, values education and environmental protection programmes are broadcast during lunchtime. Flag-raising ceremonies, speeches and national education are arranged on Tuesdays. Morning exercise and assembly are arranged on Fridays. Assemblies for values education and lessons for classroom management and civic education are always held on Wednesdays. Library lessons are also arranged.		

Life-wide Learning

Aim at the development of multiple intelligences with equal focus on academics, technology, arts, sports, service and mental health. We provide a wide variety of extra-curricular activities: Chinese and English drama, STEAM activities, AI drawing, Chinese opera, Choir, Orchestra, dancing, track and field, ball games, martial arts, swimming, Maths Olympiad, debate team, verse speaking, service teams and voluntary teams.

School Mission

We create a well-catered learning environment and enable pupils to learn proactively. We always support pupils' moral, intellectual, aesthetic, social and physical development and encourage them to play a positive role in society and become good citizen.

School Characteristics

School Management

School Management Organisation:

There is School Management Committee. The representatives of parents, alumni and professionals are invited.

Incorporated Management Committee / School Management Committee / Management Committee:

Chairman: Mr. LAM Yu-hang, Desmond

Principal: Ms. NG Yim-ting, Alice

Independent members: Dr. CHIU Shiu-siu tam, Dr LEUNG king-man

Teacher members: Ms. CHAN Ka-man, Ms. HAU Yik-ling

Parent members: Mr. LO Chin-fung, Ms YAU Kai-yi

Alumni members: Mr. WAN Ka-wai

School Green Policy:

Save energy and paper, collect recyclable items, make school green are also available.

School's Major Concerns:

1. Enhance school curriculum leadership and planning to promote diverse and holistic learning experiences for students. Promote digital education and focus on improving students' effectiveness in innovative learning.

2. Strengthen mental health education, build a healthy campus, and enhance students' sense of well-being.

3. Continuously and actively promote national security education, raise students' awareness of safeguarding national security, and establish patriotic values.

Learning and Teaching Plan

Learning & Teaching Strategies:

Our lesson design emphasizes interaction and promotes cooperative learning, encouraging students to participate and share their learning outcomes actively. High-rank thinking skills are integrated into the lessons, focusing on developing students' abilities and cultivating their interest in learning, ultimately achieving the goal of self-directed learning. Learning activities are mainly conducted in groups with mixed abilities, and tiered assignments are designed to address individual differences among students. To help P.1 students adapt to school life, no exams are scheduled for the entire year. Instead, formative assessments are used to evaluate students' learning outcomes. We adopt diversified assessments to provide appropriate feedback to students. Additionally, students are taught strategies for learning how to learn, enhancing their overall learning effectiveness.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Seven major renewed emphases to enhance the whole-school curriculum, and develop distinctive school-based curriculum with reference to the central curriculum framework, in order to help students achieve the updated seven learning goals:

1. Strengthening values education (including life education, national education and national security education);
2. Making good use of learning time and creating space to promote a balanced physical and mental development;
3. Enriching life-wide learning experiences and promoting whole-person development;
4. Better catering for learner diversity;
5. Reinforcing STEAM education, and nurturing students' media and information literacy;
6. Strengthening cross-curricular learning and reading across the curriculum for developing lifelong learning capabilities;
7. Enhancing assessment literacy for promoting learning and teaching effectiveness.

For details, please refer to the Primary Education Curriculum Guide (Pilot Version) (<https://www.edb.gov.hk/pecg>).

Development of Generic Skills:

Students' nine generic skills are developed and cultivated through cross-curriculum co-ordination, project learning and STEAM activities.

Cultivation of Proper Values, Attitudes and Behaviours:

Promote moral and civic education through formal curriculums; positive values and attitudes are instilled in students through non-formal courses, such as flag-raising ceremony, morning assemblies, weekly seminars, moral and civic lessons, afternoon broadcasts, thematic displays and seminars.

Student Support

Whole School Approach to Catering for Learner Diversity:

Student Support Team sets up appropriate teaching and remedial strategies, to encourage teachers to join the related training. We identify the students with special educational needs and set up the individual education plan. We also offer suitable resources for advanced students.

Whole School Approach to Integrated Education:

Our school implements the Whole School Approach (WSA) to integrated education (IE) based on five underlying principles, such as early identification and early intervention. With utilisation of the Learning Support Grant, we employ teaching assistants and provide outsourced professional support; teachers are arranged to attend relevant training courses to enhance the support for students with special educational needs (SEN) effectively. Our school provides the following services: School-based Educational Psychology Service, Enhanced School-based Speech Therapy Service, learning support groups, homework adaptation, social communication groups, and individual education plans.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc. Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese and after-school activities to consolidate what NCS students have learnt during the Chinese Language lessons. The activities include Chinese language skills training, peer collaboration, Chinese culture appreciation, etc. Teacher assistants will assist students during Chinese writing classes.

Curriculum Tailoring and Adaptation:

To cater the needs of students, we provide enriched or tailored courses. We also have tutorial classes, and elite programmes These initiatives provide appropriate learning and ECA to enhance learning capabilities, and boost self-confidence.

Home-School Co-operation and School Ethos

Home-School Co-operation:

To strengthen the communication between parents and children, our Parent-Teacher Association helps school organize different activities e.g. PTA picnic, Parent-Child activity class and graduation dinner. We also arrange other educational talks, parental interests classes and workshops.

School Ethos:

Learn joyfully, live happily. Be friendly and communicative. Be loyal to our country, be responsible to our families. Keep our faith and promises.

Future Development

School Development Plan:

1. Enhance curriculum leadership and planning, promote digital education, and advance the development of STEM education.
2. Strengthen mental health education to enhance students' well-being and happiness.
3. Strengthen teachers' professional development and enhance the safeguarding of national security.

Teacher Professional Training & Development:

School-based professional training and development are adopted. EDB colleagues and Professional Experts are also invited to provide in-service training.

Others

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