



合一堂學校 Hop Yat Church School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mrs. Chiang Chan Hung Mui Christina	Dr. Ng Lai Ha	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					43%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
THE COUNCIL OF REPRESENTATIVES OF HOP YAT CHURCH OF THE CHURCH OF CHRIST IN CHINA	FAITH, HOPE, LOVE	1960	Chinese & English	School Bus; Nanny van	About 7000 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$100	\$300	Reissue student ID card \$40 Reprinted transcript \$25

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	2	2	All classrooms are air-conditioned and broadband accessible. All classrooms are equipped with projectors or 4K Televisions.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Computer Room, Remedial Room, Music Room, Multi-purpose Room, Art & Craft Room, Library, S-Park, Campus TV, English Room, Assembly Halls and Basketball Courts.				Ramp.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				46		Total number of teachers in the school		51			
Qualifications and professional training (%)						Years of Experience (%)					
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above		Special Education Training		0 - 4 years		5 - 9 years		10 years or above	
100%	96%	33%		84%		10%		18%		72%	

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	4	4	4	24
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	4	4	4	4	4	24
Mode of teaching at different levels	Average class is set up from P.1-P.3. Start from P.4, one class from each form is the genius class and the others are average classes. Small groups are given counseling at all levels, and after-school homework classes are provided. The full-time teachers guide the students to do their homework.						
Remarks							

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		3	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							Yes
Diversified Assessment for Learning	Group discussions, project studies, oral presentations, observations, progress assessments, and summative assessments are used to assess students and then adjust teaching progress and strategies. Use small tests and progress assessments to help students' learning.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	The streaming arrangement of P.1 to P.3: Evenly divided into four classes which is according to academic performance. The streaming arrangement of P.4 to P.6: One class out of four classes is classified as an elite class.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 mins	8:15 AM	3:00 PM	12:00 PM - 1:00 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Morning exercise, eye protection, healthy lunch, ASAP campus, encourage students to participate in extracurricular activities, cultivate students' interest in all aspects, and develop healthy living habits.		A civic education class is set up every week to guide students to be good citizens. Morning prayer and weekly worship will guide students to know God. Pay special attention to students' moral education.		

Life-wide Learning

Lots of extra-curricular activities for students: volleyball team, table-tennis team, scouting, G.B., swimming club, dance club, football team, English drama club, violin course, STEM team, debate team, handchime team.

School Mission

To nurture students with Christianity. Let students grow up with faith, hope and love.

School Characteristics

School Management

School Management Organisation:

Incorporated Management Committee → Principal → Vice-Principals → Improvement Team → Middle Management Team → Teachers

Incorporated Management Committee / School Management Committee / Management Committee:

Our Incorporated Management Committee was established at 30th August, 2008.

School Green Policy:

Using Environmentally Friendly Products and Practices, help students to donate used books, help students to donate used clothes.

School's Major Concerns:

1. Use assessment data effectively and adopt diversified instructional strategies for continuous development to optimize learning outcomes and teaching effectiveness.
2. Promote multiple intelligences activities to strengthen the shared abilities of students with diverse learning needs.
3. Reinforce values and religious education so that students become people of "unity" who honor God and benefit others.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. The curriculum is designed to meet the needs of students and using the Project Learning promotes interdisciplinary courses.
2. Large-scale events promote cross-disciplinary activities: Steam days, Chinese cultural day and Book Character day.
3. Syllabuses of each subject is designed to match the school's goals.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. P.1 - P.6 develop Differentiated Instruction to take care of students' learning diversity.
2. Strengthen the development of STEAM education from P.1 to P.6.
3. Strengthen the development of value education from P.1 to P.6.
4. Strengthen the Life planning from P.4 to P.6.
5. Strengthen the Reading across the curriculum from P.1 to P.4.
6. English classes are taught according to ability levels from Primary 3 to Primary 4.
7. Make good use of diversified assessment methods and learning hours to improve students' physical and mental health.

Development of Generic Skills:

Different plans such as Creative Writing, Critical thinking and Project learning to cultivate different abilities of students.

Cultivation of Proper Values, Attitudes and Behaviours:

Through different activities, students, parents and teachers can understand and adopt positive values to face life problems.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Chinese and English tutoring classes.
2. Establish strengthening counseling groups and adapting the curriculum to students with different abilities.
3. Establish elite team to help students with strong abilities.
4. After school hours, establish homework tutorial class to guide students to do their homework.

Whole School Approach to Integrated Education:

Our school establishes a Student Support Team that uses the Learning Support Grant to support students with Special Educational Needs. Specific measures (such as teaching and assessment adjustments, remedial teaching classes, social-emotional training groups, enhanced School-based Speech Therapy, School-based Educational Psychology Service and Individual Education Plan, etc.) are also set up, as well as a mechanism for listening to parents' opinions and for teachers to regularly discuss student progress.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.

Curriculum Tailoring and Adaptation:

Curriculum Tailoring and adaptation for gifted & under-privileged students. Individual student homework and exam adjustments.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Parents, students & teachers joint activities: picnic, talk and visit.

School Ethos:

Our school has a good school spirit, paying attention to the students' conduct and not giving up every child. The parents have a good relationship with the school, which is conducive to cultivating students' self-consciousness and respecting the spirit of filial piety.

Future Development

School Development Plan:

1. Use assessment data effectively and adopt continuous development through diversified teaching strategies to enhance science teaching and learning effectiveness.
 - 1.1 Effectively apply different teaching strategies and AI platforms.
 - 1.2 Strengthen the application of assessment data to identify learning difficulties of students with different learning needs and provide appropriate follow-up support.
 - 1.3 Enhance autonomous learning abilities of students with different learning needs.
 2. Promote multiple-intelligences activities to develop the common abilities of students with different learning needs (communication skills, creativity, self-learning skills, problem-solving skills).
 3. Strengthen values and religious education so that students become "unity" people who bring glory to God and benefit others.
 - 3.1 Foster 12 core values in students, deepen their understanding and recognition of the development of the motherland, and help them understand the importance of national security.
- #### Teacher Professional Training & Development:
1. Promote the professional development of teachers.
 2. Use school-specific seminars and workshops to enhance teachers' awareness of education reform.
 3. Enhance the effectiveness of learning and teaching.
 4. Encourage teachers to continue to participate in professional courses.

Others

Scholarship:
Scholarship from Mr. Yu.
Scholarship from Mr. Chow.