



香港培道小學
Pooi To Primary School

3 Fuk Cheung Street, Ma Tau Chung, Kowloon

27112933

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27613568

http://www.ptps.edu.hk

Not applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Supervisor Lam Ka Tai	Ms. Chan Man Yee	Not Applicable	Private Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Baptist Convention of Hong Kong	Love, Integrity, Purity and Perseverance	1888	Chinese	School Bus; Nanny van	About 14660 Sq. M
Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
Pooi To Middle School			Yes	Yes	
4Rs Mental Health Charter	-	Whole School Health Programme		-	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$62,200 To be paid in 10 payments #	-	\$50	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
31	2	1	1	All classrooms are equipped with PC and interactive display. Wifi covers the whole school.
Special Room(s)			Facility(ies) for Supporting Students with Special Educational Needs	
Theater & Auditorium ; Indoor Stadium , Dance Studio & Swimming Pool ; Art Studio & Gallery ; MakerLab & Piano Workshop ; Life Skill Studio & Cafe			Ramp, Accessible lift, Accessible toilet, Braille and tactile floor plan, Tactile guide path and Accessible public information / service counter.	

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		-	Total number of teachers in the school			45
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
82%	71%	29%	10%	37%	26%	37%

Class Structure

		P1	P2	P3	P4	P5	P6	Total	
2024/2025 school year		No. of classes	5	4	3	3	4	3	22
2025/2026 school year		No. of classes	5	5	4	3	4	4	25
Mode of teaching at different levels		Students will be taught with multiple teaching methods, according to their educational needs.							
Remarks		-							

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Formative assessment/project learning.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Class placement is based on balanced abilities, without any elite classes being offered.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	30 mins	7:50 AM	3:00 PM	12:40 PM - 1:30 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	To form Lunch Monitoring Committee in order to monitor the food quality provided by the supplier.		Students can have lunch outside. Parents can prepare lunch for them or they can choose to have lunch arranged by the lunch supplier.		

Life-wide Learning

Choir, orchestra, uniformed teams, track and field, various sports teams, badminton team, fencing, jump rope, Chinese dance, Jazz dance, Spanish, Japanese, Korean language classes, Go club, English drama, Cantonese drama, Mandarin drama, Mandarin public speaking, digital drawing, artist training classes, science program, woodworking class, RC car club, robotics team, etc.

School Mission

Pooi To Primary School is committed to providing a quality education. The School offers each student opportunities to strive for academic excellence in order to develop to his/her full potential. Each student, leading a happy school life, will benefit from holistic development based on Christian principles and sound moral values.

School Characteristics

School Management

School Management Organisation:

Management Committee → Supervisor → Principal → Middle Management → Teaching and Non-teaching Staff

Incorporated Management Committee / School Management Committee / Management Committee:

Pooi To Primary School Management Committee.

School Green Policy:

Utilize smart campus systems to promote energy conservation and implement resource recycling.

School's Major Concerns:

Know thyself, appreciation of others,
Develop students' potential,
Witness God's wonderful grace,
Give it all, shine for Jesus.

Learning and Teaching Plan

Learning & Teaching Strategies:

About 33 students per class. Chinese lessons are conducted in Cantonese. English drama will be taught by English Native Teachers during English lessons. In addition to the regular classes, Pooi To has a wide range of multi-intelligent activities such as study tour, sport day, care for the elderly services, etc. In the light of the words of the Bible, Pooi To promotes positive thinking and active learning in multi-intelligences. We focus on student's moral development as well.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Actively promote a reading culture by organizing book fairs and various reading promotion activities to encourage students to read extensively and develop critical thinking skills.

Bible and Life Education lessons are offered to nurture students' virtues such as gratitude and a willingness to share.

The English curriculum is thoughtfully designed to enhance learning engagement and improve students' language application skills.

A holistic learning model is implemented, integrating UDL (Universal Design for Learning) principles and brain-based learning strategies to foster personalized and self-directed learning.

Development of Generic Skills:

Through interdisciplinary activities to develop students' generic skills.

(E.g.: Chinese Cultural Day, Multi-intelligent classes, etc.).

Cultivation of Proper Values, Attitudes and Behaviours:

Promote positive education, develop personal strengths, establish positive emotions, and enhance resilience in the face of adversity.

Student Support

Whole School Approach to Catering for Learner Diversity:

A Student Development Team is in place to support and nurture students' personal growth. The school also implements a house system at each year level, where students take on leadership roles such as house captains and committee members. Through organising and leading house activities, students develop leadership skills and a spirit of service.

Whole School Approach to Integrated Education:

To cater for students with special learning needs, the school provides appropriate adjustments to homework and assessment arrangements. Additional small-group lessons in Chinese and English are offered to provide targeted support and address individual learning needs.

Curriculum Tailoring and Adaptation:

The curriculum is tailored and adapted according to students' potential, interests, and learning needs, offering a wide range of learning experiences. E-learning elements are also integrated to enhance students' motivation and ability for self-directed learning.

Home-School Co-operation and School Ethos

Home-School Co-operation:

The school offers a "Parent Academy" and a "Parentsland" to foster home-school collaboration, supporting the shared growth and development of both parents and students.

School Ethos:

The school upholds a simple and sincere ethos, placing great emphasis on moral education. Grounded in Christian whole-person education, we are committed to fostering students' balanced development in moral, intellectual, physical, social, aesthetic, and spiritual domains.

We value strong home-school collaboration, offering initiatives such as the "Parentsland" and "Parent Academy", and regularly organising parent-child seminars, grade-specific parent-teacher conferences, and outdoor family activities to encourage active family involvement.

In addition, the school actively uses platforms like Facebook to enhance communication among students, teachers, and parents, strengthening connections and fostering a sense of belonging within the school community.

Future Development

School Development Plan:

The school places strong emphasis on empowering teachers to make effective use of campus and community resources to enrich students' experiential and inquiry-based learning. Through meaningful interactions with teachers and professionals from various fields, students' language development is further enhanced.

We are committed to nurturing students' personal and spiritual growth by engaging them in diverse activities and fellowship life, journeying with them through meaningful life and faith experiences.

By promoting reading and offering a wide range of learning opportunities, we aim to broaden students' global outlook, enhance their personal qualities, and cultivate a strong sense of belonging to both the nation and Hong Kong, while nurturing a new generation committed to blessing the community.

The school also strengthens students' language abilities in both written and spoken Chinese and English (biliteracy and trilingualism), improves communication skills, and equips them with essential IT knowledge. In addition, we implement growth and life education programmes, launch reading initiatives, and promote arts and sports activities to develop students' multiple intelligences.

Teacher Professional Training & Development:

The school places great importance on the well-being and professional growth of teachers, offering a variety of activities and seminars to foster teamwork, mutual appreciation, and support.

In response to the changing times, we remain committed to advancing diversified approaches to teaching and learning, while also supporting teachers in their personal development and life journey.

Others

#The proposed fee is pending EDB's approval. The fee(s) in previous school year (2024/2025) is/are as follows: \$59,500 (To be paid in 10 payments)