



李陞小學
Li Sing Primary School

119 High Street, Sai Ying Pun, Hong Kong

25408966

25405819

Isps@edb.gov.hk

http://www.isps.edu.hk

11

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. SHEK WAN HAAN KITTY	Ms. YU Wini	Not Applicable	Gov't Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Government	Please refer to the Chinese version.	1954	Chinese	Nanny van	About 2170 Sq. M
Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
King's College, Belilios Public School, Clementi Secondary School, Tang Shiu Kin Victoria Secondary School			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	-	-	Replacement of student card (Tap & Go Card): HK\$30

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
12	1	1	1	Electronic whiteboard, Water dispenser, air purifier and live broadcast system
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Computer room/Stream Room, library, art room, music room, activity room, English room, counselling room, small class teaching rooms, conference room.				Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment			23	Total number of teachers in the school		24
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	44%	74%	13%	13%	74%

Class Structure

				P1	P2	P3	P4	P5	P6	Total
2024/2025 school year				No. of classes	1	2	2	2	2	11
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)				No. of classes	2	1	2	2	2	11
Mode of teaching at different levels		We adopt a student-centred activity approach in all levels. We have started to implement small class teaching. Besides, in order to meet the learning needs of pupils, we are currently conducting split class teaching for Chinese, English and Mathematics in senior grades.								
Remarks										

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		1	Number of exam(s) per year (P2 to P6 only)		2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							Yes
Diversified Assessment for Learning	All subjects are assessed both formatively and summatively. Skills such as listening, speaking, reading and writing, as well as creativity and physical fitness are also assessed. Other generic skills such as communication skills, critical thinking, collaboration skills are promoted through project learning, extra-curricular activities and various group tasks.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	Primary 4-6 students are allocated to different classes according to their academic performance.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 mins	8:00 AM	3:00 PM	12:55 PM - 1:55 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	We adopt the Whole School Approach to guidance and discipline so as to help students develop themselves and embrace various challenges in learning and in life. We run different educational programmes, like positive education, environmental protection, life education and "Eat Smart School Accreditation Scheme", etc. to promote healthy and balanced living styles among students.		The school finishes at 2:30p.m. on Fridays.		

Life-wide Learning

School Activities: Chinese Orchestra, Dancing, Juggling, Martial arts, Flag-guards, STREAM programmes, KOL training, Poem reciting, Board Games, Beatbox, Percussion, Djembe, Harmonica, Table Tennis, Football, Athletics, Dodgebee, a variety of educational talks, outdoor activities, visits, exchange tours throughout the whole school year.

School Mission

We strive to provide a healthy and effective learning environment that balances the curriculum with the moral and ethical education of our students. This entails fostering self-discipline and social responsibility in our students as much as developing their academic performance. In doing this, we hope students can then grow into respectful and caring members of society who love themselves and are able to tell right from wrong. We also hope that our students will become independent, responsible and brave.

School Characteristics

School Management
School Management Organisation: Under the supervision of the School Management Committee, and with the joint effort of both teaching and non-teaching staff, the School Head leads the school to implement plans and policies.
Incorporated Management Committee / School Management Committee / Management Committee: The School Management Committee is composed of the chairman, representatives of teachers, parents and the community.
School Green Policy: Leading students to participate in community activities, encourage students to practise low-carbon living.
School's Major Concerns: 1. Foster students' positive values and construct physically and mentally healthy lifestyles. 2. Continuously optimize the curriculum, employ diversified strategies to enhance students' learning motivation, and promote lifelong learning capabilities.
Learning and Teaching Plan
Learning & Teaching Strategies: 1. With the support from professionals of universities and EDB, we schedule co-planning meetings for Chinese, English, Maths and General Studies' teachers. 2. To meet students' needs and the society standard, we enrich and broaden students' learning experiences with activities beyond the school timetable which are complementary to classroom learning. Besides, there is also "Orientation Activity Week" to mark the commencement of the school year, "STREAM Activities" to develop problem-solving skills and self-directed learning. Various other subject-based projects to help develop generic skills as well as multiple intelligence in our students. 3. Through small class teaching, clear teaching objectives, suitable teaching strategies and resources, and interactive learning, students' learning competence is enhanced and positive attitudes and values are cultivated.
Development of Major Renewed Emphases of the Primary Education Curriculum: Through Life Education Lessons, Morning Assembly, Class Teacher Periods, etc. to develop students' ability to identify the values embedded, analyse objectively and make reasonable judgement in different issues they may encounter at different developmental stages so that they could take proper action to deal with the challenges in their future life. In terms of national education, flag-raising ceremonies and flag-raising speeches are held every week to promote flag-raising culture and explain some national conditions or important days in China to students. The library has a "National Education Book Corner", where there are different kinds of national education and "Basic Law" books for students to read. Through the "STREAM" week, students are encouraged to apply the scientific knowledge and the general knowledge in their daily lives. Under the guidance of the teacher, students can develop their creativity. Through trial and error, students improve by reflections, and striving for better progress.
Development of Generic Skills: The school fosters students' communication skills, creativity and critical thinking in order to help them scaffold knowledge and solve problems.
Cultivation of Proper Values, Attitudes and Behaviours: The school fosters students' positive values and attitudes, so that they could take proper action to deal with the challenges in their future life.
Student Support
Whole School Approach to Catering for Learner Diversity: We cater for diversity through integrated education under the whole-school approach.
Whole School Approach to Integrated Education: The school has set up a Student Support Team which is coordinated by the Special Educational Needs Coordinator (SENCO). The members include Special Educational Needs Support Teachers (SENSTs), school-based educational psychologist, school-based speech therapist, student guidance personnel and teaching assistants. The team leads the whole school to support students with special educational needs. Use the "Learning Support Grant" to set up different training classes and also provide school-based speech therapy service, homework and assessment adjustment, Individual Education Plans, etc. for students with special learning needs, so that students with special educational needs can receive appropriate support.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.
Curriculum Tailoring and Adaptation: 1. Design teaching and learning materials to facilitate learning. 2. Arrange students into ability groups to cater for learning diversities. 3. Provide diversified programmes to develop students' potential. 4. Cultivate students' positive values and attitudes.
Home-School Co-operation and School Ethos
Home-School Co-operation: To develop and maintain close communication and relationship with parents through home-school activities, Parents' Day, parents' workshops, PTA family outing and Parents Cafe. The school has a close collaboration with the Parent-Teacher Association and organizes various kinds of activities throughout the whole year.
School Ethos: Our school is a well-established government primary school in the district, characterized by its warm and wholesome atmosphere. Students are courteous, disciplined, and respectful of rules, while teacher-student and home-school relationships remain harmonious. To support students and parents during transitional periods, the school organizes Pre-Primary and Pre-Secondary activities to help students and parents adapt to the changes that they are probably going to face. We actively promote a culture of care and compassion on campus, placing great emphasis on moral education and civic awareness to nurture students' character and foster a strong sense of belonging.
Future Development
School Development Plan: The School Development Plan is reinvented every three years. The plan is a response to student achievement which drives academic, social and developmental school goals. In consultation with the school self-evaluation, learning priorities are highlighted to improve student performance. These objectives and the measurement of their success are also listed in the development plan.
Teacher Professional Training & Development: Organize Staff Development Days for all teachers to enhance teaching and learning effectiveness. Encourage co-planning, co-teaching and lesson observations among teachers. Making use of community resources and working with professionals to increase teachers of their professional knowledge and to build up the school as a learning community.
Others
Our school organizes study tours to widen students' learning experiences. Besides, we provide many chances for students to join various inter-school competitions to develop their potentials. We have scholarships and "Outstanding Students Award" to encourage promising students with excellence in academics, morality, extra-curricular and community service achievements.