



嘉諾撒聖家學校  
Holy Family Canossian School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Sister Shiu Yuen Fun Magdalen	Ms. Leung Pui Yan	Established	Aided Whole Day	Girls	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Canossian Missions	Humility and Charity	1954	Chinese	School Bus	About 3000 Sq. M
Feeder Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
Holy Family Canossian College					
4Rs Mental Health Charter	-	Whole School Health Programme		-	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$50	Charges and fees for Specific Purposes \$100	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
18	2	1	1	Our school is equipped with iPads, 3D printers, computers, LCD projectors, visualizers, PA system while some classrooms have SmartBoards.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Activity Room, Music Room, Computer Room, Guidance Centre, Multi-purpose Room, Campus TV, English Funland, STEM Room, Library.				Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		37	Total number of teachers in the school			38
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
97%	97%	42%	42%	21%	16%	63%

Class Structure

							P1	P2	P3	P4	P5	P6	Total	
2024/2025 school year							No. of classes	3	3	3	3	3	3	18
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)							No. of classes	3	3	3	3	3	3	18
Mode of teaching at different levels		Heterogeneous classrooms (No elite class).												
Remarks														

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	In addition to exams, we flexibly use diverse assessments, including daily observations, assignments, formative assessments, project learning, group discussions, and presentations of learning outcomes.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Mixed ability classes from P.1 to P.6.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	11	25 mins	8:00 AM	3:10 PM	12:30 PM - 1:30 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	EatSmart School Accreditation Scheme.		We monitor the quality, varieties, prices, nutritional value and hygienic condition of school lunch.		

## Life-wide Learning

English drama, Percussion band, Sing & play, Choir, Strings, Folk dance, Brownie, CYC, Environmental Protection Ambassador, Road Safety Patrol, Junior Police Call, Red Cross, Young Pioneers of Christ, Artistic Gymnastics, Rope skipping, Art & craft, Chinese painting, Mosaic, Putonghua, Athletics, Swimming, Ball games, Campus TV, various STREAM courses and MBot.

## School Mission

Holy Family is a school of LOVE and HUMILITY patterned after our foundress, St. Magdalene of Canossa. Holy Family is committed to the principle that all students can develop to their full capacity. It is our mission to provide a positive learning environment that enhances each student's opportunity to learn and develop through a balanced educational programme which recognises the need for growth in academic, social, physical, spiritual, knowledge and attitude.

## School Characteristics

### School Management

#### School Management Organisation:

Under the IMC of Holy Family Canossian School is the School Administration Team which consists of four groups: Management and Organisation, Learning and Teaching, School Support and School Ethos and Student Performance. Each group is divided into different working groups to help to implement school policies.

#### Incorporated Management Committee / School Management Committee / Management Committee:

To ensure that the school planning is in accordance with the education policies and the mission statement and the vision of the Canossian Missions.

#### School Green Policy:

We have participated in an environmental protection ambassador project. After attending the workshops and relevant courses organised by the Environmental Campaign Committee, environmental education and activities have been promoted in our school.

#### School's Major Concerns:

1. Promote school-based STREAM education and enhance learning and teaching effectiveness.
2. Strengthen values education and cultivate students to become good citizens.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

1. Chinese, English, Mathematics, General Studies, Religious Studies, Music, Physical Education, and Visual Arts are taught in double lessons. Class teacher lessons and tutorial sessions provide appropriate guidance for students.
2. Arrange project-based learning, cross-curricular STREAM school-based units, values education theme activities, life-wide learning activities, outdoor learning days, educational camp, and other activities.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

The school attaches great importance to the cultivation of values education and STREAM education, and aims to develop the school-based curriculum according to the "Religion-based Values Education Framework".

Through the integration of STREAM units in various subjects, the values education elements of the Canossian Missions are infiltrated. While learning STREAM, Canossians will learn to build a good character and also be well-equipped with problem-solving and innovation capabilities.

#### Development of Generic Skills:

In order to develop students' nine generic skills - communication, collaboration, numeracy, critical thinking, study, problem-solving, information technology, creativity and self-management, a school-based curriculum is designed and the project learning skills are taught according to students' needs and abilities.

#### Cultivation of Proper Values, Attitudes and Behaviours:

Our goal is to foster students' whole-person development and establish their Christian values with the implementation of our school's pastoral movements. We help students demonstrate their positive values and attitudes towards life so as to strengthen their resilience. Students should develop the attitude of being caring, helpful and responsible. Students should learn to show their respect for and acceptance of others from a young age. They should also learn to accept individual differences, establish peaceful and friendly relationships, and be thankful so as to foster harmony in society.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

Our school has set up a learning support team to plan and coordinate the students with different learning needs. We utilize the Learning Support Grant to provide different learning support groups after class. In order to cater for student diversity, we provide Chinese classes, attention training and emotion and social skills workshops. A school-based speech therapist has been employed to provide appropriate treatment for the students with communication difficulties. In addition, parent workshops are organised to assist parents with improving their daughter's communication skills.

#### Whole School Approach to Integrated Education:

Our school has strived to support students with different learning needs. Students are encouraged to develop different abilities and do their best. With the implementation of the 'Early Identification and Intervention Programme for P.1 Students with Learning Difficulties', we have catered to P.1 students with special learning needs with 'early identification' and 'early intervention'. The school-based speech therapist has helped design and develop the school-based Chinese speaking curriculum and has also provided students with a workshop on communication skills.

#### Curriculum Tailoring and Adaptation:

Based on the learning needs and capabilities of students, the school-based English and Chinese Writing curriculum, the Higher Order Thinking Skills Learning Programme and the project-learning curriculum are being tailor-made and evaluated in order to enhance students' self-learning abilities. We provide a large variety of learning activities to suit students' learning needs. This year, we are participating in the school-based support programs of the EDB School-based Curriculum Development (Primary) Section to optimize the school-based curriculum for English and Mathematics.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

Our school emphasizes home-school collaboration to help parents understand their child's learning needs. Through various activities organized by the Parent-Teacher Association and the school, such as parent-child activities, Chinese Culture Day, a talent show, and variety show, we aim to increase parents' understanding of the school and foster a sense of belonging. Our school has made good use of the Education Bureau's funding for 'Parent Education' to purchase suitable services, such as a digital platform for parent education and parent training courses to actively implement school-based parent education activities in line with the 'Parent Education Curriculum Framework'.

#### School Ethos:

The Canossian Education Community adopts the teachings of Jesus Christ and the commitment of St. Magdalene of Canossa to the FORMATION OF THE HEART as the means to educate the whole person to love life and learning, to serve the poor and the needy, and to engage in community service.

### Future Development

#### School Development Plan:

1. STREAM Education
2. Values Education

#### Teacher Professional Training & Development:

We aim at enhancing teachers' understanding of STREAM education and values education through staff development days, training programmes, collaborative lesson preparation and peer lesson observation.

### Others

Our students have participated and attained good results in various inter-school competitions, such as STREAM Education, the Speech, Music and Drama Festivals and Sports.