



黃埔宣道小學 Alliance Primary School, Whampoa

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Dr. Kam Wai Keung	Mr. Lee Tak Hang	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Kowloon Tong Church of The Chinese Christian & Missionary Alliance	The fear of the LORD is the beginning of wisdom and knowledge of the Holy is understanding. (Proverbs 9:10)	1997	Chinese	School Bus; Nanny van	About 6200 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$75 (per year and per family)	\$720 fee for employing two extra native English-speaking teachers and one extra native PTH-speaking teacher.	\$175 fee for copying learning materials.

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	2	English library, hall, air-conditioned canteens, running track, H.C. Chan Complex, Toy Library, basketball courts, volleyball court, Sky Garden
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Visual Art room, Music room, Laboratory, Aviation Discovery Centre, English Reading Castle, Stream Inno-Tech Lab, Counselling room, Wellbeing Room, Dancing room, Stream Corner, Prayer Room				Accessible lift.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment			57	Total number of teachers in the school		61
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	32%	51%	6%	8%	86%

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2024/2025 school year	No. of classes	5	5	5	5	5	30
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)	No. of classes	5	5	5	5	5	30
Mode of teaching at different levels	There are 5 classes per grade level. Students are divided into 5 classes according to their academic performance in P.4-P.6. The school provides an iPad for all P.4 students. In P.5 and P.6 classes, there are two classes using I-schoolbag. Other classes are implementing 'Bring Your Own Device Occasionally' (BYOD-O) policy which allows students to bring their own mobile computer devices to school.						
Remarks	The school has become the first Hong Kong primary school which serve as a satellite center for the Gifted Education Academy. We provide different levels of gifted education training programmes for students, teachers and parents. For students, we implemented 'Three-tier Model' of Gifted Education.						

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Other than formative and summative assessments, we also assess students' multiple intelligences and skills through Project Learning and peer assessment.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	In Primary 1 to 3, all students are divided evenly among the classes. In Primary 4 to 6, all classes are allocated according to their academic results and gender balance. We prioritize the relationship between teachers and students by having two class teachers in each class.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 mins	8:00 AM	3:15 PM	1:00 PM - 1:50 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	We have joined a school wide healthy eating plan. A team supervises the quality of the school lunch provider. Our school conducts a series of physical activities which include: 'An Active School Scheme', 'Daily Aerobics', 'Morning Jog', and 'Teacher-Parent Sports Day'.		Primary Three to Six students have lunch in the school canteen. Fresh vegetables are cooked at the school canteen. Cooked food is delivered by lunch suppliers to schools and then re-heated and portioned to students. We have been awarded the Gold Prize in 'The Hong Kong Healthy School Award Scheme'.		

Life-wide Learning

Our school provides students with many different types of extracurricular activities, such as Percussion Orchestra, Philharmonic Orchestra, Hand Bell, choir, swimming, basketball, badminton, volleyball, athletics, modern dancing, skipping rope, Visual Art, STREAM Engineer, MEV (Mobility Electric Vehicle), aviation, Mathematics Olympiad, Choral Speaking team, Cub Scouts and Brownies etc.

School Mission

In accordance with the KTAC's mission for education, our school's mission is "Glorifying God by loving Christ, loving one another, & reaching the world with the gospel."

School Characteristics

School Management

School Management Organisation:

The school is governed by a volunteer Board of Director that has the ultimate responsibility to ensure that the school is successful in fulfilling its stated mission. The principal, vice principals, assistant principals and core members focus on the administrative work involved in operating the school.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee has been established since the school year of 2008-2009. The committee members include representatives of the school supervising body, school Principal, independent managers, parent managers, teacher managers, and alumni managers.

School Green Policy:

We often review the school environmental protection strategies. A Student Green Ambassador team is set up to help to implement the strategies in the student's daily life.

School's Major Concerns:

In our school's development plan of 2024-27, value education will be our focal point to promote Christ-centred values. Additionally, we aim to renew our curriculum and take better care of students' diverse needs.

Learning and Teaching Plan

Learning & Teaching Strategies:

- 1. Our School emphasis is not only on the Bi-literacy and Tri-lingualism, we also actively develop school-based curriculum, such as gifted education, drama education, life-wide learning, project learning, service education and inquiry learning to develop students' multiple intelligences.
- 2. Through different ways to distinguish the gifted child and provide suitable courses. Also, Spanish course is offered.
- 3. Enhance students' ability to integrate and apply knowledge and skills in STEAM Education.
- 4. We hold Chinese Cultural Day, English Fun Day and Mathematics Week and have various learning activities for students. We also encourage students to participate in extra-curricular activities.

Development of Major Renewed Emphases of the Primary Education Curriculum:

- 1. Learning from reading: Chinese and English extensive reading schemes, story-telling activities, reading groups and online reading.
- 2. Technology: Information Technology elements are incorporated in different subjects; we encourage students to participate in online learning activities. We also adopt the use of 'E-class I-schoolbag' and 'Microsoft OneNote' for mobile learning as part of our teaching strategies.
- 3. Project Learning: Project Learning is held every year, through this integrated curriculum, students can explore and acquire knowledge deeply and widely.
- 4. Life Education: To cultivate high morals in our school, we have morning prayers, weekly assemblies and moral talks. The Christianity elements are integrated into the new Moral and Civic Education syllabus in order to develop our students to be a responsible citizen.

Development of Generic Skills:

As the first primary school in Hong Kong to become an HKAGE Satellite Centre (2024/25), we implement a Three-Tier Implementation Model to popularize gifted education and provide targeted training for talented students. To broaden their horizons, we offer diverse learning opportunities and annual overseas exchange programs across Europe, the Americas, and Asia—including New Zealand, Canada, Spain, France, Singapore, South Korea, and Mainland—cultivating outstanding talents with a global perspective.

Cultivation of Proper Values, Attitudes and Behaviours:

The school is founded on positive education principles to create a 'Positive Campus,' dedicated to promoting twelve essential values, attitudes, and skills. Six aspects of Positive Education are implemented in order to develop students' 'positive emotions', 'positive relationships', 'successful experiences', 'purpose in life', 'full commitment' and 'healthy mind and heart'.

Student Support

Whole School Approach to Catering for Learner Diversity:

Student Support Team is established to cater for student diversity. Implement the early identification and intervention programme for primary one students with learning difficulties, speech therapy services, Little Buddies Learning Programme, remedial learning groups, teaching adaptation and assessment accommodation. A team for catering learners' differences is formed. Pre and post tests are designed in three main subjects to measure students' growth in knowledge and promote effective in learning and teaching.

Whole School Approach to Integrated Education:

Our school is committed to developing an inclusive culture through the Whole School Approach to support students with SEN. Resources (LSG) are deployed to provide appropriate and diversified support to these students so as to enhance their learning efficacy and adjustment to the school life. Student with SEN and ALAs are provided with the following support measures:

- 1. Learning Support Groups
- 2. School-based Educational Psychology Services
- 3. School-based Speech therapy services
- 4. Homework adaptation and assessment accommodation
- 5. Group training on social skills / attention
- 6. Individual education plan

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.

Curriculum Tailoring and Adaptation:

We provide enriched and tailored courses. We also have Step-up Classes and Enhancement Classes which provide appropriate learning activities for students with different learning needs.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Parent-teacher Association is set up. Parents take an active role in participating and organizing school activities. We organize regular meetings with parents, such as Parents' weekends, Home-school sharing Day and surveys are conducted to collect parents' opinions.

School Ethos:

Our counseling and disciplinary principals are based on biblical values and aim at whole person development. We want our students to grow up to respect one another, follow rules and have good character strengths. We have a house system (Appreciation, Perseverance, Sincerity, Wisdom) to foster peer relationship and care across classes and grades. The house system strengthens the culture of care and increases students' sense of belonging at school. We hold different activities such as family day, song requests, hundredth-day banquet, Big Brother and Big Sister Scheme, transfer student gathering etc. so that students can prosper in a harmonious school.

Future Development

School Development Plan:

- 1. Focus on value education and renew the curriculum. Promote the twelve priority values and attitudes through different kinds of learning inside or outside the classroom.
- 2. Renew the curriculum by applying diversified teaching and assessment and catering for learners' diversity. Also strengthen teachers development on learning, teaching and assessing.

Teacher Professional Training & Development:

At least three Teacher Professional Development days are held annually. Teachers participate in workshops; co-plan lessons; local and international exchange programmes which enhance the effectiveness of our teaching. Recently, our school has focused on the training of gifted education, aiming to cater for learner diversity.

Others

Tutorial lessons, Reading across curriculum, Multiple-intelligence activities, STREAM curriculum, Moral, Civic and Nation Education, Assembly are provided after lunch break. Students can participate in different types of learning activities and have more effective and sustainable learning experience.