



獻主會小學
Oblate Primary School

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34

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Father Kalisz Slawomir	Ms. Ng Wai Yi	Established	Aided Whole Day	Co-ed	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Oblates of Mary Immaculate Hong Kong	Love God Love People	1975	Chinese	School Bus	About 5230 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	-	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
26	2	1	1	Chapel (prayer room)
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Student Activity Centre, Visual Arts Room, Campus TV Room, Music Room, English Room, Small group classroom, Conference Room, Library, Staff Room, Social Workers Office, Teachers' lounge and STEM & Computer Lab				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment			50	Total number of teachers in the school		53
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	49%	59%	43%	6%	51%

Class Structure

Class Structure				P1	P2	P3	P4	P5	P6	Total
2024/2025 school year			No. of classes	4	4	4	5	5	4	26
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)			No. of classes	4	4	4	4	5	5	26
Mode of teaching at different levels		One elite class and one Sign Bilingualism and Co-enrolment class are organized each level. One Integrated class has been organized in Primary 2 to Primary 4.								
Remarks		-								

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							No
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							Yes
Diversified Assessment for Learning	Various modes of assessment have been adopted. Mathematics: combined with performance assessment. General Studies: proactive learning and inquiry-based learning have been stimulated through project learning with the help of attitude assessment. PE Peer Evaluation: A rubric for students to assess each others' sports techniques and foster mutual learning.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	Class allocation is based on students' academic results. (P.1-P.6)						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	40 mins	8:00 AM	3:15 PM	1:05 PM - 1:55 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier. KS2 students (Lunch Ambassadors) assist P.1-2 students.	Participation in Eat Smart School Accreditation Scheme (ESAS), Joyful Fruit Month, School Physical Fitness Award, SportACT Award scheme.		1. The Chinese subject has been taught in Cantonese since 2020/2021. 2. One tutorial lesson is set every day. 3. Extra-curricular activities are held on Fridays.		

Life-wide Learning

A variety of both academic and arts programmes are provided to students, including academics, music, sport, art, choral speaking, drama, reading, STEAM, uniform groups, etc. enhancement courses are held to unleash students' potential. A 'Smart Kids Award Scheme' has also been set up to stimulate students to a proactive learning attitude and enjoying a happy school life so as to enhance their sense of accomplishment and belonging to the school.

School Mission

Based upon Jesus Christ's love, our school's motto is to 'Love God and Love Based upon Jesus Christ's love, our school's motto is to 'Love God and Love People'. Building up a good home-school partnership, our emphasis is on a balanced development in the domains of spiritual, ethics, intellect, physical development, social skills and aesthetics, according to individual potential, so that all students can become responsible and contributing members of our nation.

School Characteristics

School Management

School Management Organisation:

The Incorporated Management Committee of Oblate Primary School was set up and the school is collectively managed by managers from different constituencies to highly develop the four domains: 'Management and Organization', 'Learning and Teaching', 'Student Support and School Ethos' and 'Student performance'.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee of Oblate Primary School was established on February 14, 2013, composed by 15 members, including SSB Managers, ASSB Manager, Independent Manager, Ex-Officio Manager, Parent Manager & Alternate Parent Manager, Teacher Manager & Alternate Teacher Manager and Alumni Manager.

School Green Policy:

The Task Force on 'Green and Healthy Campus' was set up to promote the education of environmental protection by different activities and programmes, such as saving-energy and carbon reduction activities, kitchen waste collection, eco-planting and recycling bins. To install energy-saving facilities and energy monitoring system by joining "Green Schools 2.0" programme.

School's Major Concerns:

- 1. e-Learning strategies
- 2. STEAM education
- 3. Positive education

Learning and Teaching Plan

Learning & Teaching Strategies:

- 1. "Joyous Efficient Learning" policy has been successfully promoted (whole-school approach)
- 2. BYOD e-Learning strategy has been fully promoted (P.3-P.6).
- 3. Various e-Learning APPs and software have been used to facilitate learning activities.
- 4. STEAM education has been incorporated in Mathematics, General Studies, Visual Arts, Music and Computer Studies.

Development of Major Renewed Emphases of the Primary Education Curriculum:

- 1. To strengthen values education (including life education, national and national security education);
- 2. To make good use of learning time and promote balanced physical and mental development;
- 3. To enrich life-wide learning experience and promote whole person development;
- 4. To enhance catering for learner diversity;
- 5. To strengthen STEAM education, cultivate students' media and information literacy;
- 6. To strengthen reading across the curriculum (RaC) and to develop life-long learning skills;
- 7. To improve assessment literacy and enhance learning and teaching effectiveness.

Development of Generic Skills:

Through optimising e-Learning and STEAM education, to enhance students' higher-order thinking, creativities and other related generic skills.

Cultivation of Proper Values, Attitudes and Behaviours:

To promote Moral, Civic and National Education as well as Positive Education to enable students to establish and cultivate positive values and attitudes so as to facilitate their whole-person development.

Student Support

Whole School Approach to Catering for Learner Diversity:

- 1. Chinese/English/Mathematics tutorial before class.
- 2. Homework remedial class after school.
- 3. Elite class, inclusive class and collaboration class are set up.
- 4. Homework/dictation/assessment accommodation.
- 5. Individual Education Plan.
- 6. Progressive student reward plan.

Whole School Approach to Integrated Education:

With Learning Support Grant (LSG), in the implementation of Whole School Approach (WSA), remedial teaching, intensive programme (IP) groups and assessment accommodations, School-based Educational Psychological Service, Enhanced School-based Speech Therapy Service, Sign Bilingualism and Co-enrolment in Deaf Education (SLCO) Programme are provided to students so as to cater for students' diverse learning needs and to facilitate their integration into learning environment. The school cares a lot about Home-School Co-operation through Parents' Day, Talks, e-Communication Apps and so on, to enhance the communication between parents and teachers and facilitate home-school cooperation, so as to jointly cultivate the good character of students.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.

Curriculum Tailoring and Adaptation:

The school has established a school-based 'Talent Pool' and provides pull-out programmes, trainings or to recommend competitions for students with different talents to develop their potentials. To cater for students learning diversity through adopting the 'Three-Tier Implementation Model', tiered assignments, collaborative learning and Individual Education Programme (IEP).

Home-School Co-operation and School Ethos

Home-School Co-operation:

The school pays attention to Home-school co-operation, set up the PTA to enhance the communication between parents and the school. To enhance parents in fostering children's knowledge, skills and attitudes through organizing various Home-school activities, such as Parents' Talk and Parent-child Reading, etc. The PTA raise funds for 'School Promotion Fund' actively, and co-operate with teachers to promote e-Learning, STEAM education and positive education so as to nurture talents.

School Ethos:

The school helps students to cultivate the moral value of the school motto 'Love God, Love People' and to enhance 'National Identity' through both formal and informal curriculum, such as morning assembly, moral talks to promote spiritual, ethic, civic and national education. In addition, to discover students' leadership qualities by setting up a prefect team and various sorts of Service Ambassadors' to provide trainings and service opportunities in different respects at school, and through a series of training activities, to enhance their leadership ability and cultivate leadership qualities: not only to serve the school, but also to practise in life, and ultimately give back to the community.

Future Development

School Development Plan:

The learning theme 'Creating a brighter future through advancing innovation and technology @ Showcasing Brilliance Positive education. 'has been set. To enhance students' multiple intelligences in order to enhance effectiveness of learning through optimising e-Learning and STEAM education as well as promoting Positive Education.

Teacher Professional Training & Development:

The school encourages teachers to pursue continuous professional development through organizing various training activities. This aims to enhance teachers' expertise, assist in optimizing e-Learning and STEAM education, and ultimately establish a positive school culture.

Others

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