



漢華中學 (小學部) Hon Wah College (Primary Section)

3 Harmony Road, Siu Sai Wan, Hong Kong

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http://www.honwah.edu.hk

Not
applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Dr. Tsui Yee Wan Linda	Mr. Kwan Wing Bun	Not Applicable	DSS Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Hon Wah Educational Organization	Educating students to become young leaders and make contributions to Hong Kong, China and the world.	1945	Chinese (incl.: Putonghua) and English	School Bus	About 5710 Sq. M
Through-train Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
Hon Wah College					
			Yes		Yes
4Rs Mental Health Charter	-	Whole School Health Programme		-	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$17,640 By 10 instalments	-	\$60	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
18	3	1	1	Lecture theatre, rock-climbing walls, roof garden
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
STEAM Station, Toy Library, Visual Arts Room, Music Room, Campus TV Studio, Fun Learning Room and Dance Room.				Accessible lift and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment			-	Total number of teachers in the school		38
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
89%	100%	37%	58%	34%	26%	40%

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2024/2025 school year	No. of classes	3	3	3	3	3	18
2025/2026 school year (Based on the approval of EDB in 2025)	No. of classes	-	-	-	-	-	-
Mode of teaching at different levels	School-based Whole-class Gifted Education is applied. Brain-based strategies, "15 Higher Order Thinking Skills", "Differentiation in Teaching & Learning", "6 Sets of Creative Thinking", "5-level Affective Reflection", "5E Inquiry-Based Instructional Model", "4Fs Active Reviewing Cycle", cooperative learning, etc. are used to foster students' higher-order thinking skills.						
Remarks	Group teaching is implemented in P.5 Mathematics & P.6 English in 2024-2025. Science & Visual Art will adopt English as the medium of instruction.						

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	For P.1, there are no tests or exams. Dictations, formative assessments and summative assessments are carried out in the second term. For P.2 to P.4, there are two exams in one academic year. Every P.1-P.4 student has a portfolio to collect records of his/her own developmental progress. For P.5 and P.6, there are three exams in one academic year.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	No elite class. Different learning groups will be formed according to students' abilities, learning styles or interests.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:00 AM	3:30 PM	12:25 PM - 1:30 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	We have always emphasized "Eat Smart; Be Healthy" on campus. Students are required to do morning exercise, school dance and chiropractic exercise in morning assemblies. Students and teachers also do eye exercise together after recess.		Morning classes are mainly for language or subject learning, while afternoons are for Personal Growth Education, Assemblies, Integrated Class, PE, STEM, VA, Music, etc. "Life-long Sport and Art Education" is held on Fridays. "Happy Wednesday" is set to arrange less homework for students on Wednesdays to ease the stress from homework. Field trips and study tours are organized to extend students' learning experiences.		

Life-wide Learning

Cub Scouts, Flag Guards, Choir, A Cappella Choir, Chinese musical instruments, Western musical instruments, Handchime, Percussion, Visual Arts Class, Taekwondo, Track and Field, Football, Volleyball, Gymnastics, Table Tennis, Basketball, Badminton, Swimming, Rope Skipping, Chinese Dance, Latin Dance, Lego Programming, CodeMonkey Programming, Campus TV, etc.

School Mission

To provide quality education and to enhance students' all-round development. Our students will possess a global perspective with deep understanding and love of Chinese culture and our country, and a comprehensive knowledge of arts and science.

School Characteristics

School Management
School Management Organisation: The sponsoring body of Hon Wah College is the Hon Wah Educational Organization.
Incorporated Management Committee / School Management Committee / Management Committee: School Management Committee comprises educators, scholars, professionals and well-known businessmen, who supervise the development of school business.
School Green Policy: We put emphasis on environmental education; providing environmentally-friendly activities to increase students' awareness of environmental conservation and energy saving.
School's Major Concerns: 1. To deepen the positive culture at school and further enhance students' strengths so as to raise their sense of achievement and satisfaction. 2. To promote cross-curricular reading and to raise students' learning efficiency. 3. To develop STEAM education and strengthen students' creativity and inquiry skills. 4. To assemble for the 80th School Anniversary and be patriotic and love the school.
Learning and Teaching Plan
Learning & Teaching Strategies: We promote Bi-literacy and Tri-lingualism at school. We teach Chinese in Putonghua, and English, Science and VA in English. To create a language-rich environment, we have 3 English-speaking Days and 2 Putonghua-speaking Days every week. We start the school day with reading and morning exercise. School-based Whole-class Gifted Education is applied on every subject and we use "15 Higher Order Thinking Skills", "6 Sets of Creative Thinking", and "5-level Affective Reflection" to enhance students' higher-order thinking skills. We cater for students' learning diversities through differentiation and Brain-based strategies. We use "5E Inquiry-Based Instructional Model" to develop students' abilities to inquire and solve problems. Thematic teaching and cross-curricular project learning activities are organized for students to learn beyond classrooms and textbooks. Through life-wide excursions and service-learning, students' knowledge and qualities of learning will be boosted.
Development of Major Renewed Emphases of the Primary Education Curriculum: We make use of flexible lesson time for cross-curricular learning and reading as well as life-wide learning. We introduce STEAM education into the curriculum to cater for learning diversity and Values Education to connect with the whole-school moral development.
Development of Generic Skills: Through teaching & learning across subjects, students' creative thinking, independent learning skills and other generic skills will be developed for lifelong learning.
Cultivation of Proper Values, Attitudes and Behaviours: Actively promote "Positive Education" with great emphasis on values education for students. Class Building Time, Personal Growth Education, service-learning and moral education activities, etc. have been scheduled, enabling students to learn to be caring and grateful. This can also help students cultivate the sense of happiness and build a positive attitude on life and values. Our school has been creating a positive education atmosphere in an orderly manner in terms of environment, activities, curricula, teaching and home-school cooperation, etc.
Student Support
Whole School Approach to Catering for Learner Diversity: To cater for students with diversified needs, tutorial classes and small group teaching are applied. A caring culture is cultivated and it facilitates collaborative learning. Whole school approach is adopted to cater for students with diversified learning abilities. Enrichment programmes are organized to nurture gifted students; tutorial classes are organized to help students with lower ability.
Whole School Approach to Integrated Education: Department of Discipline and Counselling and Department of Student Support with members including Head of Discipline and Counselling, Head of Special Educational Needs Coordinator (Student Support), teachers, two school social workers, two school-based educational psychologists, one clinical psychologist and one school-based speech therapist are established. Enhancement groups for attention, social skills, reading and writing skills, behavioral management, etc. will be offered to students with special educational needs.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese; providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at all levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc..
Curriculum Tailoring and Adaptation: We have school-based support measures and courses, tiered assignments and appropriate enrichment programmes offering to students according to their multiple intelligences.
Home-School Co-operation and School Ethos
Home-School Co-operation: We put great emphasis on home-school cooperation, forming "Hon Wah Parent Volunteers Team", organizing parent volunteers training workshops, Vice Principal's Channel Activity, parents' gatherings, parents' talks, parents' tea gatherings, Parents' Days, etc. regularly.
School Ethos: 1. Dual class teacher system cultivates a caring and loving culture with positive reinforcement. 2. Tutorial time for students to complete homework under teachers' guidance, and promote good learning habits. 3. Nurture students by means of a systematic curriculum of moral education. 4. With the implementation of award schemes and cooperative learning, students are nurtured to be self-disciplined and self-directed learning is also promoted.
Future Development
School Development Plan: 1. Focus on the development of gifted education and the fulfillment of students' multiple intelligences. 2. Create a language-rich environment for students to speak naturally in English and Putonghua on campus. 3. Emphasise on teachers' professional development for learning and teaching effectiveness. 4. Interface between Primary and Secondary curricula.
Teacher Professional Training & Development: Teachers' professional training and development is one of the School's highest priorities. Professional development is carried out according to education trends and needs, and is emphasized through peer observation, experience sharing, workshops and seminars. Teachers are often invited to give talks held by Education Bureau.
Fee Remission
Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Newly admitted students could apply for the school fee remission before 2 month(s) of commencement of the new school year. Application results will be announced within 1 month(s) after submission of applications. - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.
Others
1. We cultivate students with a healthy lifestyle, and introduce Life-long Sport and Art Education. 2. Through performances in Talent Show, English Carnival or on Open Days, students can maximize their potential on stage and strengthen their confidence. 3. Our school has set up various scholarship schemes for students, including Conduct and Academic Excellence Awards, and Sports and Art scholarships. The aid of the Cross Boundary Learning Activities Assistance Scheme offered by school also provides students a chance to broaden their horizons outside Hong Kong.