



蘇浙小學校
Kiangsu & Chekiang Primary School

30 Ching Wah Street, North Point, Hong Kong

25704436

enquiry@kcs.edu.hk

28072739

https://www.kcs.edu.hk

Not applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Chang Albert Ho Yin	Mr. Wong Po Ming	Not Applicable	Private Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Kiangsu Chekiang And Shanghai Residents (Hong Kong) Association	Orderly and Respectful	1953	Chinese (incl.: Putonghua) and English	School Bus	About 8500 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
			Yes	Yes	
4Rs Mental Health Charter	-	Whole School Health Programme		-	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$54,000 (in 10 instalments)	-	\$20	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
33	3	1	1	-
Special Room(s)			Facility(ies) for Supporting Students with Special Educational Needs	
I.T., Visual Arts, Dance Room, Music Room, School Clinic, PTA Resources Centre.			Accessible lift and Accessible toilet.	

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		-	Total number of teachers in the school		56	
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
98%	98%	27%	-	31%	20%	49%

Class Structure

		P1	P2	P3	P4	P5	P6	Total		
2024/2025 school year		No. of classes		5	5	5	5	6	5	31
2025/2026 school year		No. of classes		5	5	5	5	5	6	31
Mode of teaching at different levels		We cater for different learning needs through the use of visual aids and additional worksheets. We also have tutorial classes for weaker students during normal school hours.								
Remarks		-								

Performance Assessment

Number of test(s) per year (P1 only)	3	Number of exam(s) per year (P1 only)	3	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	3	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					No
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					No
Diversified Assessment for Learning	Students with special educational needs are given additional time for tests and exams. Whole School Approach Guidance Programme, Personal Growth Education, Extra curricular activities, Reading scheme, Design Projects, Theme Teaching, Speaking & Listening Assessment for Chinese and English, Assessments for other subjects, General Studies Project Design, Speed Timed Maths Assessment.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Mixed ability classes from P.1 to P.6.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	35 mins	7:50 AM	3:30 PM	12:30 PM - 1:20 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	To encourage students to establish balanced healthy living habits.		-		

Life-wide Learning

Athletics, Basketball, Football, Badminton, Table Tennis, Choir, Chinese Dancing Classes, Calligraphy, Visual Arts, Girl Guides, Boy Scouts, Drama Club, English Club, Orchestra, Computer Club, Maths Club, Chinese Musical Instrument Club.

School Mission

We pay special attention to the students' all round development in the five areas of moral, intellectual, physical, social and aesthetic education.

School Characteristics

School Management

School Management Organisation:

KCPS is managed by the School Management Committee under the Kiangsu Chekiang And Shanghai Residents (Hong Kong) Association.

Incorporated Management Committee / School Management Committee / Management Committee:

School Management Committee

School Green Policy:

The school encourages the use of recycling bins and we also recycle paper. We encourage students to use reusable water bottles, not disposable ones. We collect used stationery for charities.

School's Major Concerns:

The individual's personal and academic all-round development.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Tutorials are held to help students with their effective study habits and methods.
2. Arrangements have been made for students to travel outside the school grounds and visit places of interest. Arrangements have also been made for Primary 6 students to experience an overnight camp.

Development of Major Renewed Emphases of the Primary Education Curriculum:

When teaching moral education, we emphasise the strengthening of the values education; including life education, national education and national security education to promote a balanced physical and mental development. This is to enrich students' wide life learning experiences through promoting the whole-person development. We do this by reinforcing STEAM education, nurturing students' media and information literacy and by strengthening cross-curricular learning.

We infuse elements of the Chinese culture into the curriculum and cultivate students' emotional attachment to our country by teaching them ancient poetry, classical Chinese and idioms. We strengthen students' reading across the curriculum by developing lifelong learning habits and improving literacy assessments through effective teaching and learning.

Development of Generic Skills:

We develop students' generic skills through project studies, group discussions, extracurricular activities, various competitions and by encouraging students to take part in community activities.

Cultivation of Proper Values, Attitudes and Behaviours:

Kiangsu and Chekiang Primary School not only focuses on the academic performance of our students but on their holistic development as well. The student code of conduct is as follows:

Show respect to your parents and teachers, be friendly to your fellow students, show kindness, be diligent, humble, consistent, conscientious, honest and studious. Enjoy school and follow the ethos, be willing to help others and always try your best.

There will be a weekly assembly where students will produce and participate in their own theme-based performances. Finally, teachers will provide feedback and allow students to learn in an enjoyable and interesting way.

Student Support

Whole School Approach to Catering for Learner Diversity:

We have enrolled children from many diverse backgrounds and nationalities from all over the world, who wish to learn all primary subjects in the medium of Putonghua with English as a second language. We use native speakers of both languages so the languages are authentic and living languages.

Whole School Approach to Integrated Education:

We establish a guidance team to formulate guidance policy, plan and evaluate the guidance service, cultivate a positive and caring school culture. We promote school-based Personal Growth Education to develop students' competencies, skills, positive attitude to meet new challenges in a changing society. We provide consultation and support to teachers in handling students' difficulties and establish close partnership with the non-government agencies to facilitate the delivery of the service. We provide additional supportive service to students with educational needs either individually or through group work. Moreover, we are responsible to enforce the Universal Basic Education by providing supportive service to dropouts. Besides, we provide students with Special Educational Needs with special examination arrangements.

Curriculum Tailoring and Adaptation:

As a traditional Chinese school with over 70 years' experience of teaching in Putonghua and English, our experienced departments with highly qualified teachers ensure the curriculum is adapted to suit our school's philosophy of ensuring every child graduates from KCPS with a sound education.

Home-School Co-operation and School Ethos

Home-School Co-operation:

KCPS encourages open and supportive relationships between the Parents-Teachers Association and the school. Parents are supported by teachers who have solid communication with them via various methods.

School Ethos:

Our ethos is for every student to achieve their potential, to ensure every child develops with an individual identity, and graduates from KCPS with a sound education in all skills.

Future Development

School Development Plan:

1. To have an efficient school management system using the students' data.
2. To maintain high standards of teaching throughout each department.

Teacher Professional Training & Development:

Teachers are supported in their endeavors to improve their qualifications and achieve life-long learning.

Others

Swimming, athletics, maths, dancing, music, art penmanship, and the Hong Kong Speech Festival competition.