



保良局陳守仁小學
Po Leung Kuk Camões Tan Siu Lin Primary School

6 Hoi Ting Road, Yau Ma Tei, Kowloon

23673318

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23141873

https://www.plkctslps.edu.hk/en/index.php

Not
applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Lui Kwan Yiu, BBS, MStJ	Mr. Chou Chi Ming	Established	DSS Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Po Leung Kuk	Love, Respect, Diligence and Honesty	1999	English	School Bus	About 4000 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
-			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$20,500 (To be paid in 10 installments)	-	\$150	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	2	1	1	A Music Complex (+ a theatre), A Sports Complex (+ indoor swimming pool), indoor + outdoor sport climbing walls, etc.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Practice Rooms for Symphony Orchestra and Chinese Orchestra, Campus TV studio, Multimedia Language Centre, Astrobase, Computer Rooms, Music Rooms, Visual Arts Rooms, Environmental Resource Centre and Language Rooms, Organic Garden.				-

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment			-	Total number of teachers in the school		77
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
96%	100%	35%	47%	35%	23%	42%

Class Structure

				P1	P2	P3	P4	P5	P6	Total
2024/2025 school year				No. of classes	5	5	5	5	5	30
2025/2026 school year (Based on the approval of EDB in 2025)				No. of classes	-	-	-	-	-	-
Mode of teaching at different levels		Co-teaching and split classes are adopted in Chinese, English and Mathematics in order to cater for the different learning needs of students. Small class teaching for third languages (Basic French / Japanese / Spanish).								
Remarks		-								

Performance Assessment

Number of test(s) per year (P1 only)		1	Number of exam(s) per year (P1 only)		1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		1	Number of exam(s) per year (P2 to P6 only)		2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							No
Diversified Assessment for Learning	Besides examinations, there are various forms of assessment and projects to evaluate the learning progress of students.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	Mixed ability classes from P.1 to P.6.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 mins	8:00 AM	3:25 PM	12:30 PM - 1:25 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Healthy School Policy and programmes such as Healthy Campus and Fruit Day have been implemented.		-		

Life-wide Learning

Fencing, volleyball, basketball, football, badminton, table-tennis, tennis, athletic training, swimming, triathlon, Latin dance, karatedo, taekwondo, Sports Climbing, Chinese Orchestra, Symphony Orchestra, Handchime Ensemble, Choirs & various Chinese and western instrumental classes, art & crafts, water painting, computer graphics, cubs & brownies, Student Tour Guides, etc.

School Mission

Developing children's potential to the fullest is an overriding aim of our school. Education is about nurturing the whole child - our school embraces development of the child in the moral, intellectual, physical, social and aesthetic spheres. Our school is committed to providing a caring and stimulating environment where children are joyful and secure enough to be able to work to the best of their ability.

School Characteristics

School Management

School Management Organisation:
Incorporated Management Committee, Administrative Teams & Subject Teams

Incorporated Management Committee / School Management Committee / Management Committee:
Incorporated Management Committee has been successfully implemented.

School Green Policy:
Our school puts emphasis on helping students to establish the essential knowledge, attitude and skills to build up relationship between humans and the natural environment.

School's Major Concerns:
1. To strengthen student ownership of learning
2. To create a positive school culture

Learning and Teaching Plan

Learning & Teaching Strategies:
Our main medium of instruction is English. We have a multicultural background and a rich English language learning environment. Besides Chinese, English and Putonghua, all students have to study a third language (Japanese, French or Spanish). Furthermore, we put great emphasis on art and physical education. Professional tutors and coaches are employed to help explore and develop the potential of students. There are cross-curricular project learning activities providing ample opportunities for students to learn and experience.

Development of Major Renewed Emphases of the Primary Education Curriculum:
Our School focuses on integrating online self-learning resources and face-to-face classroom learning experiences to create a space for students to learn and develop physically and mentally. Our School also provides students with different types of extra-curricular activities, school team training, interest classes, service team training, etc. to promote the whole-person development of students. Our School actively promotes the development of STEAM education and enhances students' interest in scientific research. With the use of the e-reading platform, students' autonomy in cross-curricular learning and reading is enhanced. Our School combines different types of assessment methods to reflect and give feedback on students' learning progress in a timely manner to effectively enhance the effectiveness of learning and teaching.

Development of Generic Skills:
We nurture students' global competence by daily classroom activities and various outside-the-classroom learning experiences.

Cultivation of Proper Values, Attitudes and Behaviours:
Our school emphasizes on nurturing students' positive attitudes and values through daily life contexts, so as to meet students' growing needs and the changes of the community. Related learning activities promoted in Personal Growth Education Lessons and different key subjects (and cross-curriculum) lessons cultivate students to be global citizens with positive attitudes and values, the courage to be responsible, and self-reliance facing adversity.

Student Support

Whole School Approach to Catering for Learner Diversity:
Through split classes and co-teaching of some subjects to cater for individual learning differences.

Whole School Approach to Integrated Education:
Our school implements a whole school approach to integrated education. The Pastoral Care Team designs related policies to provide educational psychological service to students in need. Supporting services include "Early Identification and Intervention Programme for Primary One -Students with Learning Difficulties", School-based Speech Therapy Service and adjustment in assessments. Besides, social skill training groups, attention span training groups as well as art therapeutic group are organized to cater for individual differences and to help students with special educational needs. With continuous communication with parents, the school can provide appropriate support for students at school and at home.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. Chinese Language is taught in Putonghua and Cantonese.

Curriculum Tailoring and Adaptation:
Our School offers education with a holistic perspective through diversified academic programmes and extra-curricular activities. The objective is fully tied in with the School's vision and mission of achieving all-round development and cultivating a global sense in students under the multicultural environment. The School's curricula are from time to time further strengthened by enhanced language-learning ambience, enhanced teaching and learning approaches as well as integration of school events into the curriculum.

Home-School Co-operation and School Ethos

Home-School Co-operation:
Our school has clear "Home-School Cooperation policy" and parents actively participate in school policies planning and implementation. Parents trust and support our school and many parent helpers are zealous in joining school functions and activities.

School Ethos:
1. We promote multicultural education and the values of unity in diversity. We stress the importance of a harmonious and caring school life as well as good interpersonal relationship.
2. Parent-Teacher Association and Alumni Union have been established to provide additional support to students.

Future Development

School Development Plan:
We will further develop students' potential in language learning, art and physical education. In order to nurture our students to be self-directed learners, we will also keep on promoting IT in education and providing our students with more learning opportunities.

Teacher Professional Training & Development:
We stress the importance of the professional development of teachers to enhance learning and teaching effectiveness.

Fee Remission

Our school offers full, 60% or 40% fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.
- Newly admitted students could apply for the school fee remission after 1 week(s) of commencement of the new school year. Application results will be announced within 4 month(s) after submission of applications.
- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Others

Our School offers various types of scholarship. Please refer to our school website for details.