



鮮魚行學校 Fresh Fish Traders' School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Wong Tin Hung	Mr. Sze Chi King	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					67%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
HK & KLN Fresh Fish Trade General Association	Modesty, Honest, Courage, Perseverance	1969	Chinese (incl.: Putonghua) and English	Nanny van	About 1000 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$35	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
12	1	1	1	WiFi900 Network Campus, Reading corner, Small-class rooms, Reading Zone, Steam Centre, Sport Playground Zone, Energy-generating bikes Fitness Zone
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Library, English Wonderland, Campus TV, Coding & Computer Lab, Visual art room, Music room, Counselling & activity room, Student activities Centre, Multi-media conferencing room, Future Lab				Ramp, Accessible lift, Accessible toilet and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment			23	Total number of teachers in the school		25
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	35%	91%	32%	28%	40%

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2024/2025 school year	No. of classes	1	1	2	2	2	10
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)	No. of classes	1	1	1	2	2	9
Mode of teaching at different levels	P.1-P.6: Small class teaching, Blended E-learning Models, Life Skills Learning, Steam Project learning, School-based Chinese Bridging class for NCS students. There are moral classes for Primary 1-6 once a week.						
Remarks	In P.1 use activity-based interdisciplinary learning with additional teaching assistant to support learning in class, while in P.2-P.6, students with like-ability are streamed into small groups for core subjects.						

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	2	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	1. Diversified modes of Assessment to assess students' learning progress 2. Use continuous assessment such as project work, self evaluation and peer evaluation. 3. Regularly analyses assessment data and immediate feedback to improve students' learning.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	P.1 - P.6: streaming is based on students' average ability. P.1 - P.6 English class: According to the academic performance, the students are streamed into two to three groups.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	35 mins	8:15 AM	3:40 PM	1:00 PM - 1:55 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	1. To develop a habit of exercising, we are one of the participating School Physical Fitness Award Scheme. 2. We also encourage student to participate in school-based sports & Arts award scheme etc. 3. Nurture students' service learning development.		1. Morning Assembly (7:45a.m. to 8:15a.m.) and Reading lesson & PE lesson. 2. We have a new arrangements of the timetable from 2023/24 school year. Our slogan is "focused in the morning and happy in the afternoon". 3. We have a "Student talent Show" & "Teacher Professional Learning" on Friday. School ends at 2:00p.m.		

Life-wide Learning

Encourage students to develop their potential through diversified activities so as to establish their lifelong hobbies and enhance their well-balanced development. School will provide a wide range of activities offered to pupils to develop their multiple intelligence and to enrich their learning experience, such as OLE, Talent Show & Joyful Friday.

School Mission

Our school is a government aided school sponsored by Fresh Fish Traders' Association. Our mission is to provide education without discrimination. Our school motto is "Modesty; Honesty; Courage; and Perseverance". We aim to educate students to be hardworking, and to nurture the spirit of service to the society. Students will learn in a pleasant environment and undergo whole person development in moral character, intellectual capacity, physical fitness, social skills, and aesthetic judgement. We also advocate students' life-long learning, and keep finding and implementing new ideas in teaching to meet the ever-changing world.

School Characteristics

School Management

School Management Organisation:

Under the leadership of the Principal, teachers and staff to carry out the school policy established by the Incorporated Management Committee. The school administration spreads under 4 domains, namely "Management and Organisation", "Learning and Teaching", "Support to children and School Culture" and "Students Performance". We use "PIE" to achieve the professional enrichment and the betterment of pupils.

Incorporated Management Committee / School Management Committee / Management Committee:

The school is affiliated to the Fresh Fish Traders' Association and is subject to the directions of the FFTS Incorporated Management Committee. The FFTS Incorporated Management Committee members include School Managing Directors, Supervisor, Principal, teachers, parents, alumni and independent managers.

School Green Policy:

- 1. Our students learn by doing to protect the environment and save the resources through life-wide learning.
- 2. We nurture our students to cherish green and embrace a low carbon life-style.

School's Major Concerns:

- 1. Self-directed Learning
- 2. Promoting healthy lifestyle

Learning and Teaching Plan

Learning & Teaching Strategies:

- 1. Mixed-mode teaching and learning (target teaching and learning + questioning techniques + e-learning and artificial intelligence).
- 2. Homework time to facilitate students to learn proactively.
- 3. Morning Reading lessons, Moring Exercise, Life education, Moral, Life and National education lessons are incorporated into the curriculum.
- 4. English NET teacher and the local English teachers use "Rotation" as a collaborative teaching strategy to enhance the students' speaking, listening, reading and writing skills in English.
- 5. Make good use of various KLAS/subjects to develop students' generic skills, broaden students' learning experiences and foster their whole-person development through life-wide learning.

Development of Major Renewed Emphases of the Primary Education Curriculum:

- 1. Making good use of learning time and creating space to promote a balanced physical and mental development.
- 2. Strengthening values education (including life education, national education, Science and cultivation of Positive Values and Attitudes).
- 3. Catering for learner diversity by STEAM education, strengthening cross-curricular learning and reading across the curriculum for developing lifelong learning capabilities.
- 4. Nurturing students' media and information literacy.

Development of Generic Skills:

In addition to learning and teaching of various subjects and key learning areas, project learning and extra-curriculum activities enable students to nurture their generic skills.

Cultivation of Proper Values, Attitudes and Behaviours:

Integration between Life education, Positive education, Experiential Services learning and Growth Mindset

Student Support

Whole School Approach to Catering for Learner Diversity:

Whole School Approach to Cater for Student Diversity: We arrange many programs, such as the bridging courses and curriculum for primary one, school-based educational psychology services, after school tutorial classes, individual education plan, school-based speech therapy services and P.1 teaching assistant.

Whole School Approach to Integrated Education:

Building on the current collaborative working culture, School Students Support team and the School social worker work together to support the Whole School Approach to Integrated Education. Besides, the implementation of School-based Educational Psychology Service and the School-based Speech Therapy Service across all year levels to enhance the measures in supporting students with SEN.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.

Curriculum Tailoring and Adaptation:

- 1. Curriculum Tailoring and Adaptation are adopted in school.
- 2. We use various modes in formative assessment to find the strengths and the weaknesses of our students, teachers then use different teaching strategies to enhance the students' learning.

Home-School Co-operation and School Ethos

Home-School Co-operation:

- 1. Establish close partnership between school and the parents.
- 2. A well-established team of parent volunteers to assist the daily operation of school.
- 3. There are PTA representatives and parents' manager in the Incorporated Management Committee. They participate in school policy making and allow the school policies to be more transparent.

School Ethos:

- 1. Harmonious School Culture.
- 2. We attach importance to our students' moral behavioural development. Through various moral education and counselling activities, we develop moral concepts in our students. We hope that they can love, respect and discipline themselves as good students and citizens.
- 3. We encourage our students to participate actively in social services, such as visiting elderly homes and flag selling etc.

Future Development

School Development Plan:

- 1. The Quality Assurance on learning
- 2. Blended E-Learning and Teaching
- 3. Enhance the Learning and Teaching to cater the learning diversity
- 4. Cultivate positive behaviour and attitudes
- 5. Student Self-regulated learning program
- 6. STEAM Education

Teacher Professional Training & Development:

- 1. Small class Teaching and Learning
- 2. E-Learning and Cloud-based mobile Learning and Teaching
- 3. Cater learner diversified
- 4. School-based Support Services

Others

School has received a variety of awards & scholarships have been provided to students who attain good results in their academic & behavioral performance.