



港大同學會小學
HKUGA Primary School

9 Yee Shing Street, Chai Wan, Hong Kong

22023922

info@hkugaps.edu.hk

22023914

https://www.hkugaps.edu.hk

Not applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Dr. Tang Yim Man	Mr. Wong Wai Chung	Established	DSS Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					89%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Hong Kong University Graduates Association Education Foundation	Strive for Virtue, Quest for Truth	2002	Chinese (incl.: Putonghua) and English	School Bus	About 4562 Sq. M
Through-train Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
HKUGA College				Yes	Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$37,880per annum by 10 installments#	-	\$100	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	2	1	Rooftop Garden, Running Track, Parents' Resources Room, Multi-Purpose Area, etc.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Multi-Media Language Centre, Computer Assisted Learning Room, General Studies Room, Visual Art Room, Music Room, Dance Room, Student Guidance Room, etc.				Accessible lift, Accessible toilet and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		-	Total number of teachers in the school		59	
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	61%	34%	13%	13%	74%

Class Structure

							P1	P2	P3	P4	P5	P6	Total	
2024/2025 school year							No. of classes	4	4	4	4	4	4	24
2025/2026 school year (Based on the approval of EDB in 2025)							No. of classes	-	-	-	-	-	-	-
Mode of teaching at different levels		There are remedial classes for the subjects of Chinese, English and Mathematics. Co-operative Learning and small group teaching will be used as to cater to individual differences.												
Remarks														

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
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Diversified Assessment for Learning	Continuous assessments: Different modes of assessments will be adopted for each subject. For example, projects, oral presentations, self-assessment, peer-assessment and parent assessment. There is no examination for P.1 and P.2 students, while there are two summative assessments for P.3 to P.6.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Mixed Ability.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	6	45 mins	7:50 AM	3:15 PM	12:30 PM - 1:25 PM
Lunch arrangement		Healthy school life		Remarks	
Provided by designated supplier and arranged by parents.		To promote healthy lifestyle, the school always choose the lunch supplier with strict criteria. Likewise, students are encouraged to carry out aerobic exercise during recess.			

Life-wide Learning

English Speech, PTH Speech, Chinese Folk Art, STEAM Project, Science Odyssey, Green Pioneers, Symphonic Winds, String Orchestra, Choir, Rugby, Tennis, Squash, Fencing, Swimming, Table Tennis, Football, Rope Skipping, Martial Art, Scouts, Japanese etc.

School Mission

1. To nurture lively, inquiring, discerning, creative and loving students.
2. To develop visionary, caring, professional and innovative teaching staff.
3. To provide a new mode of quality school.

School Characteristics

School Management

School Management Organisation:

Our founding organization is the Hong Kong University Graduates Association Education Foundation. The Foundation's objective is to promote the development of quality education in Hong Kong.

Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee was set up in 2006. The membership of IMC comprises school managers appointed by SSB, independent managers, teacher representative and parent representative.

School Green Policy:

Through the practice of sustainable development of 7Rs environmental protection policies and participate in related activities, students, parents and teaching staffs can learn how to care for our environment and practice sustainable green living attitude.

School's Major Concerns:

"Start with Me, Star with Me" is our 2024/25 school theme. Please refer to our school website.

Learning and Teaching Plan

Learning & Teaching Strategies:

In order to facilitate the development of multiple intelligences, our school offers not only the key learning areas but also various modules and extended learning activities. This enables our students to achieve holistic growth and all-round development through rich learning experiences and quality programmes. Emphasizes cooperative learning and inquiring learning. More than 50 extended learning activities are arranged after school too. Curriculum integration are organised so as to arrange life-wide learning activities for students to make inquiries.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Strengthening values education; enriching life-wide learning experiences and promoting whole-person development; nurturing students' media and information literacy.

Development of Generic Skills:

Cultivate students' generic skills such as communication, collaboration, critical thinking and creativity through different subjects.

Cultivation of Proper Values, Attitudes and Behaviours:

The school values the holistic development of all students. We promote "Positive education" through a whole-school approach, such as class building, PSE lessons, assemblies and school-wide activities.

Student Support

Whole School Approach to Catering for Learner Diversity:

The School has a mechanism for early identification of students with special educational needs. Class teachers also work closely with the year level coordinator and student guidance teacher to discuss the developmental progress of students and to provide appropriate support when necessary.

Whole School Approach to Integrated Education:

Provide students with special educational needs with teaching adaptation and assessment accommodation, remedial learning groups, training on social skills, school-based speech therapy service, etc.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at all levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc..

Curriculum Tailoring and Adaptation:

Appropriate support including remedial class, assessment accommodation, curriculum adaptation and extra-developmental programme will be provided for SEN students.

Home-School Co-operation and School Ethos

Home-School Co-operation:

The School regards parents as close partners. Our parents involve actively in school activities and are enthusiastic volunteers. Two parent representatives are elected by parents to join the Incorporated Management Committee of the School as parent manager and alternate parent manager.

School Ethos:

Our School emphasizes on the cultivation of a harmonious teacher-students relationship and the enhancement of students' sense of belonging to the school. Measures include: Orientation week, Class building, Implementation of a caring culture through Good Brothers and Good Sisters Scheme or Caring Angels Scheme, etc.

Future Development

School Development Plan:

1. To foster a holistic development of students through emphasis on values education and a culture of service.
2. To promote student agency for shaping their own lives and contribute to the lives of others.

Teacher Professional Training & Development:

Our staff development programmes and action researches have covered a range of useful topics so as to bring about improvement in teaching skills, use of new curriculum approaches, increased sharing in learning and participation in the classroom.

Fee Remission

Our school offers full school fee remission, 3/4, 1/2 or 1/4 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.

- Newly admitted students could apply for the school fee remission after 2 week(s) of commencement of the new school year. Application results will be announced within 2 month(s) after submission of applications.
- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Others

Guided by its whole-person education approach and with the objective to encourage students to realize their potentials, the School awards scholarships in different domains to students with excellent performance. The School may also recommend and provide scholarships to some students to participate in special learning programmes.

#The proposed fee is pending EDB's approval. The fee(s) in previous school year (2024/2025) is/are as follows: \$35,830