



油蔴地街坊會學校 Yaumati Kaifong Association School

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http://www.ymtkfas.edu.hk

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Yeung Tsz Hei	Ms. Wong Wing Sze	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					80%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Yaumati Kaifong Welfare Advancement Association Ltd.	Honesty and Honor	1968	English	-	About 2484 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
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			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$100	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
12	1	1	1	Visualizers and projectors are installed in each classroom and special room.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Computer Room, Music Room, Language Room, Visual Art Room, Counselling Room, Conference Room, Resource Room.				Accessible lift.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment			30	Total number of teachers in the school		34
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	47%	80%	3%	15%	82%

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2024/2025 school year	No. of classes	2	2	2	2	2	12
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)	No. of classes	2	2	2	2	2	12
Mode of teaching at different levels	Our school employs the activity approach in our lessons, as well as various excursions for an all rounded learning for the students.						
Remarks	-						

Performance Assessment

Number of test(s) per year (P1 only)	1	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	No
Number of test(s) per year (P2 to P6 only)	1	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					No
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					No
Diversified Assessment for Learning	We assess students' performance through analyzing their results from diversified sources, such as results from examinations, tests, diversified assessments and projects. We ensure that students are assessed holistically, in both academic and other areas.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					No
Streaming arrangement	Class by average abilities.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:15 AM	3:25 PM	1:05 PM - 2:05 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Participate in 'Joyful Fruit Month' and 'SportACT Award Scheme'.		Two ECA lessons per week, as well as class teachers' lesson, reading lesson and Moral & Civic lesson.		

Life-wide Learning

Brownie, Cub Scout, Football, Basketball, Cricket, Taekwondo, Lion Dance, Drama, Folk Dance, Chinese Dance, Nepalese Dance, Indian Dance, Recorder Team, Chinese Folk Song, Show Choir, Amazing Voice, Woodwind class, Ukulele, Reading, Putonghua, Computing, Handcraft, Flag Raising Team, Go Chess, Go Green, Art World

School Mission

To provide education for students from all walks of life and of different races, tailor teaching to their diverse needs so that their talents and potential can be developed. The school motto is based on virtues of honesty and honor. Students are groomed to conform to these virtues as the basis for their personal development in the future.

School Characteristics

School Management

School Management Organisation:
Management / Working Committees supervising the following departments: Curriculum Department, Discipline & Guidance Department, Academic Affairs Department, General Services Department, Extra-curricular activity Department, Student Health & Dental Department, Library, Learning Support Department and Information Technology Department. They commit to work closely for the school development and students' learning.

Incorporated Management Committee / School Management Committee / Management Committee:
The Incorporated Management Committee consists of the following members: one Supervisor, six Managers, two Independent Managers, one Teacher Manager, one alternate Teacher Manager, one Parent Manager and one alternate Parent Manager. They work closely together to promote school development.

School Green Policy:
We have implemented measures to conserve energy in the school. We have a gardening team which undertakes different activities to promote conservation of the natural environment.

School's Major Concerns:
We encourage students to become self-learners. We have been promoting a spirit of unity and harmony in school. We expect students to respect one another, be supportive and accept differences in others' cultural and religious backgrounds.

Learning and Teaching Plan

Learning & Teaching Strategies:
English is used as the main medium of instruction, with reference to our students' learning needs and in line with EDB curriculum aims and objectives, we will use our lesson time flexibly, to provide students with different kinds of learning experiences, which will help them to learn effectively and efficiently.

Development of Major Renewed Emphases of the Primary Education Curriculum:
Strengthening values education, national education and national security education; making good use of learning time and creating space to promote a balanced physical and mental development; enriching life-wide learning experiences and promoting whole-person development.

Development of Generic Skills:
The generic skills are cultivated in all subjects through co-operative group learning, project learning and all-round learning experience.

Cultivation of Proper Values, Attitudes and Behaviours:
Through Moral & Civic Education, our school emphasizes the promotion of positive values and attitudes.

Student Support

Whole School Approach to Catering for Learner Diversity:
We try our best to help students with lesser ability or problems with adaptation into the mainstream classroom learning.

Whole School Approach to Integrated Education:
1. Promoting the whole-school approach to integrated education
2. Establishing Student Support Team, team members included SENCO, SENSTs, School Social Worker and other teaching staffs.
3. Cross-sector collaboration and interprofessional collaboration with school based Educational Psychologist and school based Speech Therapist.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:
Our school curriculum is structured to provide a broad-based and balanced curriculum for students to attain all-round development according to their own attributes. We put emphasis on the full development of students' moral, intellectual, physical, social and aesthetic potential. The school endeavours to achieve these goals by providing a lively and enjoyable learning environment. (<http://www.ymtkfas.edu.hk/curriculum.html>).

Home-School Co-operation and School Ethos

Home-School Co-operation:
PTA Executive Committee consists of a Chairperson, a Vice Chairperson, a Treasurer, a Secretary, a Welfare and Activities Coordinator and a Liaison Officer. It is a very important committee which takes the role of bridging school and parents together. Through years, we have established a very strong bond with parents. We have meetings with parents, gathering their valuable opinions about school development.

School Ethos:
Students are learning in a cordial and harmonious environment.

Future Development

School Development Plan:
1. Promote reading for learning through STEM activities.
2. Develop students' critical and logical thinking through STEM based activities.
3. To develop students' self-directed learning to enhance academics and social skills.

Teacher Professional Training & Development:
We arrange our teachers to attend workshops and seminars that are related to their fields of teaching and interest. We also invite speakers to hold seminars in our school for the purpose of enhancing teachers' development.

Others
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