



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Lam Yin Mun Edmund	Ms. Chan Shuk Ying	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Methodist Church, Hong Kong	Abiding by the Lord's words	1951	Chinese	School Bus; Nanny van	About 9000 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
-				Yes	Yes
4Rs Mental Health Charter	-	Whole School Health Programme		-	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$50	\$450	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	3	1	1	Conference room, School history room, Social worker room, Life education centre, Teacher common room, etc.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Small Chapel, General Studies Room (Maker room), Two Computer rooms, Art room, Music room, Language room, Small group rooms, Activity room, etc.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		48	Total number of teachers in the school			48
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	44%	62%	11%	18%	71%

Class Structure

							P1	P2	P3	P4	P5	P6	Total	
2024/2025 school year							No. of classes	4	4	4	4	4	4	24
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)							No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels							1. Implement experiential learning, allowing students to learn through hands-on activities and critical thinking. 2. Launch a Bring Your Own Device (BYOD) program for grades 4 to 6, and promote e-learning by utilizing various learning tools, such as apps, interactive whiteboards, and online learning platforms.							
Remarks							-							

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	1. Formative and Summative assessment. 2. Performance evaluation in some subjects.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	No streaming class.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:00 AM	3:05 PM	12:55 PM - 1:55 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	1. Morning Prayer, Morning reading period and Flag raising ceremony. 2. School Physical Fitness Award Scheme 3. The "Wake Up Wednesday" activity. 4. "Vibrant Friday" Parent-Child Activity 5. Introduce health information to students and organize diverse activities, such as theater performances and lectures. 6. Based on Nutritional Guidelines on lunch for students				

## Life-wide Learning

There are many extra-curricular activities (including study tours outside H.K.), uniformed groups and school teams for students to participate.

## School Mission

To develop holistic education based on Christian spirit; and to nourish abundant life through evangelism.

## School Characteristics

### School Management

#### School Management Organisation:

It is formed by all share-holders, such as IMC, Principal and School Management groups.

#### Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee.

#### School Green Policy:

1. Saving energy and encouraging green living.
2. Collaborate with "GREEN @ COMMUNITY" to conduct recycling and upcycling activities at school.
3. Using water dispenser, e-notice and e-payment.

#### School's Major Concerns:

1. Cultivate students' 21st-century skills.
2. Foster students' physical, mental, and spiritual well-being.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

1. Launch the SPARKLE program to help children shine in their learning, showcasing 21st-century skills and fostering a fulfilling life.
2. Promote experiential learning to cultivate students' proactive learning and willingness to share, enhancing their engagement and sense of achievement.
3. Develop students' scientific thinking and creativity through hands-on STEAM learning activities.
4. Emphasize assessment literacy, using big data and evidence-based approaches to improve learning outcomes and inform teaching.
5. Continue to promote cross-curricular reading activities to broaden students' learning experiences.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Develop students' physical, mental, and spiritual health in line with the twelve core values.
2. Utilize afternoon class time to promote the SPARKLE program, enriching students' learning experiences and fostering 21st-century skills.
3. Actively implement experiential learning, allowing students to gain rich experiences inside and outside the classroom.
4. Facilitate differentiated instruction and gifted education to help students realize their potential.
5. Engage the entire school in promoting STEAM education, cultivating students' spirit of inquiry, problem-solving skills, computational thinking, and creativity.
6. Organize cross-curricular reading activities to develop students' common competencies.
7. Optimize coursework, create learning space, and design diverse assessment methods to evaluate student progress using big data.
8. Foster students' national identity through classroom activities, campus atmosphere, and comprehensive events.

#### Development of Generic Skills:

Through diversified learning experiences, students' higher-order thinking skills, creativity, and collaborative abilities are developed.

#### Cultivation of Proper Values, Attitudes and Behaviours:

According to our school theme of every year, we will organise different activities to promote positive values, attitudes and thinking.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

1. Provide training programs for gifted students, such as gifted education academy courses, school-based STEAM, and math Olympiad courses.
2. Establish support groups to follow up on SEN (Special Educational Needs) students.

#### Whole School Approach to Integrated Education:

School adopts Whole School Approach to Integrated Education. We make specific measures in supporting students with SEN through establishment of student support team, collaboration with professionals and deployment of resources (e.g. learning support grant, enhanced speech therapy grant).

#### Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.

#### Curriculum Tailoring and Adaptation:

1. We will adopt various accommodation measures to facilitate the development of students' multiple intelligences.
2. We will also provide bridging programs for J.1 and J.6 students.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

1. Establish a Parent-Teacher Association to organize a parent volunteer group and create a talent pool to assist in various activities.
2. The school regularly holds parent meetings to help parents gain a deeper understanding of their children's learning situations.
3. The school provides parenting education courses to enhance parents' parenting skills, promoting healthy growth for children.
4. Through collaboration between the school, home, and church, organize various parent-child activities and morning prayer meetings to care for and support parents.

#### School Ethos:

1. Establish a school culture based on the principles of "life education."
2. Cultivate twelve essential values and attitudes according to the school-based plan, actively fostering a positive outlook on life for students.
3. The school atmosphere is simple, with harmonious teacher-student relationships, emphasizing the development of students' character.
4. Encourage students to pursue excellence in physical, mental, and spiritual health, as well as in practicing correct values through diverse activities and reward programs.

### Future Development

#### School Development Plan:

1. Broaden learning experiences to cultivate 21st-century skills in students.
2. Promote value education to nurture well-rounded individuals with physical, mental, and spiritual health.

#### Teacher Professional Training & Development:

Support from EDB School-based Support Division or Tertiary Educational Institutions.

### Others

1. To provide different areas of scholarship for those students who have good academic results or performance in sports or arts.
2. Our church will provide different activities for us, such as Happy Kids Supporting scheme, Prayer groups, Inspiring Programme and etc.