



元朗官立小學  
Yuen Long Government Primary School

Yau Chuen Street, Au Tau, Yuen Long, N.T.

24761160

ylgps@edb.gov.hk

24747316

http://www.ylgps.edu.hk

74

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. LI Wai-bing, Vickie	Ms. YU HING YIN MARIE	Not Applicable	Gov't Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Government	Please refer to the Chinese version.	1904	Chinese	Nanny van	About 5857 Sq. M
Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
NT Heung Yee Kuk Yuen Long District Secondary School, Chiu Lut Sau Memorial Secondary School, Tin Shui Wai Government Secondary School			Yes	Yes	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	-	\$250 (School-based Management Fee)	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	2	1	1	-
Special Room(s)			Facility(ies) for Supporting Students with Special Educational Needs	
InnoWorld, Flight Simulator Training Base, English Funland, Campus TV, IT Room, Science Exploration Centre, Chinese Culture Learning Centre, Library			Ramp, Accessible lift and Accessible toilet.	

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		55	Total number of teachers in the school			61
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	98%	35%	78%	16%	18%	66%

Class Structure

		P1	P2	P3	P4	P5	P6	Total	
2024/2025 school year		No. of classes	5	6	5	5	5	4	30
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)		No. of classes	4	5	6	5	5	5	30
Mode of teaching at different levels		Adopting a student-centered approach with varied learning activities to develop students' positive learning attitude, high order thinking and creative thinking ability.							
Remarks		-							

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					No
Diversified Assessment for Learning	In order to develop pupils' self-learning abilities, we build up a good foundation for life-long learning. We adopt diversified assessment through lesson observation, quizzes, unit assessments, project learning, group presentation and other tailor-made learning activities. Besides, a Holistic Incentive Plan has been established to encourage students to develop their potential.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	No examinations for P1. Formative Assessments are used to assess students' performance. P.1 and P.2 classes are in mixed ability grouping. Class streaming for P.3 to P.6 according to three examination academic results.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:15 AM	3:15 PM	12:30 PM - 1:30 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	We foster an environment that helps students to cultivate a healthy lifestyle. As we have promoted healthy eating successfully all year round, our school was certificated under the Eat Smart School Accreditation Scheme by the Department of Health for 17 years. Besides, our students exercise regularly and yield expected progress towards the SportACT targets.		Diversified activities are provided during recess and lunch break. After-school interest groups from Monday to Friday afternoon. School ends at 2:40 PM on Fridays.		

## Life-wide Learning

Interest Groups: English Drama, Cantonese Opera, Flight Simulator, AI Drawing, AR Course, Drone, STEAM Junior Artist, Finnish STEAM Course, Campus Jellyfish Keeper, Orchestra, Cheerleading, Maths Olympiad, Recorder, Chinese Dance, Rope Skipping, Ball Games, Track & Field, Uniform Groups: Cub Scouts, Brownies, Flag-guards, CYC, Constitution and Basic Law Student Ambassadors Training Scheme.

## School Mission

We emphasise holistic education to enable students to obtain a moral, intellectual, physical, social and aesthetically balanced development. We are committed to providing a variety of learning experiences, to foster an educational culture of willingness to learn, good communication skills and a sense of commitment for students. We enable students to become good citizens who contribute to their family, the school, the community and the country.

## School Characteristics

### School Management

#### School Management Organisation:

School Head, Administrative Streams and Subject Panels.

#### Incorporated Management Committee / School Management Committee / Management Committee:

The school is managed by the School Management Committee, which consists of EDB, school, parent, alumni representatives and an independent community member.

#### School Green Policy:

Energy saving, waste reducing, waste recycling and greening of the school campus are adopted as our school green policies. Through activities and competitions organised by the school, students are educated to live a green life.

#### School's Major Concerns:

"Fostering Talent through Science and Education, Embracing a Smart Future"

1. Continuously enhance students' self-directed learning, technological exploration, AI literacy, and bilingual/trilingual abilities to equip them for future challenges.
2. Focus on values education and character development, strengthen students' national identity, and strive to nurture well-rounded and outstanding individuals.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

1. Enhance students' self-directed learning abilities and promote positive values through cross-curricular activities and theme-based learning.
2. Programmes to strengthen students' ability in STEAM and nurture their creativity, collaboration and problem solving skills.
3. Through group learning, project learning and different reading activities, including on-line learning, student to student interactions are enhanced, and self-assessment skills are strengthened so as to promote learning outcomes.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

Strengthen STEAM Education through effective use of multimedia in teaching; foster literacy in Multimedia and Information Technology; enhance cross-curricular learning and reading by promoting self-learning among students; develop lifelong learning capacity; strengthen Values Education, Life Education, Citizenship Education and National Security Education; foster individual growth and sense of citizenship.

#### Development of Generic Skills:

Advancing STEAM Education. Engage students in different learning contexts through co-operative learning, group discussion, role play and some other interactive learning activities to promote a spectrum of generic skills.

#### Cultivation of Proper Values, Attitudes and Behaviours:

Our school promotes Moral and Civic Education by fostering positive values and attitudes in students: "Perseverance", "Respect for Others", "Responsibility", "National Identity", "Commitment", "Integrity", "Care for Others", "Law-abidingness", "Empathy", "Diligence", "Unity" and "Filial Piety". Through different learning experiences and courses, such as class culture, self-directed learning, character training activities, healthy campuses, national identity and "learning by doing" experience, etc., we aim to develop and cultivate our students in becoming life-long learners nurtured with morality and knowledge, who love their home and country.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

We adopt a whole school approach to cater for students' diverse learning needs e.g. Support for Transition from Kindergarten to Primary one; School-based Speech therapy service; Enhancement programmes and Remedial classes; Tutorial classes and Vacation Programmes; the 'Early Identification and Intervention Programme for Primary One Students with Learning Difficulties' (EII Programme); "Big Brothers, Big Sisters" Mentor Scheme for assisting less able pupils.

#### Whole School Approach to Integrated Education:

We adopt a whole school approach to support students with special educational needs. Our school aims to enhance students' communication skills and self-confidence through the assessment of School-based Educational Psychology Service, training of School-based speech therapist and implementation of Individual Education Plans.

#### Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.

#### Curriculum Tailoring and Adaptation:

Adapted from the central curriculum, we have designed our curriculum through diagnosing students' needs and abilities to set the goals for our school development plan. Collaborative planning promotes discussion of teaching strategies and evaluation of modules. Teachers draw up year plans, unit plans, reading and writing tasks to foster students' language abilities and competence of Chinese as well as English. Our teachers develop students' problem-solving abilities and creativity through STEAM Education in Maths. Through project learning and STEAM activities in General Studies, we broaden students' generic skills and knowledge.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

1. Establish Parent-teacher Association and Parent Volunteer Team.
2. Organise various activities like the annual picnic, the annual dinner, Theme Day, Christmas party, Sports Day, interest class and voluntary services.
3. Encourage parents to actively participate in school activities so as to promote Home-school Co-operation.

#### School Ethos:

The school fosters a caring, supportive, and uplifting environment. Teachers nurture holistic growth and create opportunities for success. Strong school-parent collaboration ensures a high-quality education.

### Future Development

#### School Development Plan:

1. Cultivate students' self-directed learning, innovative thinking, and problem-solving abilities.
2. Enhance students' technological literacy and AI skills to meet future challenges.
3. Focus on the development of bilingual/trilingual abilities, strengthening students' competitiveness in multilingual environments.
4. Emphasize Values Education and social responsibility to nurture students with good character.
5. Strengthen students' national identity while broadening their global perspectives.
6. Develop students' multiple intelligences and promote the "One Student, One Talent" initiative to support holistic growth.

#### Teacher Professional Training & Development:

To optimize the effectiveness of teaching through workshops, seminars, professional training and exchanges.

### Others

1. Open Data Hackathon 2024 Second Prize & Most Community Impact Award
2. Drone Challenge (Yuen Long District) Second Prize
3. The 4th Hong Kong Youth STEAM Competition Merit Prize & Public Popularity Award
4. Outstanding e-Learning Awards Gold Prize (Chinese Education & Mathematics Education)
5. Outstanding e-Learning Awards Merit Prize (English Education)
6. Creative lesson plan design competition Excellent teaching design (First Prize) & School Innovation Award
7. The graduate of our school obtained 5\*\* in 8 subjects in the 2023 Diploma of Secondary Education Examination.