



鐘聲學校 Chung Sing School

29 Kau Hui Road, Yuen Long, N.T.

24762505

24701798

css_info@chungsing.edu.hk

http://www.chungsing.edu.hk

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
JP. Chan Yuen Wah Alexander BBS, JP	Ms. Lai Ka Yan	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Chung Sing School Limited	Honorable Character and Scholastic Commitment	1934	Chinese	Nanny van	About 6220 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$50	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	Classrooms are equipped with E-Blackboard and air-conditioning system. There are also InnoLab, flight simulator and AI sports centre on our campus.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Language Room, General Studies Room, Visual Arts Room, Music Room, Computer Room, Language Learning Room, PTA Room, Multi-Purpose Center, Historical Relics Exhibition Room, Medical Room.				Accessible lift, Accessible toilet and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment				59	Total number of teachers in the school		60
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years		5 - 9 years	10 years or above
100%	98%	31%	59%	32%		17%	51%

Class Structure

				P1	P2	P3	P4	P5	P6	Total
2024/2025 school year				No. of classes	5	5	5	5	5	30
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)				No. of classes	5	5	5	5	5	30
Mode of teaching at different levels		1. Use Putonghua as the medium of instruction for teaching the Chinese Language Subject. 2. Implement Primary Literacy Programmes at Key Stage 1. 3. P.6 Morning tutorial classes. 4. Tutorial classes for P.2 to P.5. 5. Pull-out programmes and small classes are available for those students in need.								
Remarks										

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Implementing module based formative assessment in Chinese, English and Mathematics with emphasis on peer assessment and daily life experiences.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Mixed abilities				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	35 mins	8:00 AM	3:30 PM	1:00 PM - 2:00 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	The school organizes a number of activities, such as morning exercises and health management skills training, to create a safe and healthy learning environment and cultivate healthy living habits.		All students are required to stay at school for lunch. The school focuses on implementing healthy meals and has joint Eating Smart Campaign such as "Joyful Fruit Month". The school also regularly inspects the health quality of the food provided by the tuck shop.		

Life-wide Learning

We provide a wide range of extra-curricular activities to develop students' interests and potentials. These include: Aviation Programme, Drone Team, Public Speaking Team, musical trainings (choirs and orchestra), uniform groups (e.g. Cub scouts and Brownies), sports activities (e.g. ball games, swimming team and judo club), Arts (e.g. Western painting, Chinese painting, dance club, drama activity), Japanese Class, IT Leadership and etc.

School Mission

Upholding the motto "Honorable Character and Scholastic Commitment", we nurture students' moral conduct and academic diligence to bring about exemplary citizens of society.

School Characteristics

School Management

School Management Organisation:

Chung Sing School is managed by Incorporated Management Committee (IMC). School Development and administrative works are implemented by principal and different administrative groups. For more details, please refer to the school website.

Incorporated Management Committee / School Management Committee / Management Committee:

IMC was established in 2007. There are 8 Sponsoring Body Managers, 1 School Principal, 2 Teacher Managers, 2 Parent Mangers, 1 Alumni Manager and 1 Independent Manager.

School Green Policy:

- 1. To arouse pupils' environmental awareness, environmental education is promoting throughout the curriculum and various environmental protection plans and activities.
- 2. Energy-saving, renew facilities, CO2 Capture System, i3 Green Garden and Inno lab are set up in order to promote the idea of sustainable development and Low-Carbon Campus.

School's Major Concerns:

- 1. Advancing school-based moral education curricula so as to foster students' moral values.
- 2. Optimizing curriculum in order to enhance the effectiveness of learning and teaching.

Learning and Teaching Plan

Learning & Teaching Strategies:

We promote Morning and Lunch Reading Scheme, Civic Education, Library lesson, Outing, Cross-subject activities and Leadership Training. There are different themes of Cross-Curricula learning every year.

Development of Major Renewed Emphases of the Primary Education Curriculum:

- 1. Impart national education and foster moral values in students through formal and informal curricula.
- 2. Create opportunities for students to enrich their learning experiences and promote holistic development.
- 3. Continuously implement STEAM education and cross-curricular reading to enhance students' ability to apply knowledge and technology comprehensively.
- 4. Optimize assessment literacy to improve the effectiveness of learning and teaching.

Development of Generic Skills:

Provide systematic training on the development of the generic skills.

Cultivation of Proper Values, Attitudes and Behaviours:

To foster students' positive values and attitudes, a great variety of activities are organized: Chinese Cultural Day, Chinese Traditional Costume Day, National Security Education Day and so on. We encourage students to uphold the positive values and attitudes towards life and put them into practice. Students are well-equipped so that they can encounter different challenges through the provision of relevant learning experiences.

Student Support

Whole School Approach to Catering for Learner Diversity:

Remedial Class, Elite Class such as Maths Class, Creative Writing, Leadership Training, Social Skills Groups, Literacy training, etc.

Whole School Approach to Integrated Education:

Adopt "Learning Support Grant" to help students with special educational needs and "Whole School Approach" is implemented to cater for learning differences, such as providing in-class support, accommodation arrangement, School-based Educational Psychology Service and School-based Speech Therapy Service, etc. It helps to cater for the needs of students.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at all levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc..

Curriculum Tailoring and Adaptation:

- 1. Support measures for Academically Gifted / Under-privileged Students and Cross Curriculum Learning.
- 2. Graded worksheets are used to assist and facilitate students' learning.
- 3. Dictation and assessment accommodation for supporting SEN students.

Home-School Co-operation and School Ethos

Home-School Co-operation:

PTA and monthly newsletter are established to boost parent-school communication. Parents can channel their views through PTA and school website. Parents could also involve themselves in home-school co-operation activities such as "Reading Parent", parent-child day trip, Chinese New Year Party and Sports Day.

School Ethos:

- 1. A whole school learning support program is developed to support students' learning and growth.
- 2. A series of seminars and workshops for parenting skills and mental health enhancement are held every year.
- 3. There are regular Parents' Day, P.1 Orientation Day and S1 admission seminars for P.5 and P.6.

Future Development

School Development Plan:

- 1. Advancing school-based moral education curricula so as to foster students' moral values.
- 2. Optimizing curriculum in order to enhance the effectiveness of learning and teaching.

Teacher Professional Training & Development:

- 1. Teachers' professional Development Days and workshops for teachers.
- 2. Lesson co-planning and peer lesson observation.
- 3. Participate in teacher professional community.
- 4. Supported by EDB School-based support services.
- 5. Participate in teacher professional community.
- 6. Participate in Sister School Scheme.

Others

- 1. We set up a number of scholarships to affirm students' performance in academic, service, music, sports, visual arts and other aspects.
- 2. Students actively participate in extra-curricula activities and perform well in many academic and international competitions.
- 3. Organize overseas exchange programmes to enrich students' learning experience and broaden their horizons.