



天水圍官立小學
Tin Shui Wai Government Primary School

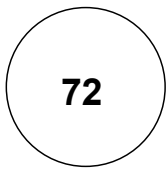
10 Tin Shui Road, Tin Shui Wai, Yuen Long, N.T.

24474288

tswgps@edb.gov.hk

24488579

http://www.tswgps.edu.hk



POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Tse Yuen Ching	Ms. Fung Yin Yee	Not Applicable	Gov't Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Government	Love and be loved; be diligent, brave, filial and polite.	1995	Chinese	School Bus	About 6200 Sq. M
Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
Chiu Lut Sau Memorial Secondary School, Yuen Long Public Secondary School, Tin Shui Wai Government Secondary School				-	Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	-	\$200	\$10 (Replacement of student smart card)

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	2	1	1	PTA Room, Counselling Room, Speech Therapy Room, 2 Conference Room, Teacher's Common Room and Mini School Hall.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Music Room, Computer Room, Art Room, Chinese Culture Room, Science Room, English Room, Campus TV Station, STEM Room, Remedial Teaching Room, Dancing Room.				Ramp, Accessible lift, Accessible toilet and Accessible public information / service counter.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		53	Total number of teachers in the school		55	
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	60%	40%	85%	9%	13%	78%

Class Structure

							P1	P2	P3	P4	P5	P6	Total	
2024/2025 school year							No. of classes	5	5	5	5	5	5	30
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)							No. of classes	5	5	5	5	5	5	30
Mode of teaching at different levels		small class teaching.												
Remarks														

Performance Assessment

Number of test(s) per year (P1 only)	1	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	1	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Content includes various assessment accommodations, various interviews, group discussion and presentations, etc.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Students are streamed according to their academic results & conduct.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	35 mins	8:15 AM	3:20 PM	12:20 PM - 1:20 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Mental Health@School, Fruit Day, SportAct Award Scheme, Primary School Physical Fitness Award Scheme.		After-school interest groups Mon. - Thur. 3:30pm - 5:00pm; Fri. 2:30pm - 4:15pm.		

Life-wide Learning

STEM Elite Team, Little Scientists, Drone Team, Flag Raising Team, Brownies, Cub Scouts, Red Cross Junior Unit, Red Cross Little Companions, Environmental Pioneers, Football, Basketball, Choir, Handchime, African Drumming, Guzheng, English Drama Class, Chinese Dance, Dragon and Lion Dance, Taewondo, Wushu, Campus TV, Cambridge English, Visual Arts, Balloon Twisting, Shadow Puppetry, Chinese Calligraphy Class etc.

School Mission

To foster balanced development in moral, intelligence, physical, social and aesthetic domains.
To instill in the students the sense of caring others and fulfill their responsibilities to the society to become good citizens.

School Characteristics

School Management

School Management Organisation:

School Management Committee includes Chairman (EDB Principal Assistant Secretary), School Head, 2 teachers, 2 parents, 2 independent members.

Incorporated Management Committee / School Management Committee / Management Committee:

School Management Committee was established in 1999.

School Green Policy:

Environmental protection is our major concern. The school helps students understand the importance of personal responsibility in protecting the environment. This year we have successfully applied to the Environment and Conservation Fund and carried out a green project in our school.

Energy saving: To encourage teachers and students to use less paper and recycle paper; to teach students to save energy; establish Environmental ambassadors; use the funding to replace the old air conditioners with grade 1 energy label air conditioners.

Green campus: Use the funding to set up a rooftop garden to promote the concept of pollution-free living and for students to experience organic farming.

School's Major Concerns:

1. To boost students' generic skills through multiple learning experience.
2. To cultivate positive values by fostering values education for whole-person development.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. To nurture students' learning initiative, structured learning activities including pre-lesson study, data collection and analysis and e-learning activities are conducted.
2. To enrich students' learning experiences and empower them to be life-wide learners, diverse learning activities are provided.

Development of Major Renewed Emphases of the Primary Education Curriculum:

We aim at fulfilling the aims of curriculum, school based needs and students' learning needs, so we further enhance the following areas:

1. Digital Education
2. STEAM Education
3. Value Education
4. Learning Across Curriculum
5. Life-wide Learning

Development of Generic Skills:

1. To empower students' capacity on biliteracy and trilingualism.
2. To enable students to master generic skills, inquiry skills, independent and proactive learning ability and attitude.

Cultivation of Proper Values, Attitudes and Behaviours:

To cultivate students' positive value and thinking through school-based student guidance programme.

Student Support

Whole School Approach to Catering for Learner Diversity:

Accommodations on learning, remedial teaching, workshop on adaptation to social community, school-based educational psychology service, school-based speech therapy service, Individual Education Plan (IEP), support for transition from Kindergarten to Primary and Primary to Secondary.

Whole School Approach to Integrated Education:

1. Adopting the Whole School Approach to cater for student diversity.
2. Student Support Team (Principal, vice principal, SENCO, Curriculum development leaders, Discipline Mistress, school social workers).
3. Using Learning Support Grant and School-based Speech Therapy Service related resources.
4. Specific measures in supporting students with SEN.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:

Curriculum Tailoring, Support Measure for Academically Gifted / Under-privileged Students.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Organize PTA activities, talks and seminars for parents; cultivate a harmonious home school relationship; enhance the sense of belonging of parents and students to the school.

School Ethos:

Caring culture, pair reading, reading mum and dad, small teacher programme etc. Assist students solve problems and create a caring campus culture.

Future Development

School Development Plan:

1. To boost students' generic skills through multiple learning experience.
2. To cultivate positive values by fostering values education for whole-person development.

Teacher Professional Training & Development:

1. Teacher development days.
2. Teacher professional training programmes and activities.
3. On-site Professional support services by EDB or other educational institutes.
4. Outside school courses, workshops and seminars.

Others

1. Set up Scholarship to encourage students with good performance.
2. Sister School Scheme.
3. First Place-76th Hong Kong Schools Speech Festival P5-6 Chinese Choral Speaking (Yuen Long District).
4. HKSSF NT Region Inter-Primary Schools Competitions - Champion in Shot Put (Girls A Grade)