



潮陽百欣小學

Chiu Yang Por Yen Primary School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Tan Stephen	Mr. Law Yu Tung Roland	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					72%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Chiu Yang Residents Association of Hong Kong Ltd.	Please refer to the Chinese version.	1993	Chinese	School Bus	About 6041 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
-					
4Rs Mental Health Charter	-	Whole School Health Programme		-	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$30	\$400	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
32	3	1	1	Eco-campus, Farmland, Greenhouse, Theatre, Football Field, Basketball Court, Table Tennis Court, Fun Corner, Ceramic Corner, STEM Corner, eBoards
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Multi-purpose Library, STEM Lab, Computer Room, Performance Room, Music Rooms, Campus TV, Dancing Room, Visual Art Room, English Ocean, Science Laboratory, Chinese Culture Corner				Accessible lift, Accessible toilet and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment			51	Total number of teachers in the school		57
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
93%	98%	12%	74%	21%	18%	61%

Class Structure

Class Structure				P1	P2	P3	P4	P5	P6	Total	
2024/2025 school year				No. of classes	4	5	4	4	5	5	27
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)				No. of classes	3	4	5	4	4	5	25
Mode of teaching at different levels		Small Class Teaching for P.1 - P.6									
Remarks											

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
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Diversified Assessment for Learning	1. There are 3 semesters and formative and summative assessments. 2. Subjects for assessment: Chinese, English, Mathematics, Humanities, Science, VA, Music, PE, Putonghua and STEM. 3. Chinese and English Language assessments include: Reading, Writing, Listening and Speaking. 4. Diversified Modes of Assessment. 5. Dictations start in Semester 2 for P.1 students.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	Students in lower forms are put into classes evenly according to their academic results. Students in upper forms are grouped into elite classes or keep-up classes according to their academic results.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:15 AM	3:30 PM	12:40 PM - 1:40 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	1. Hong Kong Healthy Schools Award Scheme-Gold Award 2. Hong Kong Awards for Environmental Excellence (HKAEE)-Silver Award 3. Green School of Hong Kong-Gold Award 4. SportACT Scheme-Active School Award 5. The School "Nutri-agent" Project		1. Happy School - Students join different activities at recess. 2. Active School - Students do lots of exercise. 3. Rich English context created by 3 NETs to engage students in fun language learning activities. 4. Homework periods for students to work on homework with teachers' help. 5. Growth lessons and multi-intelligence lessons for students' personal growth and multi-intelligence development.		

Life-wide Learning

- 1. Life-wide Learning Activities, Project Learning, Study Tour
- 2. Sports: Chinese Dance, Athletics, Skipping, Football, Basketball, Table Tennis, Badminton and Swimming
- 3. Academic: PY Channel Reporters, Pull-Out Programs for the Gifted: Maths Olympiad, STEM
- 4. Performing: Verse Speaking and English Drama
- 5. Arts: Choir, Chinese Orchestra, Chinese Drums, Visual Art Teams, Ceramic
- 6. Services: Wetland Park Tour Guides, Cub Scouts, Brownies, Grasshopper Scouts and CYC

School Mission

We provide a well-balanced and all-round primary education for students. Students are cultivated to be polite, responsible, hard-working, self-respecting and self-disciplined persons.

School Characteristics

School Management

School Management Organisation:

- 1. Incorporated Management Committee;
- 2. School Development and Executive Committees;
- 3. School Administration Groups.

Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee was established in 2008.

School Green Policy:

Install energy conservation facilities in school and promote environmental education. To establish a Green School through planting, curriculum and activities.

School's Major Concerns:

- 1. Improve teaching and learning. Promote self-directed learning. Enhance learning effectiveness.
- 2. Deepen values education, build a caring and inspiring campus, and inspire students' diverse talents.

Learning and Teaching Plan

Learning & Teaching Strategies:

- 1. Co-operative Learning
- 2. Self-directed Learning
- 3. School-based whole-class approach of Gifted Education and Catering for Learning Diversity
- 4. Diversified Learning and Teaching Strategies

Development of Major Renewed Emphases of the Primary Education Curriculum:

- 1. A balanced and diverse curriculum with an extensive range of learning activities nurtures students to become good law-abiding citizens.
- 2. Great importance is placed on enhancing students' biliterate and trilingual abilities.
- 3. Life-wide Learning enriches students learning experiences in real contexts and authentic settings and fosters whole-person development.
- 4. Planting Programme, Ecological Education and learning across curriculum establish meaningful connections between students' daily life encounters and their learning.
- 5. Implementing STEM, nurture students' information literacy, creativity and unleash their potential in innovation.
- 6. The wealth of art and sport opportunities aim to promote physical fitness, aesthetic development and develop our students' Multiple Intelligences.

Development of Generic Skills:

Through Project Learning, Serving people, classroom and STEM fun activities and etc, students are able to achieve an overall development of generic skills.

Cultivation of Proper Values, Attitudes and Behaviours:

The school puts high emphasis on whole-person development and puts into action Invitational Education aiming to unlock, develop and fulfill students' personal strengths and potentials so that every student can be a shining star. Through Positive Education, we value and encourage positive behaviour among students. We motivate the development of positive elements to help them embrace stress and challenges positively in life and lead a fruitfully contended life.

Student Support

Whole School Approach to Catering for Learner Diversity:

- 1. Remedial and Advanced groups
- 2. "Peer Teacher" Support Scheme among students
- 3. School-based Speech Therapy Service
- 4. Different learning groups for special education needs students
- 5. Homework tutorial service
- 6. After-school Care Pilot Scheme.

Whole School Approach to Integrated Education:

We support students with different abilities through the "Whole School Approach" model and through resource allocation. We provide students with appropriate and diversified support services to enhance students' learning effectiveness. Our school focuses on home-school cooperation to support students hand in hand. Student Support Team has been set up. Members include Special Educational Needs Coordinator (SENCO), Primary School Curriculum Leader (PSMCD), Discipline and Counselling Leader, School-based Educational Psychologists, School Social Workers and teachers.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:

School-based curriculum learning booklets are trimmed and designed with self-study, classroom activities, extension, problem-solving and other elements incorporated in Chinese, English, Maths, Humanities, Science and STEAM. They also cater for learning diversity.

Home-School Co-operation and School Ethos

Home-School Co-operation:

- 1. There is PY Parent Academy: Seminars, workshops.
- 2. Parent volunteers assist new comers accommodation, duties and other activities.
- 3. Parent-Teacher Association holds diversified activities.

School Ethos:

- 1. Simple ethos.
- 2. To cultivate students' positive values and attitude through Positive Education and school-based counselling activities.
- 3. To work closely with SGPs.
- 4. Teacher appreciation scheme is held to facilitate a warm and caring relationship between teachers and students.
- 5. By promoting "One Student One Service" scheme to increase students' sense of responsibility and their sense of belonging.

Future Development

School Development Plan:

Chiu Yang Por Yen Primary School is a dynamic and innovative school striving for excellence. Embracing Invitational Education, we inspire students to reach their full potential through the effective and joyful learning experiences we provide. With our deliberate cultivation of optimism, trust, respect and care, students' whole-person development is enhanced. All students share a change to shine in areas of moral, intellectual, physical, social and aesthetic education. We thrive to refine our curriculum development to provide students with rich learning experiences so that their learning motivation and outcomes can be enhanced. In fostering a culture of love in school through close collaboration with families and communities, we nurture our students' positive development of values and attitude so that every single one of our students will grow up into responsible citizens of our society.

Teacher Professional Training & Development:

Seminars, workshops and programmes are organized regularly for teachers' professional training and development.

Others

- 1. Inviting School Award and 4th Silver Fidelity Award
- 2. "The Most Caring Parent-School Cooperation Award" in the primary school section
- 3. The best school in the Moral and Civic Education Award Scheme funded by Yan Chai Hospital Moral and Civic Education Fund