



基督教宣道會徐澤林紀念小學
C.&M.A. Chui Chak Lam Memorial School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Dr. So Kwok Sang	Ms. Lam Wing Chiu	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Christian and Missionary Alliance Church Union Hong Kong Limited	Please refer to the Chinese version.	2002	Chinese	School Bus	About 4000 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
-				Yes	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$200 (6 years)	\$350	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
25	2	1	1	Counseling room.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Conference room, Student Activity room, English Wonderland, STEAM room, G.S. room, Visual Art room, Music room, Computer room.				Ramp, Accessible lift, Accessible toilet and Accessible public information / service counter.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment			49	Total number of teachers in the school		52
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	37%	60%	15%	35%	50%

Class Structure

Class Structure				P1	P2	P3	P4	P5	P6	Total
2024/2025 school year			No. of classes	4	4	4	4	5	4	25
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)			No. of classes	4	4	4	4	4	5	25
Mode of teaching at different levels		To teach students in accordance with diverse abilities. To provide enhancement classes of various aspects for students with high learning ability and remedial teaching program for students with lower learning ability so as to cater for the individual differences.								
Remarks		-								

Performance Assessment

Number of test(s) per year (P1 only)	1	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	2	Number of exam(s) per year (P2 to P6 only)	1		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Diversified assessments are adopted in different subjects. Apart from written form assessments, various form of formative assessments are also used.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	To cater for individual differences, P.4-P.5 students are allocated to different classes according to their abilities. Also, differentiated learning and teaching strategies are adopted for this purpose.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 mins	8:00 AM	3:15 PM	1:00 PM - 2:00 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	1. Personal BMI Fitness Plan. 2. "Physical Fitness" Plan. 3. Regular exercising and daily eye massage. 4. "No Junk Food" school policy. 5. Morning running training. 6. Various sports activities during recess (e.g. skipping, exercise bike, basketball, hula hoop, etc.)		Computer room and library are opened to students during lunchtime and after-school sessions.		

Life-wide Learning

School-based long-term training: Chinese Language Seed Project, English Drama, Mathematics Star, Science Pioneers, Tech Master, Orchestra, Handbell Group, Athletics Team, Visual Art Elite, Little Christian Leaders, Putonghua Ambassador, Flag Guards, The Boys' Brigade, etc; Interest Classes: Comprehension Training Group, STEAM Group, Saxophone Group, Taekwondo Team, Chinese Painting Group and Chinese Dance Team, etc.

School Mission

To provide an excellent all-round education for students and instill the love of Jesus in them hence building up a flourishing life.

School Characteristics

School Management

School Management Organisation:

The school management organization is categorized into 14 sub-committees based on 3 major domains ("Management and Organization", "Learning and Teaching" and "Student Support and School Ethos"). All these committees are led and managed by the principal, vice-principal, senior teachers and teachers.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee of Christian & Missionary Alliance Chui Chak Lam Memorial School.

School Green Policy:

- 1. Recycling policy.
- 2. Energy Saving policy.
- 3. Recycle school uniforms, textbooks and learning materials policy.
- 4. Equipped with water saving device.

School's Major Concerns:

- 1. Values Education (22/23-24/25).
- 2. Development across curriculum (22/23-24/25).

Learning and Teaching Plan

Learning & Teaching Strategies:

- 1. Adopt differentiation instruction in curriculum and assessment.
- 2. Adopt 13 HOT skills to train students' thinking skills.
- 3. Promote cross-subject project learning.
- 4. Teach learning strategies.
- 5. Promote "Tablet PC" scheme.
- 6. Putonghua is adopted as the medium of instruction for teaching Chinese Language (P.1 to P.3).
- 7. Establish Online Learning Platform to promote extended learning activities.

Development of Major Renewed Emphases of the Primary Education Curriculum:

School Curriculum Development Department has been implementing different plans in various aspects strategically, which include values education, STEAM education, information technology education, promoting reading across curriculum, project learning (P.3 & P.6), Chinese culture learning, high order thinking skills, catering for learner diversity and enriching learning experiences through life-wide learning approach, etc. All these measures help to enhance students' learning motives and creative thinking capabilities, facilitate their whole-person development, strengthen their self-learning ability and allow them to explore their potentials.

Development of Generic Skills:

Enhance students' communication skills, collaboration skills and creativity through project learning, coding curriculum, operation activities, problem-solving activities and inter-class activities.

Cultivation of Proper Values, Attitudes and Behaviours:

Adopt Whole School Approach to cultivate students' positive values and attitudes so that they can learn to be humble and Christ-like.

Student Support

Whole School Approach to Catering for Learner Diversity:

- 1. Provided various enhancement classes to unleash students' potential.
- 2. Set up Student Supporting Team in order to support students with various learning needs.

Whole School Approach to Integrated Education:

- 1. Adopt Whole School Approach to implement Integrated Education.
- 2. Student Support Team is provided.
- 3. School-based Educational Psychology Service.
- 4. Enhanced School-based Speech Therapy Service.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc. To enhance NCS students' learning ability and interest of Chinese language, we are planning to introduce school-based Chinese and Chinese culture learning activities provided by experienced tutors.

Curriculum Tailoring and Adaptation:

- 1. Curriculum adaptation in every subject.
- 2. Implementation of homework and assessment modulation.

Home-School Co-operation and School Ethos

Home-School Co-operation:

- 1. Foster co-operation and communication between parents and teachers through the establishment of a PTA.
- 2. Organise educational and social activities.
- 3. Launch "CCL Academy for Positive Parenting" mobile application to encourage parental engagement in parent-child and parent education activities through a school-based reward scheme.

School Ethos:

To cultivate the cultures of love, care and mutual respect, which allow students to learn and grow in the love of Christ, so that students could learn to be Christ-like, engage in learning, strive to excel themselves and adapt to the changes.

Future Development

School Development Plan:

- 1. Cultivate a positive and encouraging Christian education culture rooted in the twelve core values.
- 2. Continuously enhance learning and teaching quality to cultivate students as technologically proficient, innovative and proactive learners through interdisciplinary learning.

Teacher Professional Training & Development:

- 1. Promote annual theme-based teachers' development activities.
- 2. Organise and promote Teacher Learning Circles.

Others

Exchange Programmes:

- 1. Mainland Study Tour
- 2. Summer English Study Tour (Australia/England)
- 3. Summer Music Vienna Study Tour/Singapore Study Tour