



元朗商會小學
Yuen Long Merchants Association Primary School

244 Castle Peak Road, Yuen Long, N.T.

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Tai Yiu Wah Robert BBS MH JP	Ms. Li Tak Choi	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Yuen Long Merchants Association	Honesty, Modesty, Courtesy, Trust	1946	Chinese	-	About 4000 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
-					
			Yes		Yes
4Rs Mental Health Charter	-	Whole School Health Programme		-	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$20	Moral education, technology education and e-learning curriculum development project	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	3	1	1	Multi-purpose room, Art Gallery, School hall, Library, Space Science Learning room, STREAM room, MAPS Garden
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Computer room, General Studies room, Music room, Visual Arts room, English Activity room, Chinese Calligraphy room, Art Therapy room, Student Activity room				Ramp, Accessible lift, Accessible toilet and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment			46	Total number of teachers in the school		60
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
93%	98%	27%	61%	20%	16%	64%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2024/2025 school year	No. of classes	4	4	4	4	4	4	24
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)	No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels	Self-directed learning, Activity-based learning, e-learning (P.4-P.6) P.3-P.6 classes are streamed according to students' learning performance (Elite teaching and Remedial Teaching)							
Remarks	-							

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Adopt a diversified assessment approach, such as teacher observations, student self-assessments, peer evaluations, parental assessments, formative assessments, examinations, and projects. In addition, students' speaking abilities in Chinese, English, and Putonghua are assessed during regular coursework and examinations, providing feedback for teachers, students and parents.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Students' academic results, gender ratio and conduct are taken into consideration.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 mins	8:10 AM	Please see Remarks	1:05 PM - 2:05 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	School-based counselling activities, Environmental Protection Day, Joyful Fruit Month, Dynamic Morning Workout		School ends at 3:00p.m. (P.1-P.2) / 3:10p.m. (P.3-P.6)		

Life-wide Learning

Provides various extracurricular activities, including Choir, Handbell Team, Sign Language Song Team, Dancing Team, Chinese Calligraphy, Olympiad Math Training, English Drama, Speech Festival Training, Athletic Team, Swimming Team, various ball sports training and STEM school teams, etc., which help broaden students' experiences and exchanges in different learning fields.

Additionally, we enrich students' learning experiences through different exchange programmes, English Day, Chinese Cultural Week, STREAM Day and more.

School Mission

We provide our students with a supportive and friendly learning environment to encourage them to learn to become a responsible citizen.

Through participation, engagement, learning, and experiencing life in activities, students increase their confidence, understand the community and put our school motto, 'Honesty, Modesty, Courtesy, Trust', into practice.

School Characteristics

School Management
School Management Organisation: Teaching and Learning: Curriculum Development, Teaching Affairs, IT Education School Administration & Organisation: School Affairs, Student Affairs, Administrative Affairs, General Affairs School Ethos and Student Support: Learning Support, Student Guidance and Discipline, Value Education Student Performance: Extra-curricular Activities, Sports Activities, Arts Education
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee consists of the school supervisor and committee members listed in the Chinese version of the School Profile.
School Green Policy: Establish the Campus Little Gardener Program and the MAPS Garden, planting green plants around the school and encouraging students to care for them. Hold Environmental Education Day to promote and educate students on protecting their surrounding environment. Regularly organise eco-friendly activities, such as uniform/old clothing recycling and waste recycling/reuse activities.
School's Major Concerns: 1. Deepen self-directed learning to stimulate students' creative thinking 2. Enrich students' comprehensive learning experiences to broaden their horizons and unleash their full potential 3. Promote positive education to cultivate students' future civic literacy
Learning and Teaching Plan
Learning & Teaching Strategies: Student-centred learning is adopted. Students are encouraged to read, which promotes student autonomy in learning. Through self-directed learning, initiatives such as pre-lesson preparation, collaborative learning and post-class reflection are implemented. Each subject area employs various self-directed learning (thinking strategies) frameworks to help students establish clear learning goals, enhance problem-solving skills, and systematically grasp new knowledge. Values education learning activities are integrated across different subjects, providing students with a comprehensive learning experience, strengthening connections among peers, and promoting holistic development. To broaden students' learning opportunities and equip them with the skills and competencies needed for the 21st century, cross-curricular STREAM education and project-based learning, which provide students with diverse learning experiences, are implemented.
Development of Major Renewed Emphases of the Primary Education Curriculum: Strengthening values education (including life education and national and security education); utilising school hours effectively to create space for balanced physical and mental development; enriching comprehensive learning experiences to promote holistic development; enhancing care for student diversity; reinforcing STEAM education and cultivating students' media and information literacy; strengthening cross-curricular learning and reading to develop lifelong learning abilities; enhancing assessment literacy to promote the effectiveness of teaching and learning.
Development of Generic Skills: To cultivate student's generic skills, an array of activities is arranged. Examples include project-based learning, STREAM Day, Chinese Cultural Week, Putonghua Week, English Fair, etc.
Cultivation of Proper Values, Attitudes and Behaviours: Through class meetings and life education lessons, students are cultivated to understand themselves and develop a positive outlook on life. Talks and drama performances are arranged during morning assemblies and weekly meetings to promote moral education and life education messages. Through learning experiences such as charity activities and care initiatives, students practice positive values and attitudes in real-life situations. Flag-raising ceremonies and 'Talks under the National Flag' share knowledge and information about recent developments in our country, Chinese culture, Chinese history, and the meaning and significance of the national anthem, flag and emblem.
Student Support
Whole School Approach to Catering for Learner Diversity: Learner diversity is catered through elite teaching and remedial teaching. P.3-P.6: Classes are streamed according to students' learning abilities to optimize classroom instruction. P.1-P.2: Homework tutoring and after-school learning support groups are offered to assist students with learning difficulties.
Whole School Approach to Integrated Education: To support students with special educational needs, our school's student support team provides diverse resources including on-site educational psychologists and speech therapists support, student support groups, homework tutoring groups, social skills training groups. Adjustments for exams and dictations are also available.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.. Chinese teaching materials designed by the Education Bureau are employed to support non-Chinese speaking students in enhancing their Chinese language skills.
Curriculum Tailoring and Adaptation: Teachers adjust the curriculum based on students' abilities. During the teaching and learning process, appropriate teaching strategies are flexibly employed to cater to students with different characteristics. Additionally, policies for adjusting homework, dictations and assessments are implemented for students with learning needs.
Home-School Co-operation and School Ethos
Home-School Co-operation: Our school has established a Parent-Teacher Association and a Parent Volunteer Team to assist in organising large events and community visits. Various activities are held to promote home-school collaboration, such as parent-teacher meetings, talks and parent-child competitions during Sports Days. Regular meetings of the Parent-Teacher Association are convened to facilitate communication. The school and the Parent-Teacher Association jointly offer 30 scholarships to students who demonstrate outstanding performance in service and academics.
School Ethos: We are committed to establishing students' correct values and attitudes, creating a caring and supportive campus. To enhance students' sense of belonging to the school, teachers give small birthday gifts to students, fostering a warm atmosphere at school. All service teams have a promotion system, allowing students to set goals and establish a sense of mission while serving and caring for others. Peer support teams and parent volunteer teams are established, enabling givers to experience the joy of helping others. Adaptation courses for Primary 1 students and Pre-secondary 1 talks are held to provide a sense of security for those facing new environments.
Future Development
School Development Plan: 1. Develop and optimize STREAM education. 2. Establish healthy lifestyles for students by promoting mental health education and increasing students' physical activity.
Teacher Professional Training & Development: 1. Implement professional development for teachers in line with the concerns and development goals of the school. 2. Encourage teachers to enhance teaching effectiveness through collaborative lesson planning, peer observations, and co-teaching. 3. Encourage teachers to participate in both internal and external training to improve their teaching professionalism.
Others
Our students have achieved outstanding results in various areas. For recent notable accomplishments, please refer to the Chinese version of the School Profile.