



聖公會柴灣聖米迦勒小學
S.K.H. Chai Wan St. Michael's Primary School

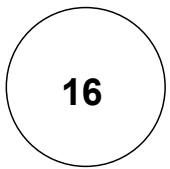
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Dr. Cheng Cheuk Sang	Mr. Law Cheuk Yin	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					
-					
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Anglican (Hong Kong) Primary Schools Council Ltd.	Not to be served but to serve	1919	Chinese (incl.: Putonghua)	School Bus	About 4700 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
-				Yes	Yes
4Rs Mental Health Charter	-	Whole School Health Programme		-	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$50	\$450	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	4	1	1	-
Special Room(s)			Facility(ies) for Supporting Students with Special Educational Needs	
Music Room, Computer Room, Sick Room, Campus TV Station, Student Activity Room, English Wonderland, STEAM Lab, Visual Art Room, Language Room, Canteen, etc.			Accessible lift and Accessible toilet.	

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		49	Total number of teachers in the school		50	
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	35%	73%	14%	29%	57%

Class Structure

							P1	P2	P3	P4	P5	P6	Total	
2024/2025 school year							No. of classes	4	4	4	4	4	4	24
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)							No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels		Small class teaching of English and Mathematics in P.4-P.6 remedial classes, with two classes per level. Using Putonghua as medium of instruction in Chinese lessons. (One class in each level)												
Remarks		-												

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	1. Our school assesses students' performance through summative assessment and formative assessment which include lesson observations, assignments, oral presentations, experiments, life-skills assessment and project work. 2. Self, peer, teachers and parents evaluation are included in the assessments. 3. Replace tests and examinations with diversified assessments in the first term of P1.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Based on the test scores / academic results and overall students' performance in English and Maths.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 mins	7:50 AM	3:05 PM	1:05 PM - 2:00 PM
Lunch arrangement		Healthy school life		Remarks	
Provided by designated supplier and arranged by parents.		School Sports Programme, Sport ACT Award Scheme, School health policy and various sports activities.		Apart from the basic subject areas, there are weekly assemblies, moral education, co-curricular activities, library lessons, life-wide learning lessons, tutorial and reading lessons. Library is open for students of all levels during lunch time.	

Life-wide Learning

Athletics, Swimming, Football, Basketball, Badminton, Table Tennis, Volleyball, Fancy Rope Skipping, Lion Dance, Go(board game), Verse Speaking, Chinese debate, Chinese drums, Choir, Christian Choir, Percussion, Orchestral Music, Girls' Brigade, Cub scouts, Brownies, English Ambassador, Super Kids, Mathematical Olympiad, Musical, Dancing, Visual Arts classes, Coding Program, Drone Photography Program, Aviation Program etc.

School Mission

To develop a wholesome and well-balanced education through Christianity, arouse students' interests in learning, develop students' self-directed learning skills in their life-long learning process, establish their social skills and the sense of responsibilities, develop students' creativity and their potential and strengths.

School Characteristics

School Management

School Management Organisation:

Our school is a member of Anglican (Hong Kong) Primary Schools Council Ltd. IMC and the principal supervise the school with a holistic view and offer immediate suggestions and support to the school.

Incorporated Management Committee / School Management Committee / Management Committee:

IMC allocates the work clearly and precisely. They frequently provide constructive suggestions and precious ideas on school issues.

School Green Policy:

Support in greening the environment through greening activities so as to promote a green culture among students and cultivate their interest in growing plants.

School's Major Concerns:

Educational Trio: Teachers, parents and students. Parents and teachers work together to create an environment for students that is conducive to learning.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Through pre-tasks and enrichment tasks, teachers aim at nurturing students to become self-directed learners, applying various pedagogical approaches to meet their needs. Classroom activities focus on enhancing teacher-student and student-student interactions, while also developing higher order thinking skills and reflective ability.
2. Our lessons are student-centered. By scaffolding on prior knowledge, students develop self-directed explorations skills.
3. E-learning allows teachers assess learning effectiveness and provide instant feedback, enabling follow-up and consolidation.
4. Our school fosters diverse skills and enriches learning through inquiry-based learning, STEAM education, service-learning, cross-border school excursions, cross-curricular and life wide project learning.
5. STEAM education enhances students' interest in science, creativity and problem-solving skills.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Our school promotes values education, national and national security education through integrated curriculum and assemblies, and holding themed activities, life-wide learning lessons and personal growth lessons, we cultivate students' positive values and attitudes.
2. For accommodating the diverse needs of students, our school organises talent shows, visits and service-learning to enrich students' learning experience and promote whole-person development.
3. Reading across the curriculum (RaC) is promoted to cultivate students' reading habits, and enhance students' ability to learn independently.
4. Assessment literacy is enhanced so as to pursue excellence in learning and teaching.

Development of Generic Skills:

Through tailor-made curriculum, teaching strategies and activities, teachers have led to effective learning and development of students' generic skills.

Cultivation of Proper Values, Attitudes and Behaviours:

We endeavour to cultivate students' positive attitudes and values through formal and informal curricula, a variety of activities and competitions.

Student Support

Whole School Approach to Catering for Learner Diversity:

Remedial classes are provided for students with learning difficulties from P.4 to P.6. The design of curriculum learning activities, tasks and assessment papers are tailor-made. Students are streamed from P.4 to allow "Catering for Learner Diversity". Special arrangements are made for students in need.

Whole School Approach to Integrated Education:

To cater for students with special educational needs, our school has established a Student Support Team and has formulated a set of early identification and counselling policies and measures to implement the whole school approach. We revise the resources of the whole school, implement various support services, do counselling work according to the actual situation within the school and the needs of the students, and we also monitor and evaluate the effectiveness of the whole school approach and all measures taken.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:

Enrichment programmes for elite students have been implemented to further enhance their skills and performance. Graded worksheets are designed to cater for learner diversity.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Communication with the parents is enhanced through Parents' Day, school newsletter, school website and school intranet. Parents have a further understanding of the school's development. PTA holds regular activities to encourage parents' involvement in school activities.

School Ethos:

The students of S.K.H. Chai Wan St. Michael's Primary School are very disciplined and obedient. Our school has a loving and caring atmosphere that stems from our Christian foundation. The principal, teachers and students have good relationships. Students and teachers behave in a respectful manner. Our school is a place where cherished and lasting relationships are formed. Harmony is prevalent in our school due to an attitude of unconditional love and acceptance among fellow students and teachers.

Future Development

School Development Plan:

1. Cultivating a new generation of citizens through strengthening the school-based life education curriculum.
2. Providing students with various learning experiences to enhance their performance and self-directed learning skills.

Teacher Professional Training & Development:

Teachers engage in collaboration and sharing their experiences, facilitate assessment literacy, strengthening subject teaching and methodology, professional development (workshops and seminars) for self-directed learning, gifted education, e-learning, STEAM education, innovation and AI, catering for learner diversity and student support.

Others

Hong Kong Anglican Church Outstanding Student Scholarship, Incorporated Management Committee Scholarship, Madam Wan Memorial Scholarship, Eastern District Outstanding Student Award, Eastern District Best Improved Student Award, School Service Prize, Alumni Scholarship, Subject Prizes, Conduct Awards, Mainland Exchange Programme for Junior-Secondary and Upper Primary students (History and Culture Series), Sister School Scheme etc.