



國際基督教優質音樂中學暨小學 International Christian Quality Music Sec. and Pri. School

182 Po Kong Village Road, Diamond Hill, Kowloon

27773828

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27773899

http://www.icqm.edu.hk

Not applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Supervisor Leung Yiu Kuen	Dr. Chan Wing Sang	Not Applicable	Private Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Hong Kong International Institute of Music	Colossians 3:16	2003	Chinese (incl.: Putonghua) and English	School Bus	About 6600 Sq. M
Through-train Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
International Christian Quality Music Secondary and Primary School				Yes	Yes
4Rs Mental Health Charter	-	Whole School Health Programme		-	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$63,000 Pay in 10 installments	-	\$50	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
48	3	3	1	A concert hall, 2 chapels, recital halls, an electronic music composition studio, 77 instrumental practice rooms and recreation hall.
Special Room(s)			Facility(ies) for Supporting Students with Special Educational Needs	
A language learning laboratory, a counseling room, a library, a computer room, an art room, a biology laboratory, a physics laboratory, a chemistry laboratory, and an integrated science laboratory.			Ramp, Accessible lift and Accessible toilet.	

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		Total number of teachers in the school	
-		106	
Qualifications and professional training (%)			
Years of Experience (%)		Special Education Training	
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training
95%	100%	35%	5%
0 - 4 years	5 - 9 years	10 years or above	
15%	47%	38%	

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2024/2025 school year		No. of classes	5	5	5	5	5	30
2025/2026 school year		No. of classes	5	5	5	5	5	30
Mode of teaching at different levels		Our school adopts the "Holistic Counseling Approach". All parties including concerned teachers, parents, social worker, music therapist, and educational psychiatrist work together to provide appropriate psychological, emotional and behavioral counselling to students. We provide small group teaching in Language and Mathematics.						
Remarks		-						

Performance Assessment

Number of test(s) per year (P1 only)	2	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	2	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					No
Diversified Assessment for Learning	The principle of assessment is based on the teaching of Biblical Truth, which compels us to follow God's will to educate and carry out the mission of our school. Our school uses the four areas of Jesus' growth to assess students, which are Wisdom, Stature, Spiritual and Social.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	In order to optimize students' potential and support their needs, primary English classes, secondary Chinese English and Maths classes are adopting group-based approaches. Students are streamed into various groups based on their ability and needs.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	6	50 mins	8:25 AM	3:45 PM	12:40 PM - 1:55 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	1. To nurture such wholesome habits as eating balanced diets and developing good sleeping patterns. 2. To motivate Christian purity and holiness by having students read the Bible, worship and pray to God on a daily basis. 3. 75 minutes lunch break for lunch and after-lunch activities.		1. Tutorial class on the last lesson every day. 2. Activity class with the learning elements of sports, visual art, drama, science and culinary skill etc. 3. To provide students with a wide range of learning experiences.		

Life-wide Learning

Regular Activities: Fellowship, Chinese painting, calligraphy, orchestra, drama, needlework and English corner. Whole School/Grade/Class Activities: Illusive performance, cooking, storytelling, master class, music worship, movie appreciation, artwork exhibition, sports day and various competitions.

School Mission

We have established a whole-day quality music secondary and primary school, providing quality Christian and music education. Students will receive excellent education and be nurtured through the teaching of Biblical Truth and cradling of music. We hope to nurture and train up the finest local musicians and other professionals who are not only well cultured academically and artistically, but are also full of creativity, and well-established in cultural awareness, with a high moral standard. Our students can grow up to be courageous and friendly citizens who are responsible and willing to serve the society and the church.

School Characteristics

School Management

School Management Organisation:

Under the Board of Directors, our school is managed by Supervisor, Principal, Heads of Academic and Pastoral Department, Panels of subjects and various functional groups.

Incorporated Management Committee / School Management Committee / Management Committee:

Board of Directors

Mr. Yiu Kuen Leung (Elder) (Chairman of Board of Directors)

Mrs. Stella Mee Fong Cheng

Rev. Tak Ming Cheung

Dr. Simon Wai On Law

Mrs. Seung Man Lau Pang

Mr. Ka Yun Chan

Mr. Yue Chor Ching

Mr. Bishop Wing Keung Chung

School Green Policy:

Recycle bins are placed for separate the waste for recycling

Greening School

School's Major Concerns:

Our school concerns the four areas of Jesus' growth, which are Wisdom, Stature, Spiritual and Social.

Learning and Teaching Plan

Learning & Teaching Strategies:

In order to develop students' multi-intelligence, we design our curriculum in "integrated modules".

Development of Major Renewed Emphases of the Primary Education Curriculum:

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Development of Generic Skills:

*Collaboration *Communication *Creativity *Critical Thinking *Information Technology *Numeracy *Problem-solving *Self-management *Study skills

Cultivation of Proper Values, Attitudes and Behaviours:

Optimism and emotional stability are fostered through the blissful learning of music education; virtues and values are formed through the learning of biblical truths. Our teachers pursue further training in Christian Education to provide our students with an environment of acceptance and love, rooted in our love for them and the love of Christ. Our students can grow to be courageous and friendly citizens who are responsible and willing to serve society and church.

Student Support

Whole School Approach to Catering for Learner Diversity:

We carry out different enhancement schemes to aid students with different learning abilities.

Whole School Approach to Integrated Education:

Whole School Approach Social Services Scheme.

Small class teaching helps cater for students' diverse learning needs.

Curriculum Tailoring and Adaptation:

In order to optimize students' potential and support their needs, our classes are adopting group based approaches, curriculum tailoring and adaptation.

Home-School Co-operation and School Ethos

Home-School Co-operation:

We strength our home-school cooperation through a variety of home-school activities, PTA and the institution of Parents School.

School Ethos:

We nurture our kids with Biblical truth and principles. Class teachers acted like mentors. They shepherd their children in accordance with a discipleship approach. Two class mentors in each class are responsible for nurturing our children.

Future Development

School Development Plan:

Nurturing our children to possess excellent routines and abilities

1. Excellent Spiritual Habits
2. Excellent Self-management Abilities
3. Excellent Learning Methodologies
4. Excellent Social Relationship

Teacher Professional Training & Development:

1. Encourage teachers' life-long learning and undertake Christian Education and Counseling Training.
2. Language Teacher should attain the Benchmark within two years.

Others

Our school offers Academic Excellence Scholarships, Subject Scholarships, Music Performance Scholarships and Life Development Scholarships.