



浸信會孔憲紹天虹小學

Baptist Hung Hin Shiu Rainbow Primary School

Chuk Yuen South Estate, Wong Tai Sin, Kowloon

23287971

info@rainbow.edu.hk

23227419

https://www.rainbow.edu.hk

34

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Tsang Ka Shek	Mr. Fung Yiu Cheung Fielie	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Hong Kong Baptist Convention	Broaden knowledge, Preach the Gospel.	1984	Chinese	School Bus	About 2300 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$50	\$380	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	Student Counselling Room, Rainbow Rangers Game Room, Intensive Remedial Room, Planting Area, Garden and Rainbow Kids Zone.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Ten (Pray Room, STEAM Room, Library, Visual Arts Room, Music Room, Computer Room, Students Activity Centre, Innovative Room, Startup Lab, Parent-Teacher Room.)				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment			44	Total number of teachers in the school		53
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	50%	63%	27%	53%	20%

Class Structure

Class Structure				P1	P2	P3	P4	P5	P6	Total	
2024/2025 school year				No. of classes	4	4	4	4	3	3	22
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)				No. of classes	5	4	4	4	4	3	24
Mode of teaching at different levels		Our school adopts small class teaching and activity approach. We focus on cultivating students' interest in reading. We developed "Digital 21 innovative Classroom" and e-learning facilities for students to use technology to enhance their learning motivation and performance. We implement BYOD programme from Primary 4, and use Flipped Classroom to enhance students' self-directed learning ability.									
Remarks		Our school will be relocated to No. 2, Muk On Street, Kowloon City, Kowloon in the 2025-2026 school year, with 30 classes.									

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							Yes
Diversified Assessment for Learning	1. Summative assessment - all 4 skills (listening, speaking, reading, and writing) are included. 2. Formative assessment - to identify students' strengths and weaknesses and diagnose their learning difficulties. 3. Peer and self-evaluation. 4. No summative assessments in Primary 1.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	According to ranking and conduct.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	40 mins	8:15 AM	3:25 PM	1:05 PM - 2:05 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	We strongly emphasize students' health and actively participate in various health promotion activities. As a "Healthy School Program member," we promote holistic development through diversified courses and activities. We also introduce "i-FunFit" sports challenge to encourage students to engage in daily physical exercise, foster a habit of regular physical activity, and enhance physical fitness.		We actively promote "positive education" to realize the strengths of students and enhance their resilience, nurturing them to be a good citizen that is physically, mentally, socially, and spiritually healthy. School finishes early on Wednesdays for teachers to have co-planning and other professional training.		

Life-wide Learning

We provide students with international learning opportunities and a diverse range of extracurricular activities encompassing religious studies, academics, music, sports, performing arts, leisure pursuits, fine arts, and social service groups. Our students actively engage in prestigious competitions like the Hong Kong Music Festival, Hong Kong Speech Festival, and Hong Kong Schools Sports Federation. Our goal is to nurture their varied intelligence and talents through these endeavors. Additionally, we offer Unit Modularisation to all students, comprising 18 units over 6 years, allowing them to participate in a variety of activities and classes, including Arts, Music, Sports, STEAM, Astronomy, and service learning.

School Mission

Uphold the spirit of Jesus Christ to nurture quality citizens for our future society through emphasizing on the six educational dimensions - spiritual, moral, cognitive, kinetic, social and aesthetic.

School Characteristics

School Management

School Management Organisation:

The hierarchy is managed by The Incorporated Management Committee. Various functional units are deployed to implement school policies. PTA and School Alumni work as our partners.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee was established in August 2007. We invite parents, alumni and the public to participate in the development of our school. This enhances school transparency and accountability.

School Green Policy:

To establish a sustainable school, we are implementing an Environmental Management System to optimize resource utilization. We aim to foster a culture of excellence by conducting environmental education activities and initiating an Environmental Protection Ambassador Scheme. Our efforts also include the implementation of greening initiatives in classrooms and across the campus.

School's Major Concerns:

Our focus and goal for 2024/25-2026/27 are encapsulated in the theme 'Transcend. Shine.' We aim to uncover and amplify students' strengths, unlock their full potential, and encourage the free expression of their creativity. By tailoring our efforts to the individual needs of students, we strive to foster growth across various domains and offer platforms for them to truly shine.

Learning and Teaching Plan

Learning & Teaching Strategies:

Establish a robust knowledge base to stimulate advanced critical thinking skills. Our life-wide learning approach offers authentic learning experiences. Learning and assessments are tailored to accommodate diverse learning styles. Flexible time-tabling allows for the integration of life-wide and cross-curricular learning initiatives.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Our school focuses on holistic student development, nurturing lifelong learners guided by Christ. Through a comprehensive curriculum, we instill essential values and character education. By facilitating interdisciplinary learning within a well-structured timetable, we create opportunities for students to achieve physical and psychological equilibrium. We cultivate a culture of reading on campus to bolster cross-curricular learning and reading across the curriculum to develop students' lifelong learning capabilities. We embrace diversity among students and enhance teaching effectiveness and assessment literacy through training and collaborative partnerships with external organizations. Programs like DreamStarter and Unit Modularisation bridge the learning experiences between morning academic sessions and afternoon Life-wide Learning activities helping students to build knowledge and cultivate a broad range of competencies essential for their growth and well-being.

Development of Generic Skills:

In cultivating essential skills across various Key Learning Areas (KLAs), with a particular focus on General Studies, we have set forth progressive goals to enhance generic skill development at different levels.

Cultivation of Proper Values, Attitudes and Behaviours:

Dedicated to promoting life education and cultivating good values, we incorporate elements of faith in positive education. We aim for students to develop a growth mindset, communication skills, the ability to express feelings, and empathy towards others before graduation. Additionally, we hope students will have the confidence to face challenges and be grateful for and cherish the life and talents given to them by God. At the same time, we are committed to promoting national education, cultivating a sense of national identity through "knowledge, emotion, and action," and enhancing citizens' awareness of their national identity.

Student Support

Whole School Approach to Catering for Learner Diversity:

- 1.Tiered intervention to address the diverse needs of students. The Student Support Team develops support programs and tracks the advancement of students with special educational requirements.
2. A professional team comprising Special Educational Needs Support Teachers, school social workers, school-based educational psychologists, and school-based speech therapists is in place to provide comprehensive support for students.

Whole School Approach to Integrated Education:

Implement Whole School Approach. Tailored teaching methodologies and diverse interest groups are tailored to meet students' individual needs, allowing them to nurture their multiple intelligences fully. Leveraging school and community resources, various groups are formed to support students with special educational needs. Our school offers remedial study groups, customized assessments, School-based Speech Therapy Service, School-based Educational Psychologist Service, as well as training in attention management and social skills for students.

Curriculum Tailoring and Adaptation:

1. Homework and assessment policies are tailored to accommodate the requirements of students with special educational needs.
2. Enhancement and remedial programmes are arranged for students with special educational needs.

Home-School Co-operation and School Ethos

Home-School Co-operation:

By offering diverse communication channels and enhancing the collaboration between home and school through structured parent courses, seminars, and volunteer initiatives, we establish a robust partnership. This active engagement between parents and the school cultivates a cooperative environment that contributes to enhanced learning outcomes.

School Ethos:

1. Our school embraces a nurturing and compassionate approach to assist students in cultivating self-confidence, fostering enthusiasm, promoting good conduct, and nurturing responsible citizenship grounded in respect for others.
2. Our yearly theme sets a focal point for learning and underscores the specific behaviors we aim to cultivate in our students.

Future Development

School Development Plan:

1. Promoting Positive education.
2. Developing Smart Campus and Maker culture.
3. Implementing Curriculum Modularization to develop students' multi-intelligence.
4. Conducting DreamStarter programme.
5. Implementing BYOD and Innovative e-Learning programmes in KS2.
6. Being one of the seed schools in 'CoolThink@JC' programme.
7. Conducting Computational Thinking in KS2, such as BYOBit programme.
8. Building a love of reading.
9. Developing and applying strategies to cater for learner diversity and differentiation.

Teacher Professional Training & Development:

Our school's Continuing Professional Development (CPD) framework is crafted to address the developmental requirements of both the school and the teachers. By strategizing, executing, and assessing the school-based CPD program, the teaching staff's professionalism is bolstered, fostering a positive influence on students, teachers, and the institution as a whole.

Others

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