



慈雲山聖文德天主教小學  
Tsz Wan Shan St Bonaventure Catholic Primary School

Tsz Ching Estate, Wong Tai Sin, Kowloon

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Lee Yee Ling Ellen	Mr. Lam Wai Choi	Established	Aided Whole Day	Co-ed	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Minister in Hong Kong of the Order of Friars Minor	Where there is humility, there is wisdom.	1966	Chinese (incl.: Putonghua) and English	School Bus	About 7908 Sq. M
Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
St Bonaventure College				Yes	Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$100 (One-off payment)	\$450	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	Mobile Computer Room, Religious Room.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Physical Fitness Centre, E-Cycling Room, Relaxing Zone, Music Rooms, Visual Arts Room, General Studies Room, Computer Room, STEM Room, English Room, Student Activity Centre, Remedial Teaching Rooms, Conference room.				Ramp and Accessible lift.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		42	Total number of teachers in the school		46
Qualifications and professional training (%)				Years of Experience (%)	
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years
100%	100%	37%	68%	13%	15%
				10 years or above	
				72%	

Class Structure

							P1	P2	P3	P4	P5	P6	Total	
2024/2025 school year							No. of classes	2	3	2	4	5	5	21
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)							No. of classes	1	2	3	2	4	5	17
Mode of teaching at different levels							Small Class Teaching is adopted from P.1 to P.6. Interactive classrooms are created through cooperative learning and e-learning activities. P.1 English teachers co-teach with NET every day to polish students' listening and speaking skills. Homework tutorials are held after school for P.1-6.							
Remarks														

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	No exams for P.1 in the 1st term. Formative assessments are conducted instead. We pursue different modes of assessments, such as self-assessment, peer-assessment and parent-assessment.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					No
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Chinese language is taught using Putonghua in one particular class in P.2. There is one elite class for each level from P.4 – P.6 and one e-learning class for each level from P.4 – P.5. One class in P.4 is taught by NET in English lesson.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	7	40 mins	8:10 AM	3:40 PM	1:00 PM - 1:50 PM
Lunch arrangement		Healthy school life		Remarks	
Provided by designated supplier and arranged by parents.		The school orders healthy lunches and hosting 'Daily Fruit Day'. We participate in the EDB's '4Rs Mental Health Charter'. Events like Health Education Day, Outdoor Learning Day, camps, sports days, team training, and interest classes are included. A sports reward program features daily morning exercises and home activities. Students are encouraged to enjoy recreational activities during breaks.		In terms of mental health, the sch offers integrated counseling supported by an effective network of social workers, psychologist and speech therapist. We organize adventure activities, and student birthday celebrations, GET SET GOAL award scheme, Helping the Poor Day. Students in P4-6 join one of the eight service teams, where they develop leadership skills and teamwork through participation in activities and services.	

## Life-wide Learning

We provide ample opportunities for students to enrich their learning experience, and help them develop an enquiring mind and civic awareness by organizing such activities as STEM Education Day, Reading Day, Chinese Day, English Day, Maths Day, Art Exhibition, Talent Show, Service-learning, etc. Our Service Teams: Flag raising team, Community Youth Club, Young Pioneers of Christ, Road Safety Association, Junior Police Call, Red Cross, Cub Scouts, Brownies.

## School Mission

Our school is a catholic school run by the Minister in Hong Kong of the Order of Friars Minor. We aim to promote the teachings of the Franciscan Fathers which provides our pupils with quality education and develops them to become humble and wise persons in the future.

## School Characteristics

### School Management

#### School Management Organisation:

Our school has a highly effective management structure led by the Incorporated Management Committee. Under the leadership of the principle, teachers in executive committee cooperatively work on the development of the school.

#### Incorporated Management Committee / School Management Committee / Management Committee:

Our school has established the Incorporated Management Committee since 2013.

#### School Green Policy:

We implement a waste paper collection policy. We have waste separation bins. We also have a green lunch policy. Our lunch supplier provides re-usable lunch boxes, no disposable containers or cutlery are used. We cover the roof with Protuvalu roof coating and replace the air conditioners with highly efficient ones to save energy so as to improve students' environmental awareness. Our school has installed solar panels and connected them to the CLP power grid to support local renewable energy and practice sustainable development goals.

#### School's Major Concerns:

1. Enhance students' learning interest and sense of achievement.
2. Promote healthy lifestyle in school and promote physical, mental and spiritual development.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

To enhance students' proficiency in English, our 2 NETs and our local English teachers use English as the medium of instruction in all English lessons. We also work closely on enriching both the English and the Putonghua language environment at school. In classrooms, teachers ask high-order thinking questions and use cooperative learning techniques to enhance students' learning efficacy. E-learning is also widely used to increase students' participation, to cater for learner diversity, and to make the learning process more engaging. Based on our school-based reading across the curriculum, students can acquire new skills and knowledge from extensive reading. Through different forms of assessment, students can reflect on their learning progress. We also promote life-wide learning by organizing study tours. Various activities are organised to promote physical fitness.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

Our school effectively utilizes learning hours to create space for diverse learning activities from Tuesday to Friday afternoons. These include emerging sports such as floorball, rock climbing, Finnish log throwing, and fun martial arts. We also offer multiple intelligence classes, allowing students to systematically engage in experiential activities across subjects, encouraging participation and hands-on learning to develop their potential and challenge themselves. Additionally, we promote reading across curriculum, enabling students to learn and construct knowledge. This year, we focus on promoting national education to strengthen students' national identity and values. Our school emphasizes STEM education, incorporating coding courses for P1-6, and introducing new courses like RoboMaster programming, AI Art Creation, Computational Thinking and Game Design for KS2 students.

#### Development of Generic Skills:

We places great emphasis on generic skills. Through diverse learning activities, we aim to enhance students' lifelong skills so that they can acquire, construct, and apply knowledge. The school places emphasis on scientific inquiry, aiming for students to discover knowledge through scientific exploration.

#### Cultivation of Proper Values, Attitudes and Behaviours:

Our school's goal is to cultivate a new generation of students who can face the challenges of the 21st century. Through learning activities both inside and outside of the classroom, we actively broaden students' horizons and nurture a deep understanding of Chinese culture and patriotism. We also place great emphasis on cultivating positive emotions, positive interpersonal relationships, healthy lifestyle, good character, and encouraging students to showcase their strengths. Our focus is on developing the whole person, with the goal of discovering, nurturing, and unleashing each individual's strengths and potential.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

Set up both elite classes and remedial classes so that the ability of more capable students can be further stretched and less able students can be fully supported. Set up 'Talent Pool' and provide training programmes to high achievers. Provide assignment and assessment arrangements for SEN students. Provide various after-school remedial classes. Arrange teaching assistants to co-teach in classes. Design worksheets based on students' learning abilities.

#### Whole School Approach to Integrated Education:

Establish 'Student Support Team' to support SEN students. School-based Educational Psychologists provides consultation to teachers and parents. School-based Speech Therapist provides therapy to students in need. Design 'Individual Education Plans' for students with different needs. Co-teaching in lessons by teachers and supporting teachers. Peer learning is encouraged to help students in need. Extra support is given to needy students in remedial classes. After-school homework guidance is provided. Individual support can be arranged for students in need. Train students' social skills, attention span and patience in groups.

#### Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising activities to create an inclusive learning environment in the school. A basic Chinese learning programme and social integration group are offered to NCS students after-school to facilitate their learning of Chinese and social skills development. Their learning is also supported by assistant teachers. To help NCS students with their homework, after-school remedial classes are organized.

#### Curriculum Tailoring and Adaptation:

Our school has adopted diversified teaching strategies, effective assessment methods and curriculum adaptations to meet students' diverse learning needs. Bridging courses are provided to support the transition from Kindergarten to P.1 and from P.6 to S.1.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

We maintain close communication with parents through electronic notices and latest news on Eclass platform. We organize parent evenings, parent days, and sunshine calls to strengthen communication. The PTA has formed a large team of parent volunteers who actively participate in school activities and support the development of the school.

#### School Ethos:

Our school's guiding principle is student-centered education and guidance, integrating the five core values of Catholic education, and committed to developing whole-person education and creating a culture of care and inclusion. Through organizing themed counseling activities and service teams, we aim to cultivate a positive outlook on life among students, and to teach them to care about society, respect life, be humble and wise, and become good citizens who uphold the rule of law. We are devoted to promoting a healthy lifestyle and have won the AIA Healthiest Schools Challenge 2022/23, and will compete against other champion schools from Australia, Vietnam, and Thailand for the overall championship in the primary school category. We have won the Care for Campus award for several consecutive years.

### Future Development

#### School Development Plan:

1. Enhancing students' learning interest and sense of achievement.
  - A. Enhance students' learning interest.
  - B. Enhance students' self-confidence and boost their sense of achievement.
2. Creating a healthy campus to promote physical, psychological & spiritual development.
  - A. Establish a healthy lifestyle.
  - B. Promote students' mental health.

#### Teacher Professional Training & Development:

Organize various types of teacher training activities, and through collaborative lesson preparation and peer observations, enhance teachers' awareness of national security and teaching effectiveness. We also promote exchanges and learning opportunities between teachers and schools abroad to improve teaching skills.

### Others

Our sch frequently wins awards in various external competitions. This year, we achieved an excellent award in the senior category at the Inter-sch Dance Festival; the boys' team won the 100m championship and the shot put silver medal and the bronze in the boys' 400m and 4x100m relay in North Kowloon competition. The girls' basketball team finished fourth in the North Kln competition. Our sch choir secured second place in the inter-sch choir competition; we also won the Mandarin recitation championship and a silver medal in the Olympiad Math competition. Additionally, we claimed the championship in the football challenge cup, the overall championship in the Cub Scouts Chairman's Shield, and the runner-up position in the CYC sandcastle competition. Our sch also triumphed in the HK Red Cross first aid competition and finished third in the "RoboMaster" series competition. Every year, we organize exchange activities, having previously travelled to places like Australia, Canada, and Mainland.