



聖若瑟小學
St. Joseph's Primary School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Tam Man Yee Millie	Ms. Lam Mei Ki	Established	Aided Whole Day	Boys	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Director in Hong Kong of St Joseph's College (Brothers of the Christian Schools)	Labour and Virtue	1968	English	School Bus	About 2380 Sq. M
Feeder Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	Yes
St. Joseph's College					
4Rs Mental Health Charter	-	Whole School Health Programme			-

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$160	\$470	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	1	1	1	-
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
8 (Computer Room, eLearning Activity Room, Music Room, Audio Visual Room, Remedial Teaching Room, Technovation Pod, Student Activity Room, Visual Arts Room).				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment			57	Total number of teachers in the school		65
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	44%	55%	29%	16%	55%

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2024/2025 school year	No. of classes	5	5	5	5	5	30
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)	No. of classes	5	5	5	5	5	30
Mode of teaching at different levels	P.1-P.6 (Whole Day)						
Remarks	-						

Performance Assessment

Number of test(s) per year (P1 only)	2	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	2	Number of exam(s) per year (P2 to P6 only)	1		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Both formative assessment and summative assessment.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	All classes are of average ability.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	7:50 AM	2:50 PM	12:10 PM - 1:05 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	To raise the awareness of school healthy life, pupils are always encouraged to bring water, fruits, juice and sandwiches as their snacks in school.		-		

Life-wide Learning

Various sports clubs and school teams, e.g. Football Team, Athletics Team, Swimming Team, English and Chinese Debate Teams, Chinese and English Public Speaking Teams, Mathematics Olympiad Team, STEM Gifted Programme, etc. For uniformed groups, there are Cub Scout, Grasshopper, Red Cross and the Young Pioneers of Christ, etc. Interest clubs include English "Speak and Shine" Workshop, Instrumental Classes, Drama Club, Coding, Foreign Languages, etc.

School Mission

The mission of St. Joseph's Primary School is to educate students in areas of moral, intellectual, physical, social, aesthetic and emotional development. This process will take place in an environment conducive to learning and in the context of interaction between staff and students. We believe that our mission and spirit is to impart a human and Christian education to those entrusted to our care within the Lasallian family, and to do so with FAITH, ZEAL and COMMUNITY.

School Characteristics

School Management

School Management Organisation:

Principal, Three Vice Principals, 57 teachers.

Incorporated Management Committee / School Management Committee / Management Committee:

Sponsoring Body Managers:

Bro. Jeffrey Chan, Ms M. Tam, Mr Y.C. Yung, Ms J. Leung, Ms V. Ma, Ms A.R. Sharma, Ms R. Chan, Mr K.K. Tam and Mr A. Wong.

School Green Policy:

A series of school activities are carried out to deal with the School Green Policy.

School's Major Concerns:

- 1. Be a good Samaritan: "Love your neighbour as yourself" [Luke 10:25-37]. (2024-2027)
- 2. Be a global citizen: Love our hometown, home country and home planet. (2024-2027)

Learning and Teaching Plan

Learning & Teaching Strategies:

From 2015-2016 onwards, the school provides teachers with professional development on e-Learning and arranges school-based talks, workshops, visits and sharing sessions so as to equip teachers with necessary skills to implement e-Learning and enhance the effectiveness of learning and teaching through e-Learning.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Please refer to the details of Annual School Plan and School Report. <https://www.sjps.edu.hk/school-plan-report-guideline/>

Development of Generic Skills:

Generic skills constitute the foundation in learning and enable pupils to learn effectively. Our school develops the generic skills of pupils through the learning and teaching of different subjects and different learning areas.

Cultivation of Proper Values, Attitudes and Behaviours:

The "Positive Education Programme" is launched to help students develop self-efficacy, sense of belonging as well as positive values and attitudes. To nurture a caring environment, the MCE and Personal Development curriculum have been refined to strengthen the mental growth of the students. Besides, the "Buddy Time" Scheme, the School Guidance Prefect Scheme and the Understanding Adolescent Project are devised to boost self-confidence, and instil leadership qualities and resilience in the students. To ensure an effective implementation of the aforesaid schemes and programmes, teachers are equipped with the necessary skills through a variety of seminars and workshops; whereas parents are provided with different channels to acquire positive parenting skills and enhance their positive values and attitudes towards their children.

Student Support

Whole School Approach to Catering for Learner Diversity:

Classes for the gifted and the less able pupils.

Whole School Approach to Integrated Education:

To help students realise their potentials, the Student Support Team and Student Guidance Team plan and implement four main programmes: the Personal Development Programme, the Whole School Approach Guidance Project, the Josephian Scheme, and the Big Brother Scheme. On top of these, many individual counselling sessions, workshops and seminars are launched to foster students' personal growth.

With the 'School-based Speech Therapy Service', our speech therapy programmes have been developed. Speech & Language Therapists are specialists in the identification, assessment and support of individuals with speech, language and communication needs.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese; providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:

Curriculum Tailoring and Adaptation are introduced to cater for the needs of students' individual differences and societal changes.

Home-School Co-operation and School Ethos

Home-School Co-operation:

SJPS and parents are partners in educating our next generation. We aim at developing the lifelong learning attitude and capacity of our pupils in school. Parents support school in various ways, like taking up the role of assistants in the library. To initialize school into a good learning environment, the Parent-Teacher Association publishes a PTA newsletter annually and arranges a series of activities and various seminars for parents and students throughout the school year.

School Ethos:

Home-school co-operation can enhance the effectiveness of school administration and students' learning. We believe that in co-operation with parents, we work to shape the minds and characters of pupils not only with skills and knowledge, but also positive attitudes and values. The Discipline Team and the Student Guidance Team work hand in hand for the well being of pupils. We believe that prevention, development and remedial work are of equal importance.

Future Development

School Development Plan:

1. The School's major concerns of 2024-2027 primarily focus on nurturing students' whole-person development, civic responsibility and social skills. We aim to create an environment that supports students in becoming well-rounded individuals who make positive contributions to society and the world.

Inspired by the biblical teaching from Luke 10: 25-37, seminars and workshops will be organised to equip teachers with the knowledge to nurture students' positive values, compassion and interpersonal skills. Elements promoting interpersonal skills and empathy will also be integrated into both formal (school subjects) and informal curricula (service learning programmes).

2. Our school also focuses on developing students as global citizens who demonstrate love for their hometown, home country, and the planet. By promoting adherence to school regulations and local legislation, a sense of law-abidingness can be instilled in the students. Reward schemes, mediation and leadership training workshops are adopted and organised to reinforce positive behaviours. Curriculum development, exchange programmes and diverse educational experiences will deepen students' national identity and appreciation of their cultural heritage.

Through these initiatives, SJPS seeks to empower students to embrace their roles as responsible global citizens who contribute positively to their communities and beyond.

Teacher Professional Training & Development:

Teacher Professional Training & Development are practicalized according to the needs of students, referencing to education reforms.

Others

English and academic scholarships, study tours (e.g. Japan, Singapore, Mainland etc.) and Inter-school Competitions (e.g. Good People Good Deeds Writing Competition, Hong Kong Science Olympiad for Primary School, Hong Kong Young Writers Awards etc.)