



香港真光中學附屬小學暨幼稚園

The True Light School of Hong Kong, Primary and Kindergarten Section

50 Tai Hang Road, Hong Kong

25765716

28824557

enquiry@tlmshkps.edu.hk

http://www.tlmshkps.edu.hk

Not applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Man Yuk Ming, Arita	Dr. Tai Wing Yin	Not Applicable	Private Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The True Light Middle School of Hong Kong Board of Committee	You are the Light of the World	1872	Chinese (incl.: Putonghua) and English	School Bus; Nanny van	About 30000 Sq. M
Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
The True Light School of Hong Kong			Yes	Yes	
4Rs Mental Health Charter	-	Whole School Health Programme		-	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$63,650(10 instalments)	-	\$70	-	Textbooks, Visual Arts Materials fees, etc.

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
28	1	1	1	Organic farming and fishery Garden, Reading Oasis, General Studies Room and Visual Art Room.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Indoor Swimming Pool, Student Activity Room, Computer Room, Music Rooms, Library, Gymnasium, Sports Ground, Archery Venue, Parents' Room, Campus TV.				-

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		-	Total number of teachers in the school			40
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	35%	-	42%	12%	46%

Class Structure

		P1	P2	P3	P4	P5	P6	Total	
2024/2025 school year		No. of classes	4	4	5	3	3	3	22
2025/2026 school year		No. of classes	4	4	4	5	3	3	23
Mode of teaching at different levels		Remedial Teaching Program, Extended Learning Program, Enrichment Program, etc.							
Remarks		-							

Performance Assessment

Number of test(s) per year (P1 only)	2	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	2	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					No
Diversified Assessment for Learning	eLearning Program (Upper Primary Classes). Chinese, Mathematic and English subjects: Tutorial classes. Visual Arts and Physical Education Formative Assessment Reports.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Mixed ability mode.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	40 mins	8:00 AM	3:30 PM	12:20 PM - 1:20 PM
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier, arranged by parents and or delivered by parents.	"Healthy eating habit and Love the Earth Campaign"	Assembly: Guidance Program, National and Civic Education, Project Learning Physical Exercise. Morning Prayer: Christianity-based Topic.			

Life-wide Learning

Student Union, Scout Cub, Community Youth Chest, Choir, Percussion Band, Drama Club, Swimming Team, Basketball, Badminton, Football and Tracks and Field Team, Art and Craft, Cookery, Hip Hop, Ballet Dance Group, Violin, Cello, Philharmonic Band, English Oral, Putonghua Fun Group, AI and STEM activities.

School Mission

Our school vision is to educate our students in a whole-person approach, let students do the right things and be the "light" of the world.

School Characteristics

School Management

School Management Organisation:

School Affairs: principals and vice-principal of Secondary, Primary and Kindergarten Sections Administrative Affairs: Principal, Middle management and teacher representatives
Academic Team: all subjects, ECA, IT panel chairpersons

Incorporated Management Committee / School Management Committee / Management Committee:

Board Committee: members from education, social service, construction, legal, medical, accountancy, business and alumni sectors.

School Green Policy:

1. Fish and Vegetables Program
2. Grow more plants in school
3. Join in "Green School Program", "Waste Reduction" and other activities organized by NGO

School's Major Concerns:

Develop and promote students' higher order thinking skills, positive value education and speaking skills and attitude.

Learning and Teaching Plan

Learning & Teaching Strategies:

eLearning Program (Primary Four to Six)
8 periods a day; 40 periods a week; Every period: 40 minutes; Lunch hour: 12:20-1:20 p.m.; School starts: 8:00 a.m.; ends: 3:30 p.m.; Learning through experiences (Student Union, Scout Cub, Fellowship) in the wild life; challenging camps; cultural exchange program; study tour in the Mainland, England, Australia and other countries; P.E. EDB "Seeds" Program.

Development of Major Renewed Emphases of the Primary Education Curriculum:

National Education through flag raising every week, special occasions and display national data. Students are open to join study tour abroad.

Development of Generic Skills:

Cross curriculum, eLearning, Project learning, cooperative teaching and learning and reading scheme.

Cultivation of Proper Values, Attitudes and Behaviours:

Positive Thinking and Attitude
2020-2021 Try Your Best, Face challenges with courage.
2021-2022 Learn how to appreciate, Thanksgiving for everything we have or not having
2022-2023 Love learning, Exploring environment
2023-2024 Unity and fairness

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Reading Program: Parent and children Reading Scheme, Extensive Reading Scheme, Reading Day Camp.
2. Project learning.
3. Teaching and Learning in dynamic grouping.
4. Enhancement Tutorial classes after school.

Whole School Approach to Integrated Education:

School-based Approach Program.

Curriculum Tailoring and Adaptation:

1. Mathematics Elite class
2. Sports Elite Groups: track, badminton, volleyball, skipping and oriental dance
3. Leadership training: scouts, student union, prefects
4. Subject remedial class

Home-School Co-operation and School Ethos

Home-School Co-operation:

Parent-Teacher Association has been established for more than fifty years. Organize talks, seminars, and workshops through the year; Parents as volunteers (storytelling, roster duty, news report, campus TV, organizers of Sports Day activity, bible reading, parenting styles courses, etc.).

School Ethos:

1. Summer Courses: Swimming, English course, musical instrument, Maths course.
2. Lunch: Parents provide their child(ren)'s lunch boxes, delegated lunch provider.
3. Parents get involved in the school management and running.

Future Development

School Development Plan:

1. Life Education
2. Positive core values
3. iPad Learning, STEM, AI
4. Fun reading program.

Teacher Professional Training & Development:

Teachers need to attain 150 hours to attend seminars, courses and school-based professional training in three years' time.

Others

Get every student to participate in one or more art program (music, physical education, visual art and multiple talents), train them to lead and serve.
STEAM Education takes all-rounded strategy.