



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. LEUNG Wing Shan, Magnolia	Ms. Leung Cee Cee Cissie	Not Applicable	Gov't Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Government	Seize The Day	1891	English	School Bus	About 6200 Sq. M
Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
Sir Ellis Kadoorie Secondary School (West Kowloon)				Yes	Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$65	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
23	2	1	1	-
Special Room(s)			Facility(ies) for Supporting Students with Special Educational Needs	
Music Rooms, Visual Arts Room, English Room, Chinese Room, 2 Computer Rooms, Campus TV Room, Student Activity Centre and STEAM Room.			Ramp, Accessible lift and Accessible toilet.	

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		34	Total number of teachers in the school		38	
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	26%	82%	-	18%	82%

Class Structure

		P1	P2	P3	P4	P5	P6	Total	
2024/2025 school year		No. of classes	4	2	3	3	3	3	18
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)		No. of classes	3	4	2	3	3	3	18
Mode of teaching at different levels		English is used as the medium of instruction (except Chinese subject and Putonghua). Small class teaching is adopted in Chinese lessons. Students are allocated into the groups of Local Chinese Curriculum or School-based Chinese Curriculum according to their Chinese ability.							
Remarks		Post-lesson groups are arranged to provide extra support for non-Chinese pupils in learning Chinese. After-school Homework Tuition services are arranged for different levels to provide guidance to pupils with their homework by tutors.							

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Different modes of assessment is implemented in the core subjects. Quizzes are held regularly for teachers and students' evaluation of teaching and learning progress. Cross-subject project learning is conducted. E-learning and e-assessments are implemented to enhance learning efficiency and provide simultaneous response on self-assessment.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	P.1-P.4 are mixed ability classes. Students are evenly distributed among the classes of the same level. For P.5 and P.6, streaming policy is implemented according to pupils' overall scores in examinations.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:25 AM	3:15 PM	12:35 PM - 1:30 PM
Lunch arrangement		Healthy school life		Remarks	
Provided by designated supplier, arranged by parents and students bring their own lunch.		Under the theme 'Healthy School', 'Joyful Fruit Month' and 'Learning Fun' programmes are implemented to educate pupils' healthy eating habit and exercise in a regular manner.		The school assigns the last lesson every Tuesday and Thursday as Homework Period in order to help pupils finish their homework under teacher's guidance. Students are able to access to English and Chinese reading materials in the classrooms. Joyful Reading is implemented in library lessons.	

Life-wide Learning

To help pupils to have all round development, extra-curricular activities and post-lessons activities are arranged. Extra-curricular activities are organized every Wednesday and post-lesson activities are organized from Monday to Friday. Activities include string groups, percussion band, choir, drama, Chinese dance, Lion-dance, K-pop, rope-skipping, uniform groups, sports teams, LEGO class and STEAM. Students are provided with various chances to enter intra-school performance and inter-school competitions.

School Mission

To provide a pleasing environment for pupils to enjoy learning, to enhance their effectiveness in communication and develop in them a sense of creativity and commitment through a balanced education programme which covers ethical, intellectual, physical, social and aesthetic development.

School Characteristics

School Management

School Management Organisation:

The school implements school-based management. It is headed by the School Management Committee. The organization of the school consists of the Headmistress, Deputy Headmistress and Senior Teachers.

Incorporated Management Committee / School Management Committee / Management Committee:

The School Management Committee is chaired by Principal Assistant Secretary of the Education Bureau and composed of nine members including the Headmistress, 2 independent members, 2 parent representatives, 2 alumni representatives and 2 teacher representatives.

School Green Policy:

Environmental protection is taught through theme-based talks. Environmental Protection Ambassadors assist teachers in conducting environmental protection activities.

School's Major Concerns:

To help students to become dynamic and multi-talented individuals:

- (1) To nurture our students into invigorating and revitalizing individuals.
- (2) To enable students to possess essential skills for the 21st Century.

Learning and Teaching Plan

Learning & Teaching Strategies:

School-based curriculum is arranged for core subjects according to students' need and ability. E-learning and inquiry-based learning are adopted to enhance learning efficiency. Homework policy and Assessment policy are adopted. NET has co-teaching with English teachers in lower primary level. Student ambassadors including Chinese, English, Putonghua and National Security Education are trained to help with language activities such as English and Chinese Reading Recovery Programmes, Chinese Day and Putonghua Day and sharing with schoolmates during morning assembly. Students are encouraged to take part in inter-school competitions.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Exhibition and activities about life-planning education and national and national security education are arranged. Flag raising ceremony is held weekly. Chinese Cultural Day is organized annually to deepen students' understanding of Chinese culture and cultivate national identity. To promote students' self-learning skills and reading, our school has subscribed several reading platforms including Rainbow One, Raz-kids reading platform and HKEdCity and Highlight Library Platform. Educational visits and cross-subjects project learning week are arranged for students of different levels. To nurture positive values and optimistic attitude towards life, a series of activities for students are organized through MCE lessons and whole-school events. To nurture creativity in students and enhance their problem-solving ability, students who have the potential in Science or STEAM related areas are selected to STEAM elite group. Inter-school activities or competitions are arranged for students.

Development of Generic Skills:

Pupils acquire different generic skills such as critical thinking, problem solving, communication, collaboration, creativity and application of IT Skills through participating in cross-curricular project learning. Pupils learn how to handle and use data and apply generic skills.

Cultivation of Proper Values, Attitudes and Behaviours:

Through Moral and Civic Education lessons, workshops, and educational talks, students learn to foster acts with good manners with the aim to be able to collaborate with each other. Through different subject activities, students develop creativity and practice creativity thinking. Students also learn the skills and develop their confidence to communicate with others. Students are also taught to build a connection to the community and globally.

An award scheme which integrates with the whole-school chop award scheme is launched to inculcate the core values. Theme-based activities are organized to consolidate students' positive values and attitudes including resilience, optimism, gratefulness, sense of belonging towards their families and schools, communication skills.

Student Support

Whole School Approach to Catering for Learner Diversity:

Graded worksheets of Chinese, English, Maths and General Studies are developed to cater for students' learning diversity. After-school English and Maths tuition are arranged aiming at helping pupils to improve their academic performance. Chinese tuition programmes are provided to help NCS pupils to learn Chinese. Summer bridging programmes are arranged for P.1-P.4 pupils in learning Chinese.

Whole School Approach to Integrated Education:

Whole school approach is adopted to support pupils with special educational needs with the establishment of Special Educational Needs Coordinator (SENCO) and support teachers (SENST). School employs specialists in speech therapy and social skills training to provide support services to students in need. Teaching assistants are employed to provide extra support for SEN students. School-based educational psychologist visits regularly to provide expertise to teachers, students and parents concerned and design Individual Education Plan for students who need additional support.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.

Curriculum Tailoring and Adaptation:

According to 'Chinese Language Curriculum Second Language Learning Framework', teachers tailor-make Chinese teaching and learning materials to suit students' needs and abilities. Students are taught in small classes in Chinese lessons which adopt 'Local Chinese Curriculum' and 'School-based Chinese Curriculum' respectively. P.1 Transition Programme is arranged in September.

Home-School Co-operation and School Ethos

Home-School Co-operation:

PTA organises Annual General Meeting and PTA Day Tour for all parents. Parent talks and workshops are arranged for parents to enhance their parenting skills and the well-being of parents themselves. Parent-child workshops are arranged for building a stronger bonding through interactive activities. Parents are encouraged to take an active role in serving the school.

School Ethos:

For pupils' whole person development, a school-based Whole School Approach Award Scheme – "Good Kadoorian Scheme" is implemented to help students build up positive attitudes and values and to maintain a harmonious school culture.

Future Development

School Development Plan:

The aim of School development Cycle (2024-2027) is to help students to become dynamic and multi-talented individuals:

- (1) To nurture our students into invigorating and revitalizing individuals.
- (2) To enable students to possess essential skills for the 21st Century.

Teacher Professional Training & Development:

Teacher Professional Development Program will be delivered through trainings, sharing and Staff Development Days. Teachers are encouraged to attend workshops, seminars and courses for professional development. Professional support was sought from external institutions including the University of Hong Kong and the Education Bureau. Collaborative lesson plannings are conducted regularly. Lesson observations among peers are arranged to share good teaching practices.

Others

Our school provides chances for students to join in inter-school competitions, namely Hong Kong Schools Speech and Music Festival, Hong Kong School Drama Festival, Maths and STEM competitions, sports competitions, inter-school competitions on English and Visual Arts. Outstanding students are nominated in scholarship including Harmony Scholarship and Wan Chai District Outstanding Students Award.