



高主教書院小學部 Raimondi College Primary Section

1E Shiu Fai Terrace, Stubbs Road, Wan Chai, H.K.

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Not
applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Lo Wing Kum	Ms. Lam Ngan Yin	Not Applicable	Private Whole Day	Co-ed	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Catholic Diocese of Hong Kong	In Constantia Fortitudo	1958	Chinese (incl.: Putonghua) and English	School Bus; Nanny van	About 8118 Sq. M
Feeder Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
Raimondi College					
			Yes		Yes
4Rs Mental Health Charter	-	Whole School Health Programme		-	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$58,800	-	\$100	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
27	2	1	1	Grotto, Canteen.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Music rooms, Student Guidance room, Prayer room, Visual Arts room, General Studies room, Gifted Education Learning Centre, Information Technology Learning Centre, Campus TV, English activities room and Multi-purpose room.				Accessible lift, Accessible toilet and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment			-	Total number of teachers in the school		53
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
89%	96%	23%	-	41%	13%	46%

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total	
2024/2025 school year		No. of classes	5	4	4	5	4	4	26
2025/2026 school year		No. of classes	4	5	4	4	5	4	26
Mode of teaching at different levels	Teachers use different teaching strategies, such as collaborative learning, group discussion, etc. Teachers use a wide variety of coursework to consolidate and enhance learning of topics and materials.								
Remarks	-								

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	2	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					No
Diversified Assessment for Learning	1. Formative assessments are used in Primary 1. 2. There are two tests and two exams per year for Primary 2-5, and three exams for Primary 6, Primary 6 have three exams. 3. For Chinese, English, Mathematics and General Studies, a summative assessment approach is used, while other subjects employ a diversified assessment approach.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Students are grouped on a random basis.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:10 AM	3:00 PM	12:30 PM - 1:30 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Green Ambassadors are appointed to promote good personal hygiene and help maintain good environmental hygiene.				

Life-wide Learning

Cub Scouts, Brownies, Red Cross Junior Link, Road Safety Patrol, Flag-guards, Community Youth Club, Young Pioneers of Christ, School Sport Teams including Athletics, Basketball, Badminton, Football, Swimming, Fencing, Rope Skipping, etc. School Music Teams including Choirs, String Orchestra, Wind Band, Instrumental classes, Drama, Choral Speaking Team, Mathematical Olympiad Training, Latin Dance Class, Snooker Course, Martial Arts Class, Sky Dream STEM Course and Chinese/English Debate Teams.

School Mission

Our school shares the universal mission of Catholic schools of whole person education. Consistent with the school motto "In Constantia Fortitudo", we shall guide our students to persevere in their quest for knowledge, help them nurture a positive attitude towards learning, develop their potential and build their sense of commitment towards the community. It is the school's aspiration for all students, teachers and members of staff to experience the spirit of love and understand the teachings of the Gospel through school life and the curriculum.

School Characteristics

School Management
School Management Organisation: Sponsoring Body, School Management Committee, Supervisor, Principal, Administrative Committee, Functional Teams.
Incorporated Management Committee / School Management Committee / Management Committee: School Management Committee
School Green Policy: 1. Have lunch in the classroom, and use non-disposable crockery and cutlery. 2. Utilise the modest garden to grow flowers, herbs and small plants on campus.
School's Major Concerns: 1. Use different teaching strategies and promote self-directed learning. 2. Use the five Catholic core values as a foundation, in conjunction with the ten priority values and attitudes, to nurture students' values and attitudes toward life.
Learning and Teaching Plan
Learning & Teaching Strategies: Teachers use various online teaching tools during lessons to help students explore and build on concepts guided by teachers. Students' curiosity is stimulated through group activities and discussions to equip them as life-long self-directed learners. Good reading habits developed by students improve their language skills by building up their vocabulary bank.
Development of Major Renewed Emphases of the Primary Education Curriculum: Strengthening values education; Maximising lesson time use and creating space for students to develop physically and mentally; Enriching life-wide learning experiences and promoting whole-person development; Improved accommodation for learner diversity; Reinforcing STEAM education; Strengthening cross-curricular learning and reading across the curriculum.
Development of Generic Skills: Interdisciplinary learning, project learning, scientific investigation & experimental activities through different extracurricular activities help students to apply their newly acquired knowledge in their daily lives.
Cultivation of Proper Values, Attitudes and Behaviours: 1. Values of moral education are shared with students through daily assemblies to deepen students' understanding of positive values. 2. Provide opportunities for students to practise positive behaviours through different positive value activities. 3. Positive campus culture is cultivated. Teachers and students love and appreciate each other and establish a relationship of mutual trust. 4. Nurture positive attitudes and values in students. Inspirational quotes are displayed throughout the school campus to inspire and motivate students.
Student Support
Whole School Approach to Catering for Learner Diversity: 1. All students participate in a general enrichment programme. Gifted students are selected for the pull-out programme. 2. An on-site Educational Psychologist, Educational Psychologist Assistant and Student Guidance Officer take care of students with special learning needs.
Whole School Approach to Integrated Education: 1. A student support team (an Educational Psychologist, an Educational Psychologist Assistant, a School Guidance Officer, a Chief Counsellor and teachers of the School Guidance Team) help students integrate learning with their social life at school through emotional and learning support. 2. 'Fly with Me' Big Brother and Big Sister Programme. 3. Integrated Education: There is a supporting group for transfer students to help them adapt to Campus life.
Curriculum Tailoring and Adaptation: Tailor-made programmes to cater to students with different learning abilities and special needs are made, and adjusted at regular follow-up meetings as needed.
Home-School Co-operation and School Ethos
Home-School Co-operation: The Raimondi College Primary Section Parent-Teacher Association (RCPSPTA),established in 2014, aims to strengthen the parent-teacher relationship, advancing student welfare and facilitating effective communication between family and school. - RCPSPTA organizes regular seminars and workshops for parents by leading experts in their fields. - Parent volunteers assist in launching different activities to enhance home-school cooperation. - Organize tea gatherings with the Principal and parents to foster home-school communication and collaboration.
School Ethos: The School pledges to uphold the ethos of compassion and humility, and cultivate resilience and positive attitudes among students. It is committed to creating a caring and supportive environment where the spirit of perseverance is manifested and the importance of self-discipline is emphasized.
Future Development
School Development Plan: 1. Continuously improve students' ability to apply higher-order thinking strategies and skills. 2. Strengthen students' ability for self-directed learning. 3. Cultivate students' sense of responsibility and perseverance. 4. To enhance a positive school environment to promote students' physical and mental health.
Teacher Professional Training & Development: 1. Spiritual formation is conducted for all Catholic teaching staff, aiming at cultivating spiritual life among colleagues, to manifest a sense of unity. 2. Organize Teacher Development Days, professional development workshops for teachers, collaborative lesson preparation and peer lesson observation.
Others
1. Joint School Music Competition 2025 - Strings Orchestra (Primary) Gold Award; 2. Joint School Music Competition 2025 - Wing Orchestra (Primary) Gold Award; 3. Hong Kong Island East Area Inter-Primary Schools Athletics Boy's B 4x100 Relay Competition :Champion; 3. Hong Kong Future Cyclists Race Series: Champion; 4. 76th Hong Kong Schools Speech Festival Putonghua-Choral Speaking: 2nd-runner up.