



荃灣官立小學
Tsuen Wan Government Primary School

600 Castle Peak Road, Area 2, Tsuen Wan, N.T.

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Choi Man Yee, Katharine	Ms. Wong Lai May	Not Applicable	Gov't Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Government	Knowledge, Intellect, Courtesy, Gregariousness	1961	Chinese	School Bus	About 5137 Sq. M
Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
Tsuen Wan Government Secondary School, Homantin Government Secondary School				Yes	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$70	\$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	2	1	1	Basketball Court and Terrace.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
TV Campus, Multi purpose Room, Visual Art Room, Computer Room, Music Room, STEM Resource Room, Remedial Room, Medical Room, Conference Room, PTA Room and Common Room.				Ramp, Accessible lift, Accessible toilet, Tactile guide path and Visual fire alarm system.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment				53	Total number of teachers in the school		57
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	96%	37%	79%	2%	10%	88%	

Class Structure

				P1	P2	P3	P4	P5	P6	Total
2024/2025 school year				No. of classes	5	5	5	5	5	30
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)				No. of classes	5	5	5	5	5	30
Mode of teaching at different levels		To boost learning and teaching effectiveness, diversified learning strategies including collaborative learning and e-learning are adopted.								
Remarks										

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							Yes
Diversified Assessment for Learning	Academic performance is assessed by means of summative assessment (i.e. examinations). A diversified processing assessment is adopted such as formative assessments, project learning, classroom observation and academic assignments.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	P.1 and P.2 are not streamed. Different ability pupils are evenly distributed. Classes are formed from P.3 to P.6 according to pupils' academic performance.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 mins	8:15 AM	3:00 PM	1:00 PM - 2:00 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	We promote a School-based Physical Fitness Scheme. We also co-operate with the community to arrange various talks about healthy lifestyles and emotional management for our pupils. In order to foster pupils' healthy habits and living, we participate in 'Health Promoting School Programme' and 'Healthy Diet in School' campaign.		Besides normal lessons, there are class period, civic education lessons, weekly / morning assemblies, reading lessons and extra-curricular activities. Personal growth lessons and library lessons are arranged in alternative weeks. Educational visits are scheduled according to the core curriculum.		

Life-wide Learning

Sports Day, Games Day, Swimming Gala, Parent-child Christmas Carnival, Chinese Culture Day, Educational Camp, School picnic and Study Tour. Brownies, Cub Scouts, Flag-guards, School English Reporters, Community Youth Club, Junior Police Call.

School Teams: Concert Band, Percussion Band, Dancing Team, Choir, Handbell, Choral Speaking and English Drama.

Sports Teams: Track and field, Badminton, Football, Table-tennis, Volleyball, Basketball, Swimming, Sport stacking and Rope Skipping Team.

Interest groups: Chinese Calligraphy.

School Mission

We endeavour to create the best learning environment for the all-round education. Self-learning skills are developed during school life. We also strive to help our pupils foster positive values and an optimistic attitude for life. We emphasize the development of moral, intellectual, physical, social and aesthetic perspectives. We organize a diversified range of activities which help in nurturing good citizenship and social responsibility.

School Characteristics

School Management
School Management Organisation: Under the School Management Committee, there are Headmistress, deputy heads, senior teachers, subject teachers, a librarian, social workers and native-speaking English teachers. Clerical staff, teaching assistants and computer technicians support the administrative work of the teaching staff.
Incorporated Management Committee / School Management Committee / Management Committee: Our chairperson is the representative from Education Bureau. Other members include the headmistress, 2 teachers, 2 parents, 1 alumnus and 2 members of the local community.
School Green Policy: Environmental Ambassadors in each class help to carry out energy-saving activities. The Supplier provides reusable lunch boxes and pupils bring their own tableware.
School's Major Concerns: 1. To enhance values education and nurture good citizenship. 2. To build the learning culture that strengthens the use of technology and information literacy. To facilitate students' continuous learning through cross-curriculum learning and information technology. 3. To enhance teachers' professional conduct and develop students' higher-order thinking skills.
Learning and Teaching Plan
Learning & Teaching Strategies: In order to enhance pupils' interest in learning and enrich their experience, we implement diversified learning activities through reading lessons, assemblies, moral and civic education lessons, personal growth education lessons and extra-curricular activities.
Development of Major Renewed Emphases of the Primary Education Curriculum: To nurture students' self-directed learning and to further develop lifelong learning capabilities.
Development of Generic Skills: The generic skills are cultivated through life-wide learning education, such as class activities, project learning, STEM and extra-curricular activities.
Cultivation of Proper Values, Attitudes and Behaviours: Pupils' positive values and attitudes are nurtured and enhanced through class management, Assembly, Moral and Civic Education lessons, National Education, Life Education Activity Programme, Nice People & Good Deeds Scheme, Life Experience Activity and Song Dedication Activity.
Student Support
Whole School Approach to Catering for Learner Diversity: 'Early Identification and Intervention Programme for Primary One Students with Learning Difficulties', Individual Educational Plan, Mentorship Program, Understanding Adolescent Project, School-based Speech Therapy Service, School-based Educational Psychology Service, After-school learning and support services.
Whole School Approach to Integrated Education: Our school adopts a variety of measures such as Collaborative Teaching, Graded Worksheets / Tasksheets, Homework Tailoring, Special Assessment Arrangements and Individual Educational Plan to cater for learning diversity of students. Culture of integration also forms a part of the school civic and moral education programme. Different peer support groups are established to foster the culture among students.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: Peer support groups are established to foster the inviting culture among students.
Curriculum Tailoring and Adaptation: After-school courses cater for both talented pupils and less-able pupils. With the help from EDB School-based Support Services, we are able to adapt and tailor the curriculum. Special arrangements are given to pupils with special educational needs during tests and examinations.
Home-School Co-operation and School Ethos
Home-School Co-operation: Parents participate in the School Management Committee and the Non-government Fund Operation Committees. The school cooperates with homes in various aspects including the Annual General Meeting, Parents' Day, parent seminars and workshops, picnic, Christmas carnival, Sports Day, Games Day, fund-raising functions, parents volunteer team and PTA newsletter.
School Ethos: We nurture our pupils to have positive values and an optimistic attitude for life. We promote the sense of belonging by means of Orientation Day, inter-house activities and classroom management activities. Encouraging pupils to participate in various uniform groups is the way to learn how to serve others and the community. Home-school cooperation is promoted through the Parent-Teacher Association, parent volunteer schemes and family activities.
Future Development
School Development Plan: 1. To enhance values education and nurture good citizenship. 2. To build the learning culture that strengthens the use of technology and information literacy. To facilitate students' continuous learning through cross-curriculum learning and information technology. 3. To enhance teachers' professional conduct and develop students' higher-order thinking skills.
Teacher Professional Training & Development: Teachers attend re-training courses, seminars and workshops on subject development. Collaborative lesson planning, peer lesson observation and school-based professional sharing sessions are promoted among teachers. Improvement in teaching skills are made through participation in the learning projects conducted by EDB.
Others
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