



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Ho Ho Leung	Mr. Wong Kai Lun Marcus	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					42%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Emmanuel Church	Respect God and Love Your Neighbour	1956	Chinese	Nanny van	About 4000 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
			Yes	Yes	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$30	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
6	1	1	1	Reading Corner, Server Room, Farmland, Air-conditioned classrooms.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Multi-media Language Centre, Lecture Theatre, Common Room, Activity Room, 3 Teaching Resources Rooms, Counselling Room, Outdoor Sport playground.				Accessible toilet.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		16	Total number of teachers in the school			20
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
85%	95%	30%	73%	30%	20%	50%

Class Structure

							P1	P2	P3	P4	P5	P6	Total	
2024/2025 school year							No. of classes	1	1	1	1	1	1	6
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)							No. of classes	1	1	1	1	1	1	6
Mode of teaching at different levels							To cater for student diversity, intensive remedial teaching program of subjects, Chinese, English and Mathematics, is offered to students with needs. Besides, the NET and local English teachers have different learning activities with students in the classes and after classes. Small class teaching and advanced classes are available for students in different grades.							
Remarks														

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Diversified assessment for different subjects. Apart from examinations, a diversified and progressive student portfolio is also used. Students' self, interpersonal and parent assessments are used to reflect the students' performance.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement					

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	25 mins	8:00 AM	3:15 PM	12:35 PM - 1:35 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	We set up our own healthy policy, and encourage participation in healthy eating promotion projects, e.g. Joyful Fruit Day and Protect Our Back Programme.		Multi-intelligent classes are set up on Tuesday. English Tuesday as weekly practice. New Life Wide Learning sessions on Wednesday and Thursday. Moral and value education and Personal growth education are on Friday and school ends at 2:25 p.m. We have Story-telling King and Queen, School TV Channel, variety games, Treasure Island during the lunch time. (Other specific activities during the school year.)		

Life-wide Learning

We have Putonghua DJ, Chinese Juggling, English Elite Group, Chinese speaking skills classes, Variety Ball team, Dancing, Choir, Field & Tracks, Table Tennis, Gospel Magic, Scout, CYC, Student Fellowship, Junior Environmental Protection Pioneer, Computer, Drama time, Junior Scientists, Junior Master Chef, Arts and Crafts, Skipping Club, Hand Chimes and STEM model making group. (Other specific activities along different school year.)

School Mission

The school was founded by Emmanuel Church. Based on our mission "Respect God and Love Your Neighbour", we focus on all round development of our pupils. In addition to academic studies and moral education, we would help to develop the potentials and talents of the pupils. We aim at nurturing our pupils to be good citizens and directing them to contribute to the society.

School Characteristics

School Management

School Management Organisation:

Founded by Emmanuel Church, the school supervisor and managers are appointed by Church Committee.

Incorporated Management Committee / School Management Committee / Management Committee:

Set up of Incorporated Management Committee.

School Green Policy:

There is a ten thousand feet field for the pupils to have organic farming activities and for weekend family farming. Environmentally Friendly Ambassadors are recruited to encourage pupils to participate in different environmentally-friendly activities and enhance their awareness on protecting the environment.

School's Major Concerns:

#1 Foster a healthy school environment and cater for the needs of body-mind-soul development so as to foster the development of a healthy lifestyle of students.

#2 Encourage students to broaden their horizons and expand their potential through diverse experiences.

Learning and Teaching Plan

Learning & Teaching Strategies:

Double-lessons arrangement enhances the flexibility of lesson planning. Through the cross curriculum activities, outings and interviews enrich the pupils' learning experience. We have school based project learning every year. The lower level of English learning is school based curriculum with story based and RWI phonic skills. The higher level English learning is enriched by drama and puppetry class. There is small-class teaching practice in the school to promote better learning. Deployment of two class teachers in each level in order to nurture our pupils academically and emotionally. Full time Native English teacher fosters the opportunities for pupils to learn English in daily aspect.

Development of Major Renewed Emphases of the Primary Education Curriculum:

The school emphasizes the development of students' multiple intelligences. Scheduling "multiple intelligence classes" on the timetable, the school also focuses on developing students' strengths and intelligence, in order to enhance their confidence, self-image and values education and to cater their diversity and promote teaching effectiveness.

Development of Generic Skills:

Through variety of lessons and extra-curricular activities to develop the nine generic skills of the pupils.

Cultivation of Proper Values, Attitudes and Behaviours:

The school cultivates the proper values, attitudes, and behaviors of students through school-wide participation. Various seminars, workshops, booth games, and festival activities related to national conditions and national security education are arranged by the school during different time periods to cultivate students' patriotism. The school also arranges students to take turns to be responsible for the flag-raising ceremony once a week and on important days, in order to deepen their experience of patriotism. The counseling team also sets up reward programs such as "Star of the Month" and "Principal's Appreciation Award" to encourage students who have outstanding performances in different character traits and attitudes.

Student Support

Whole School Approach to Catering for Learner Diversity:

Catering learning diversities by setting up different remedial and learning groups. For example, remedial schemes on language learning, Lego group, P.1 adaptation classes, Senior reading and writing groups, homework support groups, "Small Steps Achievement" learning groups, Memory enhancing group, Resilience supporting group, Emotion and social skills developing groups and summer remedial class. Aim to promote pupils' learning motivation and further reduce the learning differences among pupils. In addition, we also offer learning, homework and assessment adaptation services for pupils with special educational needs.

Whole School Approach to Integrated Education:

We are working hard to promote "inclusive culture" and using Whole School Approach to assist pupils with special educational needs. The Student Support Team uses different allowances flexibly. We provide training on social skills, school-based speech therapy service, individual education plan, mechanism in soliciting parents' views and discussion on student progress through phone communication and meetings during the year. In addition, we have arranged social skills and reading groups for NCS students with SEN in order to assist their adaptation in the school.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school. To provide appropriate support for non-Chinese speaking students, we have hired a support teacher to provide individual Chinese language support, including homework assistance and picture book teaching to help students effectively learn Chinese. In addition, we have also purchased a writing course to enhance the writing skills of non-Chinese speaking students. Apart from academic support, the school also provides inclusive cultural activities, such as Lunar New Year celebrations, Cantonese opera activities and tea art, all of which allow non-Chinese speaking students to learn Chinese culture.

Curriculum Tailoring and Adaptation:

Chinese and English Quizzes contain challenging bonus parts, senior levels include Mathematics in English and problem solving. Introducing RWI from Britain to enhance children's phonetic skills, equipping them with the skills to read and write by themselves. School-based curriculum is designed with authentic English literature and e-learning elements. Senior levels include drama classes in the lesson. Chinese and English Early Bird Word Clubs provide the opportunity for children to learn at their own pace. Lower Chinese has prepared different levels support and aims to better learning.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Parent-Teacher Association works as a bridge between the school and parents to maintain smooth communication. Through different means, the school visions are presented to the parents. Parent volunteers activities enhance the cooperation of the school and families. Planning of Parent-Children activities and Parents' workshops broaden the opportunities for parents to understand their sons and daughters.

School Ethos:

Little Teachers' Scheme, House Members' Scheme and Prefects' training camps provide opportunities for the senior pupils to take care of the junior ones. It fosters the sense of belonging to the school and the tradition of love, care and team spirit within the school. Series of Secondary School Attribution meetings are organized for pupils and their parents. Primary One Orientation Day, Adaptation weeks and parents' meetings.

Future Development

School Development Plan:

#1 Foster a healthy school environment and cater for the needs of body-mind-soul development so as to foster the development of a healthy lifestyle of students.

#2 Encourage students to broaden their horizons and expand their potential through diverse experiences.

Teacher Professional Training & Development:

Encourage teachers to participate in active and focused professional training, attend educational seminars, workshops, sharing and activities. Arrangement of co-planning lessons and lesson observations between teachers.

Others

We focus on questioning in the class and aim to development critical thinking and creativity.

"Cooperative learning" among students is actively used by teachers to enhance students' knowledge, their interpersonal relationship and the responsibility of learning by themselves.

At the same time, communication skills and social skills are developed.

All pupils in our school are provided opportunities to use English in their daily life happily.