



柴灣角天主教小學  
Chai Wan Kok Catholic Primary School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Leung Yee Mei	Ms. Ng Ching Ha	Established	Aided Whole Day	Co-ed	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					43%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Catholic Diocese of Hong Kong	Courage, Wisdom and Kindness	1980	Chinese (incl. Putonghua) and English	School Bus; Nanny van	About 4100 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
				Yes	Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$60	\$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	Fun Fun Playground, Love Farm - an organic farmland, student activity room, a labyrinth garden - a tool for developing Life-education.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
English Room, Music Room, Computer Room, Science Room, Art Room, IRTP Room, Multi-purpose Room, Campus TV, Theme-based Reading Room.				Ramp and Accessible lift.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		47	Total number of teachers in the school			48
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	27%	76%	18%	30%	52%

Class Structure

							P1	P2	P3	P4	P5	P6	Total	
2024/2025 school year							No. of classes	4	4	4	4	4	4	24
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)							No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels		Elements of gifted education are immersed in classroom teaching; Small-class teaching and cooperative teaching in P.1-P.6; Emphasis on developing students' trilingual and biliterate abilities, and generic skills; DTS Programme in P.1-P.2; Putonghua is used as the medium of instruction in the Chinese Language lessons in P.1-P.4.												
Remarks		Besides the core curriculum, there are weekly assemblies & Moral Education lessons. In the afternoon, there are tutorial sessions: 'Rainbow Talent Programme' & Supported Reading Time to facilitate pupils' personal and intellectual growth. Visits of various natures will be arranged to enrich pupils' learning experience.												

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
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Diversified Assessment for Learning	Continuous assessments including formative and progressive assessments evaluate students' performance in knowledge, skills and attitudes. Each subject utilizes diverse assessment methods to assess students' theory skills and practical performance. Special arrangements are given to students with special learning needs during exams.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Students are evenly distributed amongst Class A, B, C & D. (P.1-P.6).				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	7	35 mins	8:30 AM	3:30 PM	1:15 PM - 2:15 PM
Lunch arrangement		Healthy school life	Remarks		
Provided by designated supplier and arranged by parents.		1. Our school participates in the "sportACT" program to enhance students' mental and physical qualities. 2. We require the school lunch supplier to provide everyday lunch with cereal, vegetables and meat at the ration of 3:2:1. 3. We implement the "One Student One Sport One Art" policy, "Positive Education" and "Mindfulness training" to develop students' various abilities and character strengths.	The school implements the "One Student One Sport One Art" programme. We provide students with various activities to cultivate their diverse abilities, such as English Drama Club, Orchestra, Chinese Folk Dance, Choir, Track and Field Team, Fencing Team, along with various ball games and uniform teams. And our school's English Drama Team has won the Hong Kong School Drama Festival "Adjudicators' Award" for four years.		

## Life-wide Learning

Outdoor Learning Day, Parent-Child Sports Day, P.5 Educational Camp, All-round Education Week, English Drama, Orchestra, Chinese Folk Dance, School Choir, Brownies, Cubs, Scouts, CYC, Environmental Protection Ambassador, Putonghua Ambassador, English Ambassador, Health Ambassador, Young Pioneers of Christ, Catholic Society, Science Club, Debate Club, Swimming Team and various sports teams.

## School Mission

Jesus Christ is our model. We make every effort to evangelize and guide our students to understand God's Commandments. We emphasize the fostering of students' courage in morality, cognitive development and virtue of kindness. We show concerns towards the professional development of our teaching staff. We strengthen the connection with parents and work together in assisting our students to familiarize our Home Country and care for the benefit of human being.

## School Characteristics

### School Management

#### School Management Organisation:

The school is managed by the Incorporated Management Committee and led by the principal. The two vice-principals together with the administrative teachers take charge of the school administrative work in designated functional teams for school development.

#### Incorporated Management Committee / School Management Committee / Management Committee:

These include the School Supervisor, the Principal, other members from the education sector, teacher, parent, alumni and independent managers.

#### School Green Policy:

1. We got the Gold Award of "Cherish Water Campus" Integrated Education Programme - Primary School (2023/24 School Year).
2. We are the champion of the 2nd Hong Kong Green School Award. We implement the 4Rs green policy. We focus on Environmental Protection Education and various activities are carried out to enhance students' awareness of environmental protection such as collecting recycling paper with the help of the Environmental Protection Ambassadors.
3. We carry out organic plantation. Our school has participated in a number of environmental protection programs and has won several green campus accreditations and awards.

#### School's Major Concerns:

1. Continuously optimize teaching and learning strategies to enhance students' motivation, deepen their creative thinking, and improve their communication skills.
2. Develop students' positive character traits of "filial piety and gratitude," "making good use of talents," and "discernment and prudence," nurturing them to become "Chai Tian individuals" with life wisdom and the ability to distinguish right from wrong.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

1. Emphasize enhancing students' language abilities through the implementation of the trilingualism and bi-literacy policy. Putonghua is adopted as the medium of instruction in Chinese Language lessons.
2. Diversified teaching strategies such as cooperative learning and service learning are adopted to let students think, discuss and explore, in conjunction with goals of encouraging students to learn actively, to self-construct knowledge and have the capabilities and the appropriate values and attitudes in every aspect developed.
3. Strengthen students' communicative skills through small class teaching and conduct lesson study in the four core subjects: Chinese, English, Maths and General Studies to enhance the efficiency of learning and teaching.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Strive to develop students' positive values and attitudes.
2. Adopt a student-centered learning and teaching paradigm, using diversified teaching strategies and assessments, and developing innovative school-based curricula.
3. Incorporate comprehensive curriculum planning, enabling students to connect different key learning areas and to engage in interdisciplinary learning, enriching students' comprehensive learning experiences and fostering whole person development.
4. Further enhance the school-based STEAM curriculum, cultivating students' scientific and technological literacy and interest in inquiry.

#### Development of Generic Skills:

Students' learning and generic skills are enhanced through diversified learning activities, such as project-based learning, collaborative learning, self and peer evaluation, etc.

#### Cultivation of Proper Values, Attitudes and Behaviours:

We strive to develop students' positive values and attitudes through organizing numerous religious activities, conducting Personal Growth Education lessons, implementing Moral and Civic Education Programmes and promoting Positive Education and Mindfulness Training.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

1. In order to offer the students a lot of exposure and learning opportunities, we made good use of the 'Rainbow Talent Programme'.
2. Pull-out gifted programmes are organised in Chinese, English and Maths subjects to further develop students' talents.
3. Personal Growth Programme is launched to equip students with the necessary social and learning skills.

#### Whole School Approach to Integrated Education:

1. Our school sets up the 'Student Support Team' and adopts 'The Whole School Approach' to cater for students' diverse learning needs.
2. Remedial classes are provided for students with learning difficulties.
3. Personal growth programme is launched to equip students with the necessary social and learning skills.
4. School-based speech therapy service and 'Individual Education Plan' are arranged to provide assistance to students in need.
5. Adjustments in homework and assessments are given to cater learning diversity.
6. Arrange parent education including training workshops and parents' talks.

#### Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc..

#### Curriculum Tailoring and Adaptation:

1. Modified assignments and assessments are adopted to take care of students with specific educational needs.
2. Designing differentiated learning tasks through tiered assignments to assist and facilitate students' learning.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

Parents are our precious assets and we value them highly. Our PTA co-operates with the school to organize various students' activities, parents' education activities and interest classes. We also have regular Parents Talks, Parents Education Workshops, School Newsletters, Parents Lesson Observation and Parents Volunteers to increase the communication and tighten the bond between parents and the school.

#### School Ethos:

Our school is committed to providing a caring, loving and sharing learning environment to our students and to promote a harmonious teacher-student learning atmosphere. We also put remarkable effort in promoting moral education. Our students have been performing exceptionally good in conduct and manner.

### Future Development

#### School Development Plan:

1. Expand learning boundaries, inspire creativity, and cultivate 21st-century competencies in students.
2. Implement school-based value education, shape positive character traits in students, and promote holistic development of body, mind, and spirit.

#### Teacher Professional Training & Development:

Teachers are eager to participate in different training and workshops. Also, our school organizes various school-based professional training workshops, lesson collaborative planning, peer lesson observation to enhance the effectiveness of learning and teaching.

#### Others

1. Our school has been accredited and admitted to the 'Quality Assessment Management Accreditation Scheme' in the years 2011-2025.
2. We highly emphasize enhancing students' English language proficiency and our students' English language abilities are continuously improving. Our English Drama Team has won the "Adjudicators' Award" in the School Drama Festival for four years.
3. We offer bridging courses for the Pre-Primary One students to help them better fit into their Primary School life.
4. Secondary School Bridging Program is organised to prepare our Primary five and six students for their Secondary school life.
5. 'Happy learning every day; We are students in CWK.' is what we strive to achieve.