



深井天主教小學

Sham Tseng Catholic Primary School

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POA School Net No.

### School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                                                   | Incorporated Management Committee | School Type                                     | Student Gender                   | Religion                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|-----------------------------------|-------------------------------------------------|----------------------------------|-----------------------------|
| Mr. Yung Po Shu Benjamin                                                                                                                                          | Ms. Chau Wing Sze                                             | Established                       | Aided Whole Day                                 | Co-ed                            | Catholicism                 |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                                                               |                                   |                                                 |                                  | -                           |
| Name of Sponsoring Body                                                                                                                                           | School Motto                                                  | Year of Commencement of Operation | Medium of Instruction                           | School Bus                       | Area Occupied by the School |
| Catholic Diocese of Hong Kong                                                                                                                                     | Educating a whole person physically, mentally and spiritually | 2009                              | Chinese                                         | School Bus                       | About 6200 Sq. M            |
| Through-train / Feeder / Nominated Secondary School                                                                                                               |                                                               |                                   | Past Students' Association / Alumni Association | Parent-Teacher Association (PTA) |                             |
| -                                                                                                                                                                 |                                                               |                                   |                                                 | Yes                              |                             |
| 4Rs Mental Health Charter                                                                                                                                         | -                                                             | Whole School Health Programme     |                                                 | -                                |                             |

### 2025/2026 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items | Other Charges / Fees |
|------------|----------|---------|-----------------------------------------|----------------------|
| -          | -        | \$50    | \$300                                   | -                    |

### School Facilities

| No. of Classroom(s)                                                                                               | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                                                                                                                                      |
|-------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 24                                                                                                                | 2                    | 1                     | 1                   | Student activity center, multi-purpose area, green area.                                                                                                                    |
| Special Room(s)                                                                                                   |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs                                                                                                        |
| STEM room, Campus TV Room, multi-purpose room, general studies room, visual art room, music room, religious room. |                      |                       |                     | Ramp, Accessible lift, Accessible toilet, Braille and tactile floor plan, Tactile guide path, Accessible public information / service counter and Visual fire alarm system. |

### Teaching Staff Information (including School Head) in the 2024/2025 school year

| Number of teaching posts in the approved establishment |                 |                                    | 46                         | Total number of teachers in the school |             | 47                |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|----------------------------------------|-------------|-------------------|
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%)                |             |                   |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years                            | 5 - 9 years | 10 years or above |
| 100%                                                   | 100%            | 31%                                | 73%                        | 16%                                    | 13%         | 71%               |

### Class Structure

|                                                                                   | P1                                                                                                                                                                                                                                                                                                                    | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|-------|
| 2024/2025 school year                                                             | No. of classes                                                                                                                                                                                                                                                                                                        | 4  | 4  | 4  | 4  | 4  | 24    |
| 2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025) | No. of classes                                                                                                                                                                                                                                                                                                        | 4  | 4  | 4  | 4  | 4  | 24    |
| Mode of teaching at different levels                                              | A school-based reading and speaking programme is immersed in the key stage 1 (Primary 1 to 3) curriculum. These lessons are co-taught by the NET, local teachers and assistant teacher.                                                                                                                               |    |    |    |    |    |       |
| Remarks                                                                           | Teachers develop students' high order thinking skill through different questioning techniques. An inclusive atmosphere is promoted in the classroom to allow each and every student to prosper. In P.5 and P.6 English and Chinese lessons, students are divided into different groups based on homogeneous grouping. |    |    |    |    |    |       |

### Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                        |                                            |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                | 1                                                                                                                                                                                                                                                                                                                                                                                                      | Number of exam(s) per year (P1 only)       | 1 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          | 2                                                                                                                                                                                                                                                                                                                                                                                                      | Number of exam(s) per year (P2 to P6 only) | 2 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                                                                                                                                                                                                                                                                                                        |                                            |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                        |                                            |   |                                                                                     | Yes |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                        |                                            |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | To enhance the effectiveness of learning and teaching, our school adopts diversified assessments. It can enable our teachers to refine the teaching strategies and effectively cater for our students' needs. Each term, our school integrates both formative and summative assessments. This allows our teachers to have a more comprehensive understanding of each student's learning and abilities. |                                            |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                        |                                            |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                        |                                            |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | Primary 4 to 6 are streamed according to students' academic performances, whereas there is no streaming for Primary 1 to 3.                                                                                                                                                                                                                                                                            |                                            |   |                                                                                     |     |

### School Life

| No. of school days per week                              | No. of periods per day                                                                                                                                                                                                                                                                                                                                                                                     | Duration of each normal period | School starts at | School ends at | Lunch break       |
|----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|------------------|----------------|-------------------|
| 5 Days                                                   | 11                                                                                                                                                                                                                                                                                                                                                                                                         | 30 mins                        | 8:00 AM          | 3:30 PM        | 1:00 PM - 2:00 PM |
| Lunch arrangement                                        | Healthy school life                                                                                                                                                                                                                                                                                                                                                                                        |                                | Remarks          |                |                   |
| Provided by designated supplier and arranged by parents. | 1. To encourage students to participate in sports activities, our school joined the 'SportAct Award Scheme'.<br>2. Different sports activities zones are set during recess.<br>3. Participate in the 'Straighten Up School Scheme', offer different opportunities for students to stretch their body and mind.<br>4. Students' participate in different types of activities during the 'Freestyle Recess'. |                                | -                |                |                   |

Life-wide Learning

There are four types of Extra-curricular Activities, talent variety activities (e.g. Christmas Performance show and sports day), interest groups (led by school teachers), Saturday extra-curricular activities sessions (taught by qualified instructors) and school teams (members are selected by the school). Different types of activities allow students to thrive on different aspects and develop their talents and interests.

School Mission

In accordance with the mission of Catholicism, our school guides students to familiarize themselves with our God and fulfill the commandment. We also develop students' gospel values and share the spirit of "Love God and all mankind" so that students can be cultivated in a warm and harmonious atmosphere.

School Characteristics

| School Management                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| <b>School Management Organisation:</b><br>The school is administrated by the Incorporated Management Committee. The principal and the vice principals are responsible for the planning and coordination of the school. The middle managers of our school are responsible for various administrative works of different domains.                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Incorporated Management Committee / School Management Committee / Management Committee:</b><br>There are 15 members in the Incorporated Management Committee. The committee consists of the chancellor, school sponsoring body managers, the principal (by constitution), teacher managers, parent managers, an alumni manager and an independent manager.                                                                                                                                                                                                                                                                                                                                                                              |
| <b>School Green Policy:</b><br>Promote and practice environmental protection activities on campus, such as saving electricity, recycling waste paper, and participating in activities related to environmental protection. A campus cleaning activity is carried out once every school year to teach students to set an example and cultivate their correct attitude towards caring for the environment.                                                                                                                                                                                                                                                                                                                                   |
| <b>School's Major Concerns:</b><br>1. Create a language rich environment, develop biliteracy and trilingualism. Assemblies are hold by English and Putonghua students' ambassadors.<br>2. Make good use of learning time through revamping the school timetable that includes diversified learning activities.<br>3. Actively encourage students to join competitions and Gifted courses.<br>4. The five-society system was established to allow students to integrate into campus life, develop leadership skills, and strengthen their sense of belonging through school club activities.                                                                                                                                                |
| Learning and Teaching Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Learning &amp; Teaching Strategies:</b><br>Promote students-centered learning. The school focuses on inspiring students' multiple intelligence, enhancing students' learning skills, reinforce students' creativity and independent thinking skills. Through conducting various classroom activities, group learning, projects, site visits, students are equipped with the eagerness and thirst to learn so that they dare overcome future challenges.                                                                                                                                                                                                                                                                                 |
| <b>Development of Major Renewed Emphases of the Primary Education Curriculum:</b><br>Strengthening values education (including life education, national education and national security education); making good use of learning time and creating space to promote a balanced physical and mental development; enriching life-wide learning experiences and promoting whole-person development; better catering for learner diversity; reinforcing, STEAM education, and nurturing students' media and information literacy; strengthening cross-curricular learning and reading across the curriculum for developing lifelong learning capabilities; and enhancing assessment literacy for promoting learning and teaching effectiveness. |
| <b>Development of Generic Skills:</b><br>Through different learning activities, classroom activities and diversified extra-curricular activities, students' generic skills can be cultivated.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Cultivation of Proper Values, Attitudes and Behaviours:</b><br>Our school adheres to the five core values of Catholicism, builds a positive, caring learning environment that is full of inspiration. We also raise students' self-esteem, confidence and the ability to love themselves. We hope that our students can be optimistic and responsible. Moreover, our school equips students with the ability the overcome challenges. Community resources are also introduced to students, parents and teachers to help promote a positive attitude towards life, foster students-teachers and children-parents communication so as to support students' need in different aspects.                                                     |
| Student Support                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Whole School Approach to Catering for Learner Diversity:</b><br>To enhance outstanding students' potential, our school recommends gifted students to participate in gifted curriculum and competition. Our school adopts the early identification strategy. We provide mentorship programme, assessments, training, referral arrangements and improve students' learning attitude and performance for pupils in need.                                                                                                                                                                                                                                                                                                                   |
| <b>Whole School Approach to Integrated Education:</b><br>The Student Support Team is supervised by the Vice Principal, and led by the SENCO, to support the holistic development of students through the "Whole School Approach". The school utilizes Learning Support Grant and Enhanced School-based Speech Therapy Service to provide assessment, treatment, and training to students in need, enhancing their learning efficiency and enriching their learning experiences. The school also promotes a culture of inclusiveness on campus through activities such as parent seminars, teacher professional development, student lectures, experiential camps, and monthly value education sharing.                                     |
| <b>Curriculum Tailoring and Adaptation:</b><br>Provide evaluation service for students in need. Improve academic performance by adjusting learning support and based on students' needs.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Home-School Co-operation and School Ethos                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Home-School Co-operation:</b><br>The parent-teacher association and volunteering parents provide immense support to the development of the school and various student activities. Besides organizing large-scale events such as parents and children sports day, school picnic and carnival. Parents volunteers conduct interactive reading sessions and group game activities with primary 1 students.                                                                                                                                                                                                                                                                                                                                 |
| <b>School Ethos:</b><br>With a strong religious atmosphere that spreads the spirit of love and concern, the school upholds and teaches the core values, Truth, Love, Justice, Family and Life thus develop a disciplined and harmonious learning environment. We encourage students to develop their potential, boost their confidence and foster the rapport between teachers and students through various activities and award schemes.                                                                                                                                                                                                                                                                                                  |
| Future Development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>School Development Plan:</b><br>1. Improve the efficiency of teaching and learning through various strategies.<br>2. Cultivate students' information and media literacy.<br>3. Enhance students' vision on national and value education.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Teacher Professional Training &amp; Development:</b><br>Our school formulates annual development plan. Depending on the direction of development, different professional development programs are held. Our school also encourages teachers to participate in relevant teacher training. Through different activities and training programmes, teachers are able to keep abreast of the current educational policies and cope with the diverse needs of students.                                                                                                                                                                                                                                                                       |
| Others                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Our school has acquired the qualification of "Quality Assessment Management Accreditation Scheme" (QAMAS) which is awarded by the Hong Kong Examinations and Assessment Authority since 2014. It has reassured our effort in promoting quality assessment for learning. It also confirms that our assessment policy is fair, credible and effective. We will do our best in maintaining good quality of assessment for our learners.                                                                                                                                                                                                                                                                                                       |