



寶血會思源學校 Si Yuan School of the Precious Blood

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Sister Yau Lai Ming	Ms. Chow Kwai Fong	Established	Aided Whole Day	Co-ed	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Superioress of The Sisters of The Precious Blood	Honour God and Love One Another	2009	Chinese	School Bus	About 4600 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
-			Yes		Yes
4Rs Mental Health Charter	-	Whole School Health Programme		-	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$220(one-off fee)	Specific purpose fee \$200	\$10 for replacement of student card.

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	Classrooms are equipped with computers linked up with visualizers, interactive TV and loudspeaker.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Campus TV Station, Computer Room, STEAM Room, English Room, Integrated Learning Centre, Dancing Room, 2 Music Rooms, Art Room, 2 Basketball Courts, Football Field, Greenhouse and Canteen.				Ramp, Accessible lift, Accessible toilet, Braille and tactile floor plan, Tactile guide path, Accessible public information / service counter and Visual fire alarm system.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment				49	Total number of teachers in the school		52
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	100%	48%	62%	27%	11%	62%	

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2024/2025 school year	No. of classes	4	4	4	4	4	24
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)	No. of classes	4	4	4	4	4	24
Mode of teaching at different levels	1. Putonghua is used as the medium of instruction in Chinese lessons. 2. Adopt Brain-based learning and teaching strategies to enhance students' motivation to learn and ensure 100% participation. 3. Experience through learning. Learning through experience.						
Remarks	-						

Performance Assessment

Number of test(s) per year (P1 only)		1	Number of exam(s) per year (P1 only)		1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		1	Number of exam(s) per year (P2 to P6 only)		2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							Yes
Diversified Assessment for Learning	Diversified assessment for different subjects. Apart from examinations, a diversified and progressive assessment is also used to monitor teaching and learning. Teachers would guide students to do 'assessment of learning', 'assessment for learning' and 'assessment as learning' to help students understand their strengths and weaknesses.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	P.1: Pupils are evenly distributed into 4 classes. P.2 - P.6: The top pupils of each level are streamed to one class, the others are evenly allocated to other 3 classes.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:00 AM	3:10 PM	12:50 PM - 1:40 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	We help students build up a healthy living style through talks, exhibitions and School Positive Attitude. Activities such as morning & recess fun games, lunch recess activities zone, reading zone, LEGO zone, shared piano, healthy eating in school, Joyful Fruit Month, Body Fitness Programme and mindful attention training are implemented.		There is a religious assembly, class teacher period, reading period and homework tutorial period every school day. A variety of extra-curricular activities and experiential learning which include life-wide learning activities are conducted in the afternoon every day.		

Life-wide Learning

Learning activities in China and abroad such as Service Learning, Partnership Schools Exchange Tour and Study Tour.
Learning experiences outside classrooms such as visits, games, drama etc are regularly provided to the students.
There are about 60 extra-curricular activities held in the afternoons on weekdays or mornings at weekends.

School Mission

Our Mission is to follow the spirit of Lord. Our Motto is "sacrifice and reconciliation". Through the kindness of Lord, the grace of Jesus and the light of the Holy Spirit, our foundation is to proclaim and witness God's love, in order to achieve whole-person education.

School Characteristics

School Management
School Management Organisation: The school is supervised by the IMC. The principal set directions and lead various management committees in school development.
Incorporated Management Committee / School Management Committee / Management Committee: The IMC is composed of the school supervisor, 5 school sponsoring body appointed managers, 1 principal manager, 1 teacher manager, 1 alternate teacher Managers, 1 parent manager, 1 alternate parent managers, 1 alumni manager and 1 independent manager, a total of 13 members.
School Green Policy: Encourage students to put the environmental protection knowledge into practice, activities like school uniform recycling, waste separation, bicycle generator, food waste recycling, plastic recycling, organic farming, green lunch are carried out.
School's Major Concerns: Experience through learning. Learning through experience.
Learning and Teaching Plan
Learning & Teaching Strategies: 1. To develop students' multi-intelligence and creativity through experiential learning. 2. To promote interactive learning through co-operative learning and information technology. 3. To create student-centred learning environment and enrich students' learning experience through enhancing students' assessment literacy and STEM education. Encourage students to develop a habit of self reflection and turn them into independent learners.
Development of Major Renewed Emphases of the Primary Education Curriculum: The timetable is rearranged. Experiential learning is conducted in the afternoon every day.
Development of Generic Skills: We organize various curriculum and multi-intelligence activities to broaden students' generic skills through learning by doing.
Cultivation of Proper Values, Attitudes and Behaviours: 1. To develop students' positive values and attitudes through regular courses in each area of study, all-round and school-based guidance activities, life education, religious assembly, ethics and religious studies, national security education, moral and growth education. 2. To cultivate a loving environment and team spirit through 'Boost-up Class Programme'. 3. To promote motivation in learning and learning attitudes, Si Yuan Smart Kids Award Scheme is implemented.
Student Support
Whole School Approach to Catering for Learner Diversity: 1. To develop a school-based curriculum to cater for students' diversity. 2. To enhance students' learning using appropriate electronic materials. 3. Students with different capabilities are engaged in class learning via 'Brain-based Learning Approach'. 4. To give gifted students more opportunities to pursue for excellence. Some elite training courses in various areas are provided, such as music, sports, drama, speech, etc.
Whole School Approach to Integrated Education: 1. Student Support Team is set up to plan, implement and review student support services. It helps to cater for the needs of different students. 2. The 3-Tier Support Model is adopted to enable students with different needs to be supported with appropriate resources and services.
Curriculum Tailoring and Adaptation: Regular co-planning lesson study, peer lesson observation, curriculum adaptation and graded worksheets to cater students' learning diversity.
Home-School Co-operation and School Ethos
Home-School Co-operation: 1. Regular meetings act as a way for the communication between parents and the school. 2. In order to cultivate a good teacher-parent relationship, PTA holds activities, such as school uniform recycling, outings, seminars and Christmas Carnivals. 3. A volunteer parents' team is formed to help with students' lunch and school big events. 4. Parent Academy is established. Parents are encouraged to participate in parent education workshops.
School Ethos: 1. To develop students' positive values and attitudes through all-round and school-based guidance activities, life education, ethics and religious studies, moral and growth education. 2. To cultivate a loving environment through various schemes, such as class management, One On One reading scheme, Primary 1 bridging course, Adventure-based learning, Understanding Adolescent Project, etc. 3. To promote whole person development by organizing a wide range of activities: study tours, thematic learning, Live Shows, life-wide learning activities, etc. 4. To create a good atmosphere for students, raise good children who love the Lord and others. 5. Alumni association facilitates communication between teachers and graduate students.
Future Development
School Development Plan: 1. To nurture a caring atmosphere and boost team spirit. 2. Enhance values education. 3. Taking care of students' physical and mental health. 4. Implement holistic approach for school-based self-directed learning curriculum.
Teacher Professional Training & Development: 1. Our school is committed to cultivating a professional and outstanding team of lifelong learning-oriented teachers. 2. Based on the school's focus areas and developmental needs, we organize appropriate school-based professional development activities to equip teachers for the ever-changing teaching environment. 3. We assist teachers in understanding their personal potential and development directions, and continuously enhance the overall professional standard of the teaching staff through diverse learning and training opportunities.
Others
1. Our School received Caring School Award from Hong Kong Christian Service in the past few years. 2. Si Yuan Scholarships are given. 3. Si Yuan Talent Award offered by alumni association. 4. Attained the 2023/24 "HI-FIVE" Award for Outstanding Performance. 5. 61st Schools Dance Festival Competition Chinese Dance Honours Award. 6. 2025 New Territories West Primary School Drama Competition Overall Champion. 7. Joint School Music Competition Primary School Choir Gold Award. 8. 76th Hong Kong Schools Speech Festival (Chinese Speech) Choral Speaking Champion. 9. Hong Kong Primary School Taekwondo Team Gyeonggi Overall Champion.